



2022 Results Driven Accountability

District Report

County-District Number: 221912

Region: 14

District Name: WYLIE ISD

Bilingual Education/English as a Second Language & Emergent Bilingual Students (BE/ESL/EB)

Domain I – Academic Achievement (Indicators 1-9)

Domain II – Post-Secondary Readiness (Indicators 10-11)

Domain III – Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)

Domain II – Post-Secondary Readiness (Indicators 4-5)

Domain III – Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)

Domain II – Post-Secondary Readiness (Indicators 6-7)

Domain III – Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2022 Results Driven Accountability BE/ESL/EB Domain I

County-District Number: 221912
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1. BE STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	72.0	*	*	*	Report Only
(ii) Reading	2022	72.3	*	*	*	Report Only
(iii) Science	2022	59.9	*	*	*	Report Only
(iv) Social Studies	2022	60.9	*	*	*	Report Only

2. ESL STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.3	96.9	*	*	Report Only
(ii) Reading	2022	67.9	93.8	*	*	Report Only
(iii) Science	2022	59.1	87.5	*	*	Report Only
(iv) Social Studies	2022	37.1	80.0	*	*	Report Only

3. ALP STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.6	*	*	*	Report Only
(ii) Reading	2022	68.8	*	*	*	Report Only
(iii) Science	2022	56.8	*	*	*	Report Only
(iv) Social Studies	2022	39.8	*	*	*	Report Only

4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	64.0	*	*	*	Report Only
(ii) Reading	2022	69.5	*	*	*	Report Only
(iii) Science	2022	59.1	*	*	*	Report Only
(iv) Social Studies	2022	40.9	*	*	*	Report Only

2022 Results Driven Accountability

BE/ESL/EB Domain I

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5. EB Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	43.7	*	*	*	Report Only

6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	*	*	*	0
	2021			*	*	
<i>(ii) Reading</i>	2022	70.0 - 100	*	*	*	0
	2021			*	*	
<i>(iii) Science</i>	2022	65.0 - 100	*	*	*	No Data
	2021			*	*	
<i>(iv) Social Studies</i>	2022	65.0 - 100	*	*	*	No Data
	2021			*	*	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	85.7	*	*	0
	2021			*	*	
<i>(ii) Biology</i>	2022	75.0 - 100	*	*	*	0
	2021			*	*	
<i>(iii) U.S. History</i>	2022	70.0 - 100	*	*	*	0
	2021			*	*	
<i>(iv) English I and II</i>	2022	60.0 - 100	41.7	5	12	NA
	2021			*	*	



2022 Results Driven Accountability BE/ESL/EB Domain I

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8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2022	0 - 7.5	*	*	*	0
2021			*	*	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
2022	0 - 19.4	40.0	*	*	NA
2021			*	*	

2022 Results Driven Accountability BE/ESL/EB Domain II

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10. EB Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	*	*	*	0
2021			*	*	
2020			*	*	

11. EB Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	2.6	*	*	NA SA
2021			*	*	
2020			*	*	



2022 Results Driven Accountability BE/ESL/EB Domain III

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12. EB Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	-1.4	0.0				Report Only
<i>EB Students</i>			*	*	*	
<i>All Students</i>			*	*	*	

2022 Results Driven Accountability OSP Domain I

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1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	91.4	402	440	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			342	371	
<i>(ii) Reading</i>	2022	70.0 - 100	91.5	419	458	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			340	381	
<i>(iii) Science</i>	2022	65.0 - 100	91.1	143	157	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			114	120	
<i>(iv) Social Studies</i>	2022	65.0 - 100	83.5	66	79	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			47	54	

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	63.7	*	*	*	Report Only
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

2022 Results Driven Accountability OSP Domain I

County-District Number: 221912
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3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	90.0	63	70	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			*	*	
<i>(ii) Biology</i>	2022	75.0 - 100	95.2	59	62	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			*	*	
<i>(iii) U.S. History</i>	2022	70.0 - 100	96.3	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			*	*	
<i>(iv) English I and II</i>	2022	60.0 - 100	85.8	97	113	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			102	109	

2022 Results Driven Accountability

OSP Domain II

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4. OSP Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	95.7	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2021			*	*	

5. OSP Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	1.9	7	360	1
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2021			*	*	

2022 Results Driven Accountability OSP Domain III

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6. OSP Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	0.1	0.0				Report Only
<i>OSP Students</i>			*	*	*	
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>All Students</i>			*	*	*	

2022 Results Driven Accountability SPED Domain I

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1. SPED STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	66.8	155	232	0 RI
	2021		59.4	101	170	
<i>(ii) Reading</i>	2022	70.0 - 100	64.2	149	232	0 RI
	2021		49.4	84	170	
<i>(iii) Science</i>	2022	65.0 - 100	57.7	41	71	0 RI
	2021		50.0	29	58	
<i>(iv) Social Studies</i>	2022	65.0 - 100	46.3	14	28	2
	2021			11	26	

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate						
		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	43.7	*	*	*	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	*	*	*	No Data
	2021			*	*	
<i>(ii) Reading</i>	2022	70.0 - 100	*	*	*	No Data
	2021			*	*	
<i>(iii) Science</i>	2022	65.0 - 100	*	*	*	No Data
	2021			*	*	
<i>(iv) Social Studies</i>	2022	65.0 - 100	*	*	*	No Data
	2021			*	*	

2022 Results Driven Accountability SPED Domain I

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4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	53.4	15	28	2
	2021			16	30	
<i>(ii) Biology</i>	2022	75.0 - 100	56.3	18	32	2
	2021			19	29	
<i>(iii) U.S. History</i>	2022	70.0 - 100	73.9	17	23	0
	2021			8	12	
<i>(iv) English I and II</i>	2022	60.0 - 100	34.0	18	53	2
	2021			26	55	

2022 Results Driven Accountability SPED Domain I

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5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
(i) Mathematics	2022	1.5	1.5	41	2,770	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(ii) Reading	2022	1.4	1.3	41	3,165	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(iii) Science	2022	1.4	1.3	16	1,243	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	



2022 Results Driven Accountability SPED Domain II

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6. SPED Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	82.6	19	23	0
2021			*	*	
2020			*	*	

7. SPED Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	1.2	*	*	0
2021			*	*	
2020			*	*	

2022 Results Driven Accountability

SPED Domain III

County-District Number: 221912

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8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	9.3	0.0				Report Only
<i>SPED Students</i>			*	*	*	
<i>All Students</i>			*	*	*	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2022	30.0 - 100	75.6	*	*	0
2021			*	*	
2020			*	*	

10. SPED Regular Class \geq 80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings \geq 80%	SPED Students	Performance Level
2022	70.0 - 100	73.3	*	*	0
2021			*	*	
2020			*	*	

11. SPED Regular Class $<$ 40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings $<$ 40%	SPED Students	Performance Level
2022	0 - 10.0	7.2	*	*	0
2021			*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

An asterisk (*) is used to mask data in order to protect student confidentiality.

2022 Results Driven Accountability SPED Domain III

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12. SPED Separate Settings Rate (school-aged)					
	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

13. SPED Representation (Ages 3-21)			SPED Students	All Students
2022			490	5,107

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2022	2.4	0.6	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2022	0.1	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2022	5.2	3.6	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2022	0.3	0.6	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).
If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2022 Results Driven Accountability SPED Domain III

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18. SPED Total Disciplinary Removals Rate (Ages 3-21)					
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2022	0 - 19.0	8.9	*	*	0
2021			*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2022 Results Driven Accountability Summary

County-District Number: 221912
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Performance Level Summary by Each Program Area

2022 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EB	7					3	2	18	
OSP	9	1						2	
SPED	14		4				4	10	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
BE/ESL/EB	Meets Requirements (DL 1)
OSP	Needs Assistance (DL 2)
SPED	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.