

# BILINGUAL/ESL EDUCATION PROGRAM REPORT

## Smithville ISD

10/16/2023



# Program Type

Choose from the following:

- Transitional Bilingual / Early Exit
- Transitional Bilingual / Late Exit
- Dual Language Immersion / Two-Way
- Dual Language Immersion / One-Way
- ESL / Content-based
- ESL / Pull-out

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# ESL / Content-based



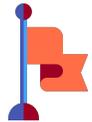
An English acquisition program that serves students identified as English learners through English instruction.

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Instruction provided by a teacher appropriately certified in ESL, through English language arts and Reading, mathematics, science, and social studies.

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The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading, mathematics, science, and social studies.

# ESL / Pull-out



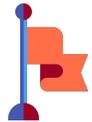
An English acquisition program that serves students identified as English learners through English instruction.

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Instruction provided by an appropriately certified ESL teacher through English language arts and reading.

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The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

# Number of Students Enrolled

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2023	12	13	10	12	16	15	16	20	18	26	20	10	5	8	201 11% of Enrollment

# Number of Students Enrolled

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2023	12	13	10	12	16	15	16	20	18	26	20	10	5	8	201
2022		11	8	8	13	8	14	15	18	22	17	14	7	11	171
Change		+2	-2	+4	+3	+7	2	5	--	+4	+3	-4	-2	-3	+30

# District TELPAS Results

	K-2	3-12
BEGINNING	20	3
INTERMEDIATE	53	59
ADVANCED	27	36
ADVANCED HIGH	0	2

# STAAR Results

	HIGH SCHOOL		JUNIOR HIGH		ELEMENTARY	
	ALL STUDENTS	EB	ALL STUDENTS	EB	ALL STUDENTS	EB
<b>Approaches or Above</b>	77.4%	45.9%	68.2%	43.3%	71.5%	46.3%
<b>At Meets or Above</b>	51.9%	19.7%	38.6%	15.6%	42.6%	19.4%
<b>At Masters</b>	14.2%	1.6%	14.9%	4.4%	16.6%	6.5%

# Number of Students Reclassified

Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
			0	0	0	0	0	0	0	0	0	0	0	0

# District Bilingual/ESL Professional Development 2023-2024

Training	Date	Scope	Attendance	Relevance/Results
ESL Academy	08/10/2023 08/12/2023	Instructional		Prepares teachers to take and pass the ESL Certification exam. Provides training for best practice approaches in the classroom.
ESL Academy	10/09/2023 10/10/2023	Instructional	8	Prepares teachers to take and pass the ESL Certification exam. Provides training for best practice approaches in the classroom.
ESL Academy	01/16/2024 01/17/2023	Instructional	7	Prepares teachers to take and pass the ESL Certification exam. Provides training for best practice approaches in the classroom.
ESL Academy	01/29/2024 01/30/2024	Instructional	7	Prepares teachers to take and pass the ESL Certification exam. Provides training for best practice approaches in the classroom.
ELPS Toolkit	10/17/2023	Instructional	1	Learn how to design comprehensive lessons that you can effectively integrate in the classroom to support the English language development of Emergent Bilingual students.
Sheltered Instruction	10/19/2023	Instructional	10	Providing quality instruction to Emergent Bilingual students of various levels of proficiency is no easy task. Learn to improve student outcomes by integrating academic language simultaneously with content area instruction.
Latino Family Literacy Project	10/25/2023 12/04/2023	Support	2	Increases parent involvement of our bilingual students to increase literacy and academic progress.

# Bilingual/ESL Activities

## □ Parental Involvement Activities

- The Latino Family Literacy Project-Ongoing throughout the year
- Four Parent Family Engagement Nights-Two per semester

## □ Staffing

- Recruitment/Certification
- Stipends
- Exceptions/Waivers

# Exceptions/Waivers

The number of teachers for whom an exception or waiver was filed in the previous year who successfully obtained certification:

1

The number of teachers for whom an exception or waiver was/is being filed:

District Bilingual Waiver

# Comprehensive PD Plan

Scope and Sequence of Plan	Results
<ol style="list-style-type: none"> <li>1. All non-ESL certified core area teachers participated in ESL Academy training.</li> <li>2. Sheltered Instruction Training</li> <li>3. <i>Family Literacy program for grades PK-12-New this year</i></li> <li>4. <i>Newcomer space at each campus--2-3 year process</i></li> </ol>	<ol style="list-style-type: none"> <li>1. Two obtained ESL certification (elem)</li> <li>2. Increase in the use of strategies to support language learners.</li> <li>3. <i>Increase in family support and involvement will lead to increased student performance.</i></li> <li>4. <i>Data gathering stage</i></li> </ol>

# Bilingual/ESL Program and Results of the Program Effectiveness Review

**TEC 7.028 states:** (b) The board of trustees of a school district or the governing body of an open-enrollment charter school has primary responsibility for ensuring that the district or school complies with all applicable requirements of state educational programs.

**§89.1265. Evaluation** in accordance with **§29.053**

Outlines the annual requirements of this evaluation process.