

Project Success 21st CCLC – September 2010

MONDAY	7:30AM-8:00AM	Early Bird Homework Help ROOM #117/#119
TUESDAY	7:30AM-8:00AM	Early Bird Homework Help ROOM #117/#119
WEDNESDAY	7:30AM-8:00AM	Early Bird Homework Help ROOM #117/#119
THURSDAY	7:30AM-8:00AM	Early Bird Homework Help ROOM #117/#119
FRIDAY	7:30AM-8:00AM	Early Bird Homework Help ROOM #117/#119

Academics:

2:30PM-3:30PM	Math Homework Help/Tutoring ROOM #140	Math Homework Help/Tutoring ROOM #140	Math Homework Help/Tutoring ROOM #140	Math Homework Help/Tutoring ROOM #140
2:30PM-3:30PM	English Homework Help/Tutoring ROOM #118	English Homework Help/Tutoring ROOM #118	English Homework Help/Tutoring ROOM #118	English Homework Help/Tutoring ROOM #118
2:30PM-3:30PM	Science Homework Help/Tutoring ROOM #127	Field Biology Class Homework Help/Tutoring ROOM #127	History/Govt. Homework Help/Tutoring ROOM #117	
2:30PM-3:30PM	All Subject Homework Help ROOM #129	All Subject Homework Help ROOM #129	All Subject Homework Help ROOM #129	All Subject Homework Help ROOM #129
3:30PM-4:30PM	Credit Recovery Lab ROOM #109	Credit Recovery Lab ROOM #109	Credit Recovery Lab ROOM #109	Credit Recovery Lab ROOM #109
3:30PM-4:30PM	Credit Recovery Lab/Homework Help ROOM #109	Credit Recovery Lab/Homework Help ROOM #109	Credit Recovery Lab/Homework Help ROOM #109	Credit Recovery Lab/Homework Help ROOM #109

Enrichment Classes:

2:30PM-3:30PM	Art Class	Pilates	Theatrical Makeup Class	Cooking Club
2:30PM-3:30PM	2:30PM-3:30PM	2:30PM-3:30PM	2:30PM-3:30PM	2:30PM-3:30PM

*After School Programs do not run during early-out days!

PROJECT SUCCESS 21ST CCLC APPLICATION
GEORGETOWN-RIDGE FARM HIGH SCHOOL

APPLICANT INFORMATION

Name:		Race: <input type="checkbox"/> African American <input type="checkbox"/> Native American <input type="checkbox"/> White	
Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female		<input type="checkbox"/> Hispanic <input type="checkbox"/> Asian <input type="checkbox"/> Other	
Date of Birth:	Phone 1:	Phone 2:	
Current Address:			
City:	State:	ZIP Code:	
Email:	Grade Level: <input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior		

EMERGENCY CONTACT

Name of Emergency Contact (Parent/Guardian/Other):		
Street address:		Phone:
City:	State:	ZIP Code:
Relationship:		

PARENT/GUARDIAN INFORMATION

Father/Step-father/Guardian:		
Address:		
Work:	Cell:	Home:
Mother/Step-mother/Guardian:		
Address:		
Work:	Cell:	Home:

MEDICAL CONDITIONS OF WHICH PROJECT SUCCESS SHOULD BE AWARE:

SPORTS INVOLVEMENT INFORMATION (IF APPLICABLE)

Sport and Coach:	
Practice Times:	Season Dates:
Sport and Coach:	
Practice Times:	Season Dates:

STUDENT EMPLOYMENT INFORMATION (IF APPLICABLE)

Current Employer:	
Employer Address:	Typical hours/week:

SIGNATURES

We have read and initialed all of the statements on the reverse and agree to abide by all.

Signature of applicant:	Date:
Signature of Parent/Guardian:	Date:

PHOTOS

I give Project Success permission to use photos of my child for promotional purposes within the scope of the After-School and Enrichment Program, including the Project Success Facebook page.

YES NO

Signature of Parent/Guardian:	Date:
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I give permission to Project Success to secure academic, health, and attendance records from the school in which my child attends in order to help my child succeed.

Parent/Guardian Initials: _____

OVER

PROJECT SUCCESS 21ST CCLC AFTER-SCHOOL APPLICATION GEORGETOWN-RIDGE FARM HIGH SCHOOL

I give permission to Project Success to notify an emergency contact listed on reverse to act on my behalf in the event that I cannot be reached during a medical emergency.

Parent/Guardian Initials: _____

I give permission for the child listed on reverse to participate in the programs and activities provided by Project Success/21st CCLC.

Parent/Guardian Initials: _____

I understand that this program focuses on academic tutoring and enrichment, sports and recreation, life skills education, as well as substance abuse prevention.

Parent/Guardian Initials: _____

I understand that any medical bills incurred by an accident are my responsibility and I will not hold Project Success, Georgetown Ridge Farm High School, or their partners liable for such occurrences.

Parent/Guardian Initials: _____

We understand and affirm the following student expectations:

- Every student has the right to learn and participate in the program, unless revoked due to disciplinary measures.
- Every staff member has a right to teach, coach, or present their materials and activities.
- Everyone has the right to feel physically and emotionally safe.

Parent/Guardian Initials: _____

Student Applicant Initials: _____

We understand and affirm this attendance policy:

- I agree to attend all sessions of any "EE" (Enrichment Education) course for which I register.
- My attendance at any other Project Success event is optional. My attendance will be monitored for reward only.
- If I elect to stay after school for Project Success, I acknowledge that I must have a pass to move outside of the first class option I choose to attend.

Parent/Guardian Initials: _____

Student Applicant Initials: _____

We understand and affirm the following behavior policy:

- I will maintain appropriate behavior in accordance with the GRFHS Student Handbook.
- I understand that my parents/guardians will be notified if I engage in inappropriate behavior (behavior that threatens the physical or emotional safety of anyone else or that disrupts from the educational atmosphere) and that any instance of such will result in my dismissal from the program for the remainder of the quarter in which the instance occurs.
- I understand that students who roam the hallways may be asked to leave the After-School and Enrichment Program.

Parent/Guardian Initials: _____

Student Applicant Initials: _____

BUS TRANSPORTATION

My student will: (select one option below)

____ My child will need bus transportation from GRFHS to home on days he/she attends the 21st CCLC program

____ My child will walk home from school after the 21st CCLC program

____ My child will be picked up by a parent/guardian

____ My child will secure his/her own transportation



Note: Students who leave before the program ends must check out with the 21st CCLC Site Coordinator. Please initial here if your student may leave before the program ends _____.

Special Exception: If you want your student to walk most days, but have bus transportation available, select both of those options. Your student must inform the Site Coordinator of his/her need to ride the bus when necessary.

Signature of parent/guardian: _____

Date: _____

Project Success

21st Century Community Learning Centers Program

BEGINNING MONDAY, SEPTEMBER 13TH!!

EARLY BIRD HOMEWORK HELP

7:30 AM to 8:00 AM daily

AFTER SCHOOL ACTIVITIES

2:30 PM TO 4:30 PM daily

Tutoring/Homework Help

Credit Recovery Online Classes

Pilates Class

Art Classes

Cooking Classes

& More!!

Please complete a Project Success form and return to Mrs. David by October 1st and be entered into a drawing to win a \$20 iTunes gift card!

Mrs. David – Room 129

kdavid@vcprojectsuccess.org

(217) 822-2580

**Earn
a
1/2 Science credit
after school!!**

Project Success 21st CCLC

**When: Tuesdays/Thursdays
(beginning September 14th)**

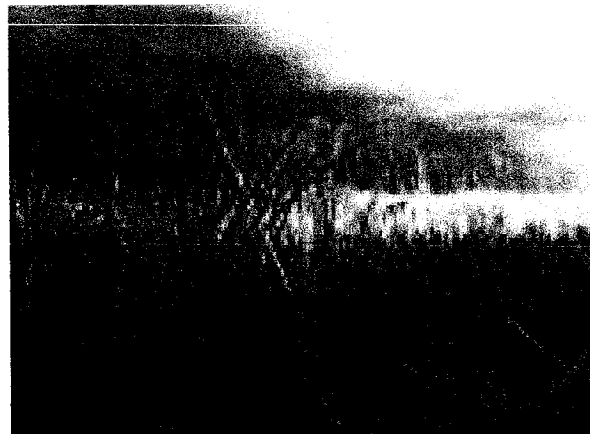
Time: 2:30—3:30

Where: Room #127

*See Mrs. David in Room #129 to
sign up for this class.*

***Sign up soon -
space is limited!***

Field Biology Class



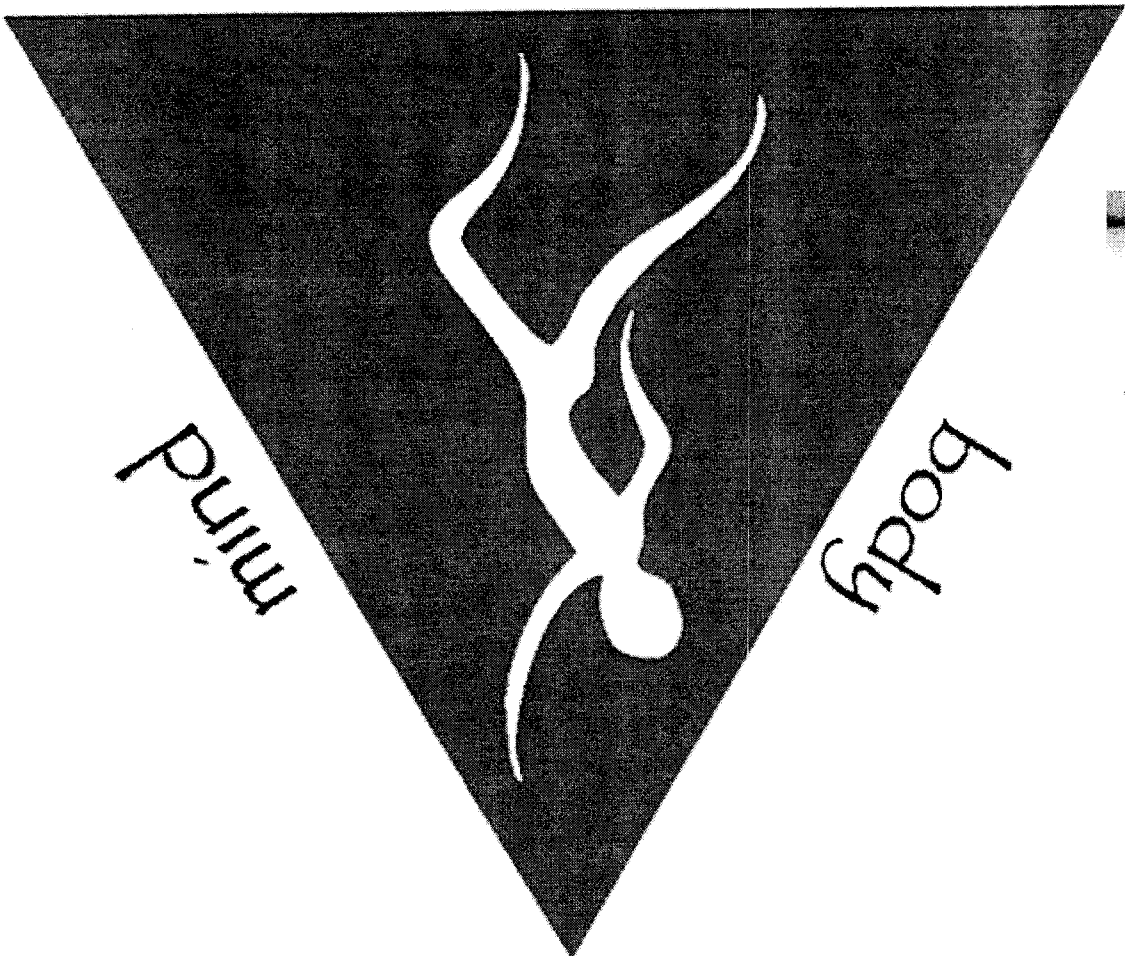
Ms. Waggaman will be teaching Field Biology after school. The focus of this class is to work on the Tom Kulbartz Nature Area behind GRHS. Classes will be held every Tues/Thurs during the fall and spring. Some classes may be held during the winter. Students can earn a 1/2 Science credit for participating in this class!



Project Success
Presents:

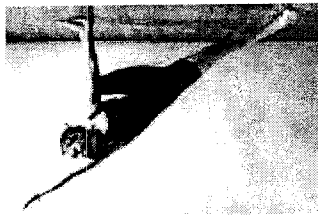
Classes every Tuesday starting September 12th from 2:30-3:30
in room 143. See Mrs. Pratt room 131 for more info.

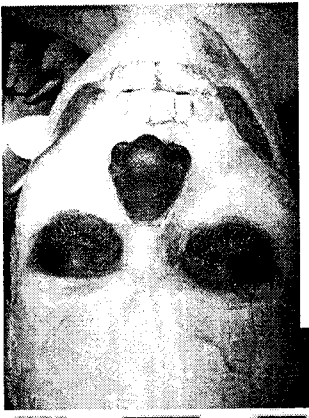
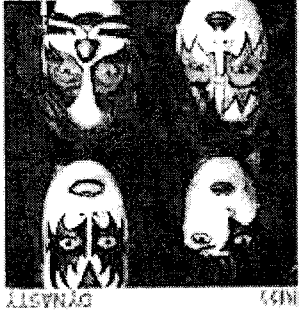
spirit



mind

body

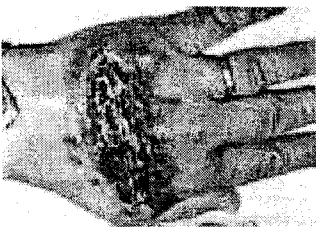
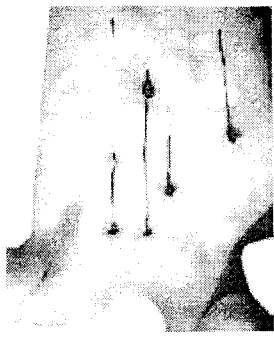
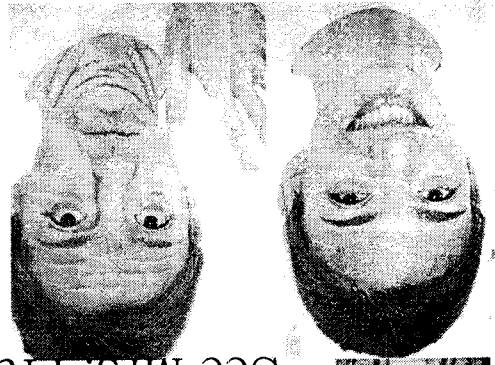
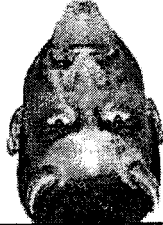




**Learn how to age yourself 30 years, look like KISS,
mimes, witches, and much more.
Learn the secrets of wounds in movies and haunted
houses.**

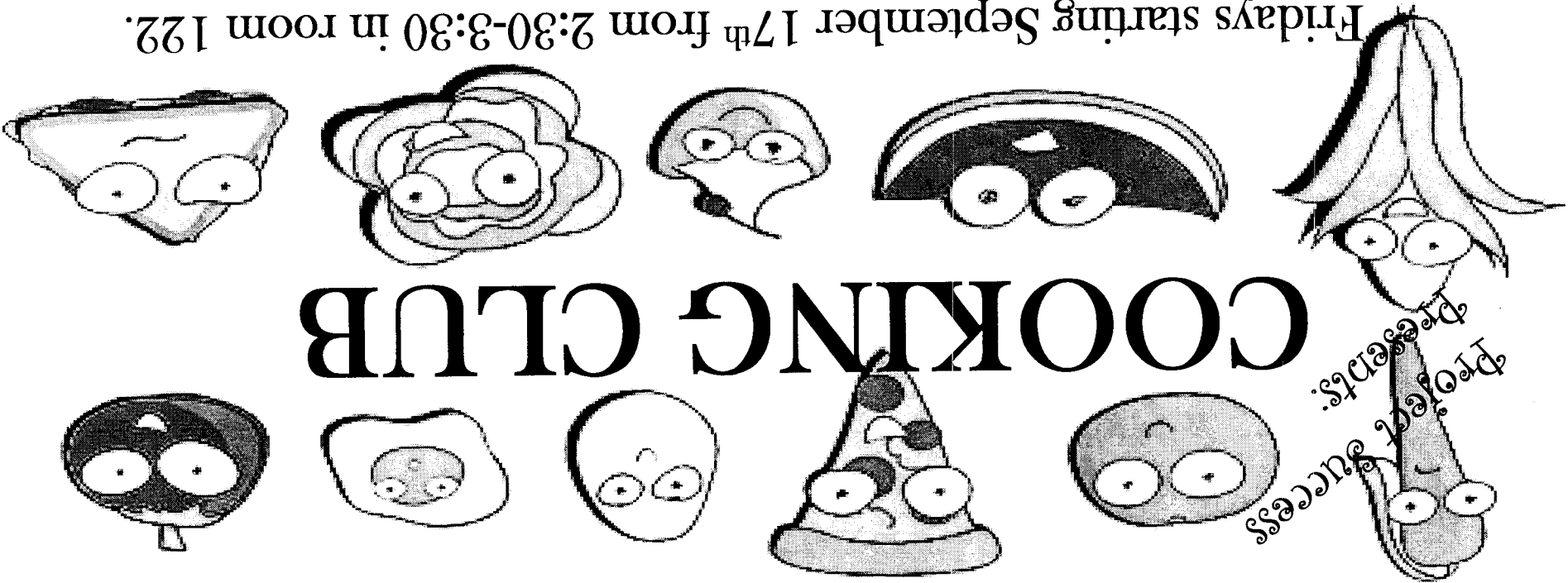


Project Success Presents:
**Theatrical Makeup classes every Thursday starting
September 16th from 2:30 to 3:30 in room 143.
See Mrs. Pratt in room 131 for more information.**

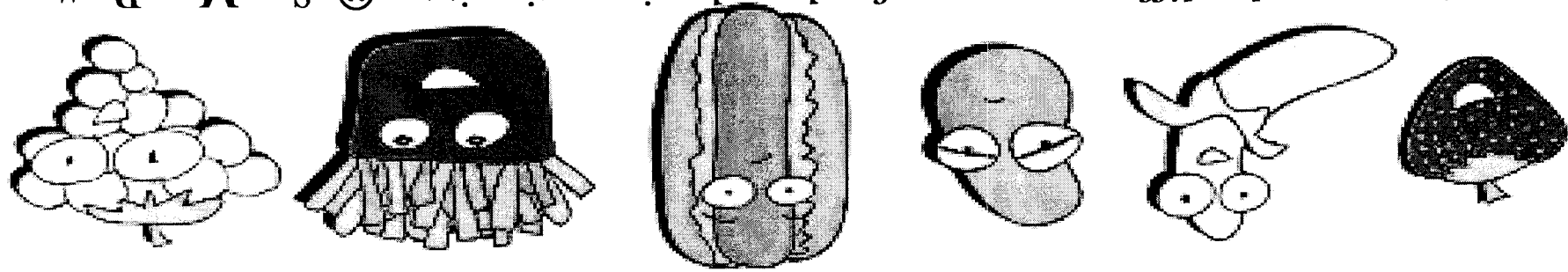


COOKING CLUB

Project Success
Presenters:

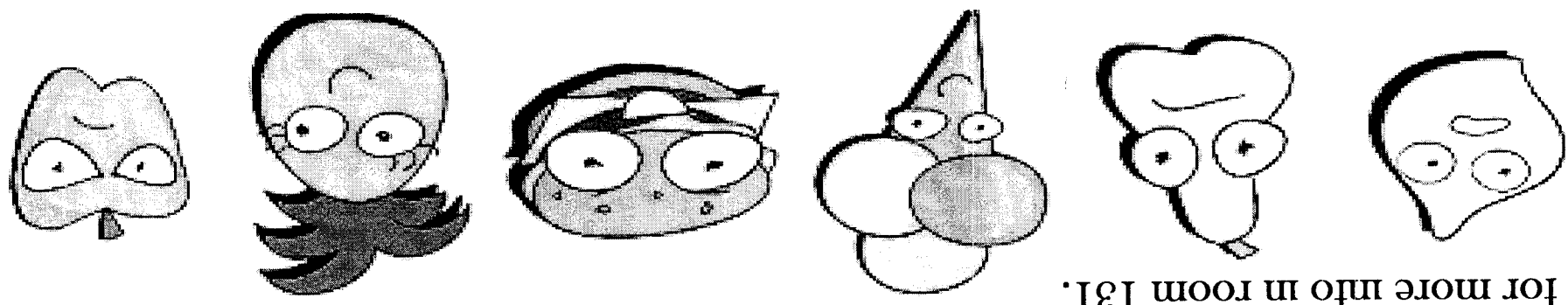


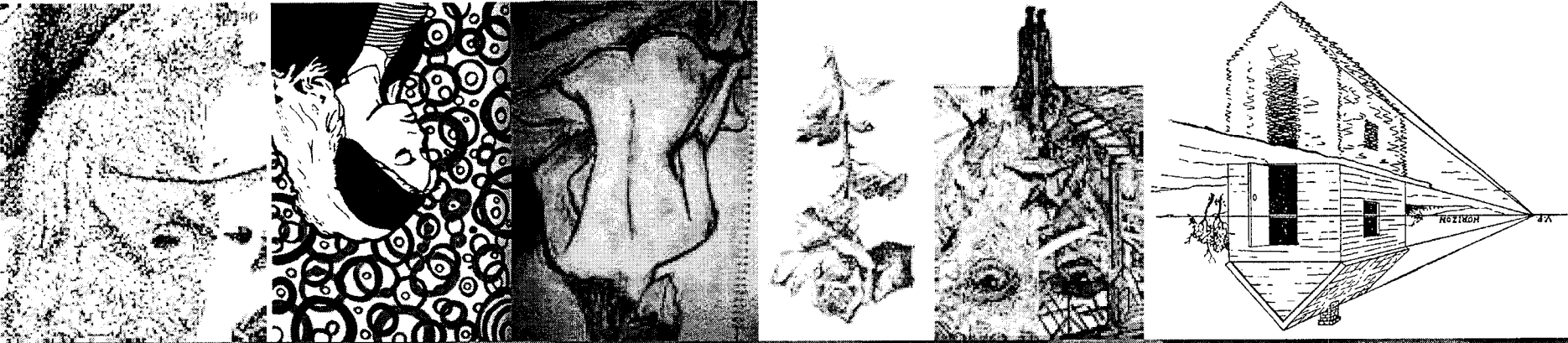
Fridays starting September 17th from 2:30-3:30 in room 122.



Learn how to make different yummy foods and enjoy eating it too! See Mrs. Pratt

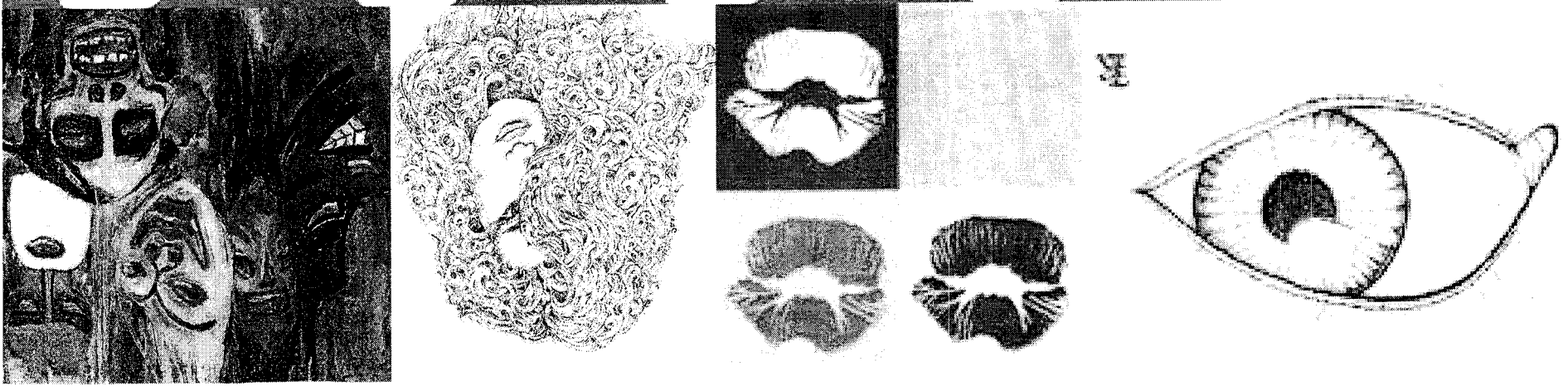
for more info in room 131.





Come learn different art techniques like pointillism, watercolors, perspectives, pop art, human figures, abstract, still life, and much much more!!!!
 Every Monday starting September 13th from 2:30 to 3:30 in room 143.
 See Mrs. Pratt room 131 for more info.

Project Success
 Presents:
FREE - ART CLASS



Project Success 21st CCLC Program

**After School Tutoring & Homework Help
Monday – Friday
2:30 – 4:30**

**Credit Recovery Lab
Open: Monday – Friday
2:30 – 4:30**

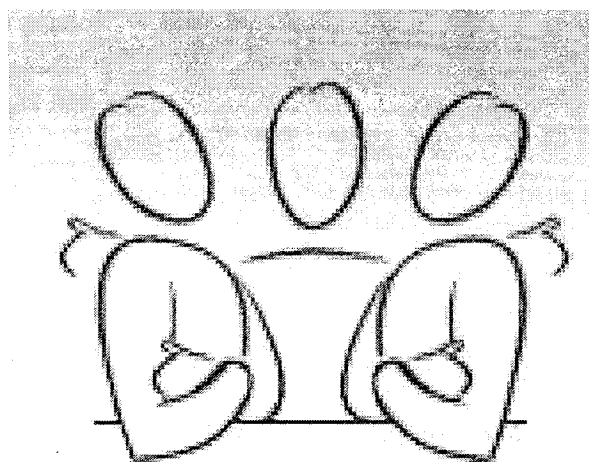
**Attention
Juniors and
Seniors!**

Peer Mediating



***Do you like
to give advice?***

**Are you a
good listener?**



Juniors and seniors, if you are interested in mentoring another student your age or younger please see one of your teachers, Amanda Stanton, or Miss Heil.

GEORGETOWN -RIDGE FARM HIGH SCHOOL

500 W. MULBERRY Street
Georgetown, Illinois 61846
Phone: 217-662-6716
Fax: 217-662-3404

Steve Sliva, Principal

Brad Russell, Assistant Principal/AD

All Teachers:

As the school year has quickly begun, we are all busy getting acclimated to the new faces and routines. As a result, many problems students face may go unnoticed or unresolved, which in turn can effect their academic and social development. This provides a perfect opportunity to set up a Peer Mentoring program at GRHS. With the combined ideas and efforts of GRHS staff and students, I would like to get this program running again.

The Peer Mentoring program at GRHS will be designed to do the following:

- Help students feel connected to the school, staff, and students
- Provide healthy and positive role models
- Support students having troubles (academically, socially, or emotionally) or just in need of a listening ear
- Motivate students to set goals for their future

If you know of students who would be excellent Peer Mentors, please refer them to me by the end of next week (September 17th). I am looking for 11th or 12th grade students who are trustworthy, reliable, goal-oriented, possess a desire to help others, and have demonstrated concern for others throughout the time you have known them.

Once I have nominations, interviews will be conducted to determine which students best fit the needs of the program. Ideally, there will be plenty of Peer Mentors to connect with all freshman, as well as with other students in need. The needs assessments I handed out last week will help determine who will be connected to a Peer Mentor. The students will be trained on being an effective Peer Mentor once selected.

Your input is important to the success of this program and ultimately to help the students in need. I greatly appreciate your participation.

Sincerely,



Dayna Heil