



Lake Orion Community Schools

Interoffice Memo

from the office of the Assistant Superintendent of Human Resources

From: Adam Weldon
Assistant Superintendent of Human Resources

To: Heidi Mercer
Superintendent

Date: October 8, 2025

Re: Certified Staff – Recommendation for Hire

The following candidate has been recommended for hire:

Name	Building	Position	Reason	Start Date
Ashley LeCureaux	Paint Creek Elementary	Teacher	Transfer	9.29.2025

The candidate's resume is attached for your review. This recommendation is supported.
Attachment(s): Resume

Ashley LeCureaux

OBJECTIVE

My professional goal is to secure a teaching position at the elementary level in K-8 Education while working closely with students, parents, colleagues, and administration. I aim to inspire students and help them develop a life-long love of learning through a safe, positive, and supportive classroom environment. I will help my students by encouraging a growth mindset, setting goals, and ensuring that they have the tools to achieve them. I want my students to know that no matter where they come from or what they go through in life, they are worthy of a solid future and great education. I believe that my energy, enthusiasm, upbeat classroom climate, and passion for teaching encourages students to work toward academic pride and makes them eager to always do their very best. I bring with me a positive attitude, open mind, and readiness to make a difference in the lives of my students and those around me.

EDUCATION & CERTIFICATIONS

- BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION
Oakland University, Rochester Hills, Michigan
School of Education and Human Services

CERTIFICATIONS

- Elementary Education (K-5)
Integrated Science (K-8)
- LAKE ORION HIGH SCHOOL, CLASS OF 2008
Lake Orion, Michigan

GRADUATED: APRIL 2014

CERTIFIED: APRIL 2014

RENEWED: MAY 2025

TEACHING EXPERIENCE

REACH CHARTER ACADEMY; Roseville, Michigan

General Education Teacher

AUGUST 2016–AUGUST 2024

- Taught 5th and 2nd grade general education using a variety of curriculums
- Communicated clear learning objectives to promote student progress and academic performance
- Built a strong classroom community and climate
- Differentiated and scaffolded lessons and small groups based on the levels and progress of students
- Established expectations and procedures that set students up for success academically and socially
- Frequently communicated with parents creating strong rapport and relationships
- Tutored students and led academic clubs
- Sunshine Committee lead and member for 8 years; organized and hosted events and activities that built, boosted, and maintained staff morale while working closely with administration and peers
- Charter School Teacher of the Year and Teacher in Excellence nominee
- Supported newly certified teachers as a mentor teacher for four years

RED HILL MONTESSORI ACADEMY; Farmington Hills, Michigan

Upper Elementary Teacher

SEPTEMBER 2014– AUGUST 2016

- Developed and carried out year-long curriculum for all subjects in grades 2–6
- Differentiated lessons based on the wide variety of student levels
- Established high expectations for students both educationally and behaviorally
- Planned, prepared for, and directed school-wide science fairs and community service projects
- Organized, prepared for, and administered standardized tests
- Built strong relationships with parents and staff through frequent communication and collaboration
- Created and taught curriculum for summer sessions with both visiting and enrolled students

PROFESSIONAL EDUCATIONAL SERVICES GROUP (PESG)

Substitute Teacher

OCTOBER 2013–SEPTEMBER 2014

- Promoted student learning in the absence of the regular classroom teacher
- Followed classroom lesson plans and other teacher instructions to maintain consistency
- Supervised and ensured the safety of students at all times
- Maintained an orderly classroom environment that is ideal for learning and teaching
- Learned new techniques and methods through traveling to different schools in different districts

ORION OAKS ELEMENTARY; Lake Orion, Michigan

SEPTEMBER 2013–APRIL 2014

Student Teaching Internship

FINAL GRADE: 4.0

Cooperating Teacher: Jessica Ligrow

- Taught in a multi-age classroom of third and fourth grade students
- Assessed students frequently through formative and summative assessments
- Created and taught lessons for all subjects
- Participated in “Leader in Me” training and numerous activities/events
- Helped run and organize assemblies, information nights, and other school-wide events
- Active member on committees, teams, and professional development
- Developed more efficient classroom procedures and uses of technology within the classroom
- Established excellent rapport with students, parents, and staff

SKILLS

- | | | |
|--------------------------------------|------------------------------------|------------------------------|
| - Heggerty Phonemic Awareness | - Google Certified Educator | - Differentiated instruction |
| - Bridges Math Curriculum | - Accelerated Reader | - CPR & First Aid Certified |
| - Science of Reading | - Social Emotional Learning | - Planning & organizing |
| - Benchmarking & Progress Monitoring | - Guided & Shared Reading | - Microsoft Office |
| - DreamBox, Lexia, IXL | - Building & boosting staff morale | - Assessing & analyzing Data |

PHILOSOPHY

For students to succeed, they must be in an environment where education is reflected in a positive and stimulating manner while also knowing that they are cared for and that their best interest is always at heart. Learning should be fun, captivating, and hands-on. When students learn something new, it is important for them to see that what they are learning is relatable to the real world and the many different experiences they might have in life. I don't just want my students to be great scholars, I want them to be incredible individuals. I do my best to encourage my students to have positive attitudes, to be responsible, and to be active community members both inside and outside of school. If students are encouraged to do their best, and shown a variety of ways to become leaders, they will succeed in every way possible and develop a lifelong love of learning.