

Middle schools will follow the credit system that is required by the State of Idaho in 08.02.0302 (Rules Governing Thoroughness).

Credit Requirements

Middle schools will require students to attain a minimum of 80% of the total available credits offered each year (~~14 of 18 credits per year; 42 of 54 credits in 3 years~~). To be considered for promotion to the next grade, students cannot lose more than one credit in any core area, and must attain a minimum of 14-80% of the total available credits each year. - In order to receive credit students must achieve a grade of 70-60% (~~DC-~~ or better) in each core class (Language Arts, Math, Science, Social Studies) and not miss more than 5%-10% of class time each ~~trimester-semester~~ (6-3 days).

Students denied credits due to attendance, may appeal the loss of their credits to the building administrator or designee Attendance Committee as per Policy 320.00 Attendance. ~~Students and parents will be notified in writing of their right to appeal and the date and time of the hearing. All appeals must be submitted one week prior to the committee hearing. The Attendance Committee will consist of the principal, counselor, and three district representatives.~~ Further appeals may be made to the Board of Trustees of the Minidoka County School District.

Middle School Credits

| Courses Offered (* Core Courses) | 6th | 7th | 8th | | |
|-------------------------------------|-----------|-----------|-----------|----|--|
| | grade | grade | grade | | |
| * Language Arts | 3 | 3 | 3 | | |
| * Mathematics | 3 | 3 | 3 | | |
| * Science | 2 | 2 | 2 | 6 | |
| * Social Studies | 2 | 2 | 2 | | |
| Electives | 5 | 5 | 5 | 15 | |
| Advisory | 3 | 3 | 3 | | |
| Credits Possible | 18 | 18 | 18 | | |
| Minimum Credits Required | 14 | 14 | 14 | | |

Credit Recovery

Students not meeting the minimum requirements of the credit system shall be given an opportunity to recover credits or complete an alternate mechanism in order to become eligible for promotion to the next grade level. Students will be responsible to initiate all credit recovery. The middle schools will assist students and parents in choosing the most appropriate alternative

method for each individual. All materials for credit recovery must be submitted to the school by no later than August 1st, prior to the beginning of the next school year.

Students must meet at least two of the following alternate methods to recover credits:

1. Forfeit an elective and retake the failed credit during the school year, along with the next course in the sequence.
- ~~1. e. (Commonly referred to as double dipping.)~~
2. Attend and complete summer school with a grade of 7060% (CD- or better)
3. Pass an online or correspondence class and present a transcript demonstrating completion with a grade of 7060% (CD- or better). All online and correspondence classes must be preapproved by the credit committee building administrator or designee and all costs will be the responsibility of the parent or guardian.
4. Retake the exit exam and pass with a grade of 7060% (CD- or better)
5. Demonstrate a proficient score on the ~~Smarter Balanced Assessment Consortium (SBAC)~~ ISAT Idaho Student Achievement Test in the deficient subject area(s)

Special Education and English Language Learners

The Individualized Education Plan (IEP) teams for qualified Special Education and English Language Learner (ELL) students may establish alternate credit requirements or accommodations to credit requirements as are deemed necessary for the student to become eligible for promotion to the next grade level. All alternative requirements or accommodations will be clearly outlined for IEP and ELL students.



LEGAL REFERENCE: Idaho Code 08.02.0203

ADOPTED: September 20, 2010

AMENDED/REVISED: June 20, 2011; July 16, 2012; September 16, 2013; July 28, 2014