

House Bill 3 - Board Outcome Goals

Marble Falls ISD

October 20, 2025

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness.

All plans are required to include:

- At least one assigned district-level administrator to coordinate implementation and submit annual report to the board on the district's progress;
- Set specific, quantifiable, annual goals for five years at each campus;
- Be reviewed at least annually by the board at a public meeting;
- Post an annual report on district and campus websites.

CCMR Board Outcome Goal

College, career, and military readiness plans are required to include:

- Annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain; and
- Annual goals for students in each group evaluated under closing the gaps domain (25 or more students in a group).

					Mar	ble Fa	IIs ISE)					
				CCM	R Boa	ard Ou	ıtcom	e Goal					
The	percentage	of graduat	tes that m	eet the cr	iteria for	CCMR will	increase	from 89%	in August	2025 to 9	8% by Au	ıgust 2029	
					Vearl	v Targe	et Goa	c					
202	2025 2026			Yearly Target Goal			2028			2029			
89% (a	ctual)	92% (goal)		I)	94% (goal)			96% (goal)			98% (goal)		
		(Closing	the G	aps St	udent	Group	s Yearl	y Targe	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025		67	97					91	87		88		
2026		75	98					93	89		89		
2027		82	98					95	90		89		
2028		90	99					97	90		90		
2029		97	99					98	90		90		

		Marble Falls ISD		
	cci	MR Progress Meas	ure 1	
		tudents earning Industry E		
	will increase from	m 64% in August 2025 to 8	0% by August 2029.	
		Yearly Target Goal	S	
2025	2026	2027	2028	2029
64%	68%	72%	76%	80%
	CCI	MR Progress Meas	ure 2	
The	percent of students earning		ses, dual credit or dual en	rollment
The	percent of students earning	g college credit for AP cour m 41% in August 2025 to 6	ses, dual credit or dual en 0% by August 2029.	rollment
The 2025	percent of students earning	g college credit for AP cour	ses, dual credit or dual en 0% by August 2029.	rollment 2029
out a transport	percent of students earning will increase fro	g college credit for AP cour m 41% in August 2025 to 6 Yearly Target Goal	ses, dual credit or dual en 0% by August 2029. S	
2025	percent of students earning will increase from 2026 45%	g college credit for AP cour m 41% in August 2025 to 6 Yearly Target Goal 2027 49%	ses, dual credit or dual en 0% by August 2029. S 2028 54%	2029
2025	percent of students earning will increase from 2026 45%	g college credit for AP cour m 41% in August 2025 to 6 Yearly Target Goal 2027 49% VIR Progress Meas	ses, dual credit or dual en 0% by August 2029. S 2028 54%	2029
2025	percent of students earning will increase from 2026 45%	g college credit for AP cour m 41% in August 2025 to 6 Yearly Target Goal 2027 49%	ses, dual credit or dual en 0% by August 2029. S 2028 54% Surre 3	2029
2025	percent of students earning will increase from 2026 45%	y college credit for AP cour m 41% in August 2025 to 6 Yearly Target Goal 2027 49% WIR Progress Meas ents that will meet TSI crite m 52% in August 2025 to 7	ses, dual credit or dual en 0% by August 2029. S 2028 54% Surre 3 eria in both ELA & Math 0% by August 2029.	2029
2025	percent of students earning will increase from 2026 45%	y college credit for AP cour m 41% in August 2025 to 6 Yearly Target Goal 2027 49% VIR Progress Meas ents that will meet TSI crite	ses, dual credit or dual en 0% by August 2029. S 2028 54% Surre 3 eria in both ELA & Math 0% by August 2029.	2029

Early Childhood Literacy & Math Board Outcome Goals

Early childhood plans are required to include:

- Annual goals for aggregate student growth on 3rd grade math and reading STAAR;
- Annual goals for students in each group evaluated under closing the gaps domain (25 or more students in a group).

					Mar	ble Fall	s ISD							
							oard O							
The percent of	3rd grade s	tudents tha	at score me	ets grade l				will increa	se from 389	6 in August	2025 to 5	5% by June	2029	
		p.			Yearly	/ Target	Goals							
2025	2025		2026			2027			2028			2029		
38%			43%			48%			52%			55%		
			Closi	ng the (Gaps St	udent G	roups Y	early Ta	rgets					
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled	
2025		25%	55%)				11%	28%		12%			
2026		31%	58%					19%	31%		27%			
2027		37%	62%					26%	36%		35%			
2028	}	43%	64%					32%	41%		42%			
2029		49%	66%					38%	46%		48%			

Marble Falls ISD													
			Early	/ Childh	nood IV	lath Bo	oard Ou	tcome	Goal				
The percent o	f 3rd grade	students th	nat score m	eets grade				vill increase	from 37%	in August 2	025 to 589	% by June 2	029
2025 2026					Yearly	/ Target	Goals		2028	2029			
37%		42%			47%			52%			58%		
			Closi	ng the (Gaps St	udent G	iroups Y	early <u>Ta</u>	rgets				
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-
2025		25%	53%					13%	24%		15%		
2026		32%	57%					20%	32%		23%		
2027		39%	61%					26%	39%		35%		
2028		46%	64%					33%	46%		42%		
2029		53%	67%					41%	50%		54%		

Progress Monitoring of HB 3 Goals

November

February

June

