

## 2019 Accountability Report Card

What it MIGHT look like for a district WITH CCMR based on PRELIMINARY DATA and the PROPOSED 2019 Accountability Manual

Enter Name of District	Palestine ISD						
	District						
Enter % EcoDis - Fall 2018 Snapshot	75.0						
	Raw Score	Scale Score	Letter Grade	Overall Grade Components	Weight	Total	
<b>Domain I - Student Achievement</b>		86	B	Best Scale Score:  Domain I OR Domain II-A OR Domain II-B	91	70%	63.7
<i>If any campus in the district has a Domain I Scale Score below 70 ENTER Yes ==&gt;</i>		Yes					
STAAR Component (40%)	44	75					
CCMR (40%)	68	92					
Graduation Rate (20%)	98.6	95					
<b>Domain II - School Progress</b>		91	A				
<i>If any campus in the district has a Domain II Scale Score below 70 ENTER Yes ==&gt;</i>		No					
Part A - Academic Growth	70	80	B				
Part B - Relative Performance*	56	91	A				
<b>Domain III - Closing the Gaps</b>	68	82	B	Domain III Scale Score	82	30%	24.6
<i>If any campus in the district has a Domain III Scale Score below 70 ENTER Yes ==&gt;</i>		yes					
Academic Achievement (50%)	56						
Graduation Rate (10%)	96.8						
EL Proficiency (10%)	0						
CCMR (30%)	100						
* To find the Scale Score for Relative Performance, click on the link below and enter the Raw Score and the % EcoDis from Fall 2018 into the Scaled Score Conversion Tool  <a href="https://tea.texas.gov/2018scalingresources.aspx">https://tea.texas.gov/2018scalingresources.aspx</a>				<b>Overall Score</b>		<b>88</b>	
				<b>Overall Letter Grade</b>		<b>B</b>	
				If any campus in the district has an Overall Scale Score Below 70 ENTER Yes ==>		Yes	

**Domain III: Closing the Gaps Data Report**

(Minimum Size Criteria: 10 for All Students group | 25 for other student groups)

	All Students	Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races	EcoDis	EL (+Monitor)	SpEd (Current)	SpEd (Former)	Cont Enroll	Non-cont Enroll	Total Met	Total Eligible	% Met	Score	
<b>Academic Achievement: % at or above Meets Grade Level</b>															<b>WEIGHT</b>		<b>50.0%</b>		
Reading	Target	44	32	37	60	43	74	45	56	33	29	19	36	46	42				
	Performance	39	28	37	52				43	33	27	19							
	Met	N	N	Y	N				N	Y	N	Y							
Math	Target	46	31	40	59	45	82	50	54	36	40	23	44	47	45				
	Performance	49	33	52	58				51	43	46	27							
	Met	Y	Y	Y	N				N	Y	Y	Y							
<b>Academic Achievement Score</b>															<b>9</b>	<b>16</b>	<b>56</b>	<b>28.0</b>	
<b>4-Year Federal Graduation Rate: Cohort Class of 2017-18</b>															<b>WEIGHT</b>		<b>10.0%</b>		
	Target	90	90	90	90	90	90	90	90	90	90	90							
	Performance	96.6	98	95.6	97.3					95.4									
	Met	Y	Y	Y	Y					Y									
<b>4-Year Federal Graduation Rate Score</b>															<b>5</b>	<b>5</b>	<b>100</b>	<b>10.0</b>	
<b>EL Language Proficiency</b>															<b>WEIGHT</b>		<b>10.0%</b>		
	Target										42								
	Performance										28								
	Met										N								
<b>EL Language Proficiency Score</b>															<b>0</b>	<b>1</b>	<b>0</b>	<b>0.0</b>	
<b>School Quality: Federal CCMR</b>															<b>WEIGHT</b>		<b>30.0%</b>		
	Target	47	31	41	58	42	76	39	53	39	30	27	43	50	31				
	Performance	67	58	62	80					61				69	56				
	Met	Y	Y	Y	Y					Y				Y	Y				
<b>School Quality Score</b>															<b>7</b>	<b>7</b>	<b>100</b>	<b>30.0</b>	
<b>Domain III Closing the Gaps Overall Score</b>															<b>68</b>				

District