

# ERA INDEPENDENT SCHOOL DISTRICT

ELEMENTARY PRINCIPAL'S REPORT- DECEMBER 2020

ENROLLMENT															
	14-15	15-16	17-18	18-19	19-20	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
EE	0	0	2	0	1	0	0	0	0	1					
K-LS	0	0	0	1	0	0	0	0	1	1					
K	37	34	29	37	34	38	38	36	36	36					
1ST	41	38	30	31	37	31	33	33	33	33					
2ND	38	41	35	32	30	41	42	41	41	41					
3RD	34	41	38	33	31	31	31	30	30	30					
4TH	33	39	36	41	33	30	30	30	30	30					
5TH	38	35	41	33	46	36	36	36	36	35					
6TH			40	44	35										
K-6	221	228	251	252	247	207	210	208	207	207	0	0	0	0	0

PASSING RATE (BY SIX WEEKS)										ATTENDANCE			REMOTE		
	1	2	3	FALL	4	5	6	SPRING	YEAR	RATE	TRANSFERS	%	LONG TERM	QUARANTINE	
K	100%	100%								K	98.2%	7	18%	0	3
1	100%	100%								1	96.9%	12	36%	0	1
2	100%	100%								2	97.8%	13	31%	1	1
3	100%	90%								3	98.2%	20	65%	3	3
4	100%	97%								4	97.6%	15	50%	1	2
5	100%	98%								5	97.3%	12	33%	1	2
K-5	100%	98%								K-5	97.7%	0	39%	6	12

**UPCOMING EVENTS:**

- 12/18            EARLY DISMISSAL @1PM
- 1/4              FIRST DAY OF SECOND SEMESTER

## CAMPUS FOCUS GOALS- ELEMENTARY 20-21

1. Academic Goal				
Era Elementary will monitor students who struggle in academic areas and will provide appropriate assistance to them as needed.				
<div style="text-align: center;"> <p><b>ACADEMIC RTI Flow Chart</b></p> </div> <p><small>Consider Referral</small></p> <p><b>NO</b> STUDENT REQUIRES AN INTERVENTIONAL PLAN PROGRAM <b>YES</b></p> <p>Student continues to struggle with TIER 2 interventions, needs more intense interventions and programming.</p> <p><b>TEACHERS</b></p> <ul style="list-style-type: none"> <li>Contact Parent to communicate concern and plan of action</li> <li>Continue classroom accommodations</li> <li>Monitor Documentation Log</li> <li>Implement Intervention at prescribed duration and frequency</li> </ul> <p><b>RTI TEAM</b></p> <ul style="list-style-type: none"> <li>Review Data (utilization, classroom data, state, previous years, teacher documented interventions and documentation)</li> <li>Provide support to teacher with strategies for classroom intervention</li> <li>Edit strategic plan of action (SP)</li> <li>Consider more intense interventions</li> <li>After 6 weeks RTI team completes Intervention Progress Review and determines next steps (IPR)</li> </ul> <p><b>NO</b> STUDENT REQUIRES AN INTERVENTIONAL PLAN PROGRAM <b>YES</b></p> <p>Student needs small group or one on one intensified instruction provided by teacher.</p> <p><b>TEACHERS</b></p> <ul style="list-style-type: none"> <li>Contact Parent to communicate concern and plan of action</li> <li>Intensify instruction and provide classroom accommodations</li> <li>Begin Documentation Log (DL)</li> <li>Implement Intervention at prescribed duration and frequency</li> <li>Monitor Progress</li> </ul> <p><b>RTI TEAM</b></p> <ul style="list-style-type: none"> <li>Review Data (utilization, classroom data, state, previous years, etc.)</li> <li>Review teachers documented interventions</li> <li>Provide support to teacher with strategies for classroom intervention</li> <li>Complete classroom observation to provide input and feedback to teacher (CO)</li> <li>Create a strategic plan of action (SP)</li> <li>After 6 weeks RTI team completes Intervention Progress Review and determines next steps (IPR)</li> </ul> <p><b>NO</b> STUDENT REQUIRES AN INTERVENTIONAL PLAN PROGRAM <b>YES</b></p> <p>On-going Core Instruction taught with fidelity.</p> <p><b>TEACHERS</b></p> <ul style="list-style-type: none"> <li>Universal Screening administered to all students. (BOY, MOY, EOY)</li> <li>Behavioral/Classroom Management supports are implemented.</li> <li>Make instructional adjustments/differentiate</li> <li>Utilize re-teaching time</li> <li>Review previous grade level records</li> <li>Student is meeting current grade level expectations</li> </ul> <p style="text-align: center;">THE GOAL OF RTI IS STUDENT GROWTH!</p>	Performance Objectives	Evidence of Progress		
	Performance Objectives	Formative	Summative	Progress as of December 2020
	1.1 Monitor student academic growth and progress in all grades K-5 in order to identify students who are struggling academically in a timely manner.	RTI Meetings each six weeks to identify students in need of intervention. Monthly progress monitoring for students on T2 and T3 Increase progress monitoring in reading and math to monthly assessments for students on T2 & T3 utilizing iStation Assessments. Utilize Eduphoria Aware to house and disaggregate all data and forms.	90% of students on Tier One in Math and Reading as determined by End of Year iStation Assessments.	September BOY Assessment AVERAGE Grade K-5 Reading 65% up from 57% in September  AVERAGE Grade K-5 Math 55% up from 52% in September
	1.2 Teacher led assessments using Dibels and mClass to analyze student progress in K-2	Training in administering mClass/Dibels assessment	Improvement in overall student progress as measured by EOY iStation, and Dibels.	100% were administered. Seamless. Great usable data to drive instruction and planning. Gearing up for MOY in January
	1.3 Work to align vertically across campus in math and reading, monitor academic progress through standards based reporting in K-2	Provide opportunities for teachers to work across grade levels on teacher work days	Improved alignment vertically in math and reading	Purchased TEKS Resource System. Added TEXGUIDE resource for teachers, includes aligned curriculum and resources
1.4 Provide quality interventions for T2 & T3 students	Utilize PLCs to foster action research for best practices for student interventions	90% of students on Tier One in Math and Reading as determined by End of Year iStation Assessments.	Flex Friday Interventions help in this area tremendously	
2. Technology/Collaborative Goal				
Improved competence amongst staff to educate students in a digital world and prepare them for a future that doesn't yet exist.				
	Performance Objectives	Evidence of Progress		
	Performance Objectives	Formative	Summative	Progress as of December 2020
	2.1 Provide quality Professional Development opportunities for creating a blended learning environment for teaching and learning.	Teachers complete professional development in Designing Learning online and in utilizing Canvas as LMS	Teachers and students will be proficient instructors and learners in a blended environment	Great progress, we have nearly mastered the "work/do" part and are now improving greatly on the "teach" layer by incorporating teacher created video lessons.
	2.2 Facilitate collaboration and growth among staff in further developing curriculum and technological practices in the classroom.	Model blended learning practices through virtual/hybrid PLCs as a method for facilitation of action research regarding instructional practices.	Increased effective technology use in instruction.	Teachers are teaching teachers, sharing. My rookie teacher created an instructional video and shared with colleagues this week about using a product and how to.
	2.3 Transition to chromebooks 1-1 for all students 3-5	Increase chromebook fleet to bring each student up to 1-1 device, as we transition learning to blended model	Students will be prepared to transition to blended and remote learning as needed moving forward	Students in 2-5 are now 1-1 with chromebooks, still waiting on K-1
2.4 Facilitate blended learning practices into staff development	Weekly bite size PD through canvas highlighting program, tools and current research for staff	Increased effective technology use in instruction, modeling of expectation of best practices	Tech Tuesdays have been helpful and well attended.	
3. Culture/Climate Goal				
Era Elementary will work to foster an environment of positive collaboration and growth mindset among staff, students, and parents.				
	Performance Objectives	Evidence of Progress		
	Performance Objectives	Formative	Summative	Progress as of December 2020
	3.1 Implement Leader in Me Framework for Character Development	Incorporate Seven Habits Lessons into daily announcements, morning meetings, guidance lessons etc to become a part of the culture of Era Elementary	Improved student character as evidenced by Survey results, Hornet Hero Nomination Forms, and Anecdotal Feedback. Students understanding and embracing the seven habits framework as a part of their everyday lives	Making progress
	3.2 Provide Parent Education to support raising a child in an ever changing, digital world.	Digital Newsletters from counselors	Improved school to home support and education.	Winter newsletter distributed.
	3.3 Continue to foster a growth mindset in students	Guidance lessons each six weeks, Morning Meetings, Daily Announcements communicate digitally about our efforts	Improved student character as evidenced by Survey results, Hornet Hero Nomination Forms, and Anecdotal Feedback.	Daily announcement, guidance lessons,



IT'S THE MOST  
wonderful  
TIME OF THE  
year



SCAN ME



Check out Our  
Quarterly  
Counselor  
Newsletter: Scan  
the QR Code or visit:  
[https://www.smores.com  
/md9sk](https://www.smores.com/md9sk)

## CHRISTMAS PARTY PLANS

- AS YOU ALL KNOW VISITORS ARE NOT CURRENTLY ALLOWED
- AND WE ARE ALSO NOT ALLOWING TREATS MADE INSIDE
- HOMES IN AN EFFORT TO KEEP EVERYONE HEALTHY. SO OUR
- GENEROUS PTO HAS OFFERED TO SUPPLY EACH CLASSROOM
- WITH A "PARTY BOX" FULL OF STORE BOUGHT GOODIES FOR
- OUR ANNUAL CHRISTMAS PARTIES. IF YOU WOULD LIKE TO
- HELP, PLEASE SEND CASH IN AN ENVELOPE LABELED PTO TO
- YOUR CHILD'S TEACHER. PTO WILL THEN USE THE DONATED
- FUNDS TO SUPPLY THE PARTY BOXES FOR EACH CLASS.



Check out the back of the newsletter for the calendar including fun holiday dress up days! Parents, you are welcome to play along from home to keep the Christmas Spirit alive. We will be on the lookout at pick up and drop off!!






VIRTUAL  
**PTO**  
MEETING

Tuesday 12/9 at 6pm  
Zoom link posted on Class Dojo





	1	2	3	4
		Don't be a grinch, bring out your favorite holiday gear! Dress festive all month!		Flex Friday Dismissal at 1pm for those not required to stay
7	9	9	10	11
	 Wear your favorite festive hat or holiday headgear			Student Holiday Staff Development Day
14	15	16	17	18
	 Wear an ugly Christmas Sweater		 Wear Christmas Pajamas	Party Day and Holiday Sing-a-long  Dismissal at 1pm

**HAVE A VERY MERRY CHRISTMAS  
and a restful holiday break!  
We will return from Christmas  
Break on Monday, January 4th**

