FY 2018 Budget Planning

General Fund/Unrestricted



Planning Parameters

Reflect Community Vision & Priorities:

• Prioritize General Fund Spending to Instruction and Support of Students

Maintain 2013 Education Levy Investments:

- Class Size
- Curriculum Updates
- Strategies to support student achievement/close achievement gap

Work toward goals associated with World's Best Workforce

- Kindergarten Ready
- Reading Well by Grade 3
- Close the Achievement Gap
- Raise 4 Year, On-Time Graduation Rates
- College & Career Ready



Planning Parameters

Support strategies associated with DWCIP/World's Best Workforce

- MTSS
- Professional Learning Communities
- School culture and climate

Align with Supporting Plans:

- Updated DWCIP/World's Best Workforce
- Reading Well by Grade 3 Literacy Plan
- ISD 709 Achievement & Integration Plan



Planning Process

- Quality Steering Committee & Quality Leadership Teams
 - **Review revenues to expense projections**
 - Identify budget priorities for most effective practices
 - Brainstorm ways to increase revenue
- Principals
 - Review revenue to expense
 - Identify budget priorities for most effective practices
 - Review building budgets & staffing grids
- Budget Committee
 - ongoing throughout the year
 - Review complete budgets with all departments leaders



FY 2018 Plans - DRAFT

Maintain current student to teacher ratio

Maintain 2013 Education Levy investments: Class Size, Curriculum updates, achievement Maintain investment in primary achievement strategies

| FY 2018 Budget Planning To Date | | | |
|------------------------------------------------|---------------|------------------------------------------------------------------------------|--|
| Area | Estimate | Detail | |
| Projected Revenue to Expense | (\$1,500,000) |) Subject to legislative action, negotiations, and other details | |
| New Investments | \$783,000 | | |
| Staff Development Funds allocated to buildings | \$60,000 | Schools will utilize these funds for staff development. CITs will decide the | |
| | | allocation of these funds. | |
| Staff Development for Special Education | \$25,000 | Instructional staff development specific to Special Education | |
| Teachers | | | |
| ADSIS Grant Investment | \$100,000 | Supports MTSS work funding interventions | |
| ELL Restructure | \$70,000 | Provide direct service to students at all schools | |
| Technology | \$300,000 | Additional funds for hardware replacement. | |
| Equity Investment | \$150,000 | Fund plans for providing greater equity | |
| Climate Coordinator | \$48,000 | Increase position to 1.0 | |
| Elementary Lunch Monitor Meals | \$30,000 | Provide lunch to cafeteria monitors | |
| Projected Total Adjustments | \$2,283,000 | | |
| | | | |



| A + 0 + | Estimate | Deteil | |
|------------------------------------------------------------|-----------|---------------------------------------------------------------------------------------|------------------------|
| Area | Estimate | Detail | Department |
| Technology equipment budget | \$7500 | budget adjustment | Human Resources |
| Shift to Aesop Software | \$8,000 | savings with new software | Human Resources |
| Voluntary one time reduction for Director of Assessment | \$21,762 | one time reduction | Assessment |
| staff reduction | \$50,000 | combining duties | Business Services |
| Printshop Lease Savings | \$20,000 | change in equipment | Business Services |
| Facilities Administration | \$125,000 | reduction of positions | Facilities |
| Reorganization | | | |
| Trades position reductions | \$111,000 | reduction in FTE | Facilities |
| Classified Substitute Budget | \$30,000 | budget adjustment | Facilities |
| Fuel budget adjustment | \$40,000 | lower cost of fuel | Transportation |
| Staff Reduction | \$80,000 | combining duties | Transportation |
| Chargeback | \$15,000 | mid-day transportation for CTE courses can be partially recovered through CTE funding | Transportation |
| Reduction in Homebound Budget | \$25,000 | Full budget not utilized over time | Operations/Asst. Supt. |
| Clerical Reductions | \$120,000 | Review number of weeks and hours needed to meet needs | НОСНЅ |



| District Level Educational Support | | | | | |
|------------------------------------|-----------|----------------------------------------|--------------------------|--|--|
| Area | Estimate | Detail | Department | | |
| Innovation | \$112,000 | discontinue position & budget | Curriculum & Instruction | | |
| Immersion Specialist | \$12,000 | reduce from .8 to .6 | Curriculum & Instruction | | |
| Reduction | | | | | |
| True North Americorps | \$70,000 | discontinue this model of intervention | Curriculum & Instruction | | |
| Department Reorganization | \$250,000 | restructure curriculum support | Curriculum & Instruction | | |
| Substitute Budget Reduction | \$50,000 | restructure staff development model | Curriculum & Instruction | | |
| Staff Reduction | \$48,000 | caseload adjustment | Special Education | | |
| District-wide | | | | | |
| Area | Estimate | Detail | Department | | |
| Administrative Reduction | \$60,000 | reduction of position | District-wide | | |
| Reduced Cost | \$700,000 | difference between retiring staff and | DIstrict-wide | | |
| | | average new hire cost | | | |
| Administrative Chargeback | \$50,000 | cover costs of service | Community Education | | |



| FY 2018 Budget Planning (to date) | | | | |
|-----------------------------------|---------------------|--|--|--|
| Projected Revenue to Expense | (\$1,500,000) | | | |
| New Investments | (\$783,000) | | | |
| Total Adjustment Target | \$ 2,283,000 | | | |
| Draft Adjustments | \$2,006,262 | | | |
| To be determined | <u>\$276,738</u> | | | |



Next Steps

- **April:** 2017-18 Staffing Allocation Begins
- April: Work Continues on Final FY 2018 Budget
- May: Work Continues on Final FY 2018 Budget
- June: Final FY 2018 Budget Approval

