## Denton Independent School District Request for Travel Non State-Sanctioned Activities\*

NOV 1 0 2016
ACADEMIC PROGRAMS

| I. ORGANIZATIONAL DATA                                                                                                                                                                                                                                   |                | The state of the s |                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| Campus_ATC/ CTE                                                                                                                                                                                                                                          |                | Date of Request11/9/2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                            |
| School Organization CTE Enginee                                                                                                                                                                                                                          | ering Students | Activity Sponsor_Carla Ruge,Paul Yarbroo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ugh, Thomas Babb, MARCUS Bourland          |
| II. DESCRIPTION OF PROPOSED TRAVEL                                                                                                                                                                                                                       |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |
| Destination(s)** Austin, TX                                                                                                                                                                                                                              |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |
| Description of Activities or Events Schoolhouse Texas Capitol                                                                                                                                                                                            |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |
| Dates of Travel Jan. 29-30 2017  Number of Student Participants 6                                                                                                                                                                                        |                | Mode of Travel Suburban Renta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | perones _4                                 |
| Educational Purposes and Value  For legislators the Texas Capital Schoolhouse provides an excellent opportunity to observe first hand how the incorporation of technology in the classroom improves the learning process. Selected students and teachers |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |
| demonstrate first hand how they are using and integrating technology in their classrooms.                                                                                                                                                                |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |
| ** Attach copy of proposed itinerary                                                                                                                                                                                                                     |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |
| III. SOURCE OF FUNDING                                                                                                                                                                                                                                   |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |
| Source  District Title 1  Students (personal)  Organization                                                                                                                                                                                              | Amount         | ***Description of Fund Raising A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                            |
| ☐ Fund Raising Activities*** ☐ Other: CTE                                                                                                                                                                                                                | 2500.00        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |
| Total Cost of Activity Estimated Cost/Student                                                                                                                                                                                                            | 2500.00        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |
| IV. ORGANIZATIONAL REVIEW                                                                                                                                                                                                                                | V / APPROVAL   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -3                                         |
| Principal School Operations NAME NAME                                                                                                                                                                                                                    | Mun 1 Horbin   | SIGNATURE SIGNATURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | DATE OF APPROVAL                           |
| Superintendent NAME                                                                                                                                                                                                                                      | <del></del>    | SIGNATURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | DATE OF APPROVAL                           |
| Board President NAME                                                                                                                                                                                                                                     |                | SIGNATURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | DATE OF APPROVAL *Reference Policy FMG (L) |

## **Texas Schoolhouse Trip**

## Sunday, January 29th, 2016

9:30 a.m.

Meet/Leave from the ATC

10:00 a.m.

Leave ATC for Austin

12:00-1:00 p.m.

Stop for Lunch

3:00 p.m.

Arrive in Austin

4:00 p.m.

Setup at the Capital

6:00 p.m.

Dinner and activity

10:00 p.m.

Turn In

## Monday, January 30, 2016

5:30 a.m.

Wake up/Breakfast

6:30 a.m.

Leave Hotel

6:45 a.m.

Arrive for Security Checkpoint

7:45 am

Line up for Ringing of the Schoolhouse bell

Parade of Schools, Welcome and Special Remarks

9:00 a.m.

Official Texas Capital Schoolhouse Photo

9:30-10:00 am

Students meet with Myra Crownover's Staff

12:00 p.m.

**Lunch Rotation** 

1:30 pm

Students Meet with Tan Parker

2:00 pm

Senate and House Resolutions

2:30 pm

Closing Ceremony – School Awards

3:30-4:00 p.m.

Dismissal

4:00 p.m.

Leave Austin

5:30 p.m.

Dinner in Waco

9:00 p.m.

Arrive at ATC