



## SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

### Agenda Item Summary

Meeting Date: April 17, 2019

Purpose: ☐ Presentation/Report ☐ Recognition ☒ Discussion/ Possible Action

☐ Closed/Executive Session ☐ Work Session ☐ Discussion Only ☐ Consent

From: Ramiro Nava, Chief Academic Officer

Item Title: Discussion and Possible Action to Approve Student Outcome Goals & Progress Measures, Superintendent Constraint Measures and Board Constraint Measures

Description:

Lone Star Governance is a continuous improvement model for governing teams (Boards/Superintendents) that choose to intensively focus on one primary objective: improving student outcomes.

SSAISD Lone Star Governance Framework is focused on increasing student outcomes in reading proficiency, math aptitude, and post -secondary readiness.

Recommendation:

Approve Student Outcome Goals & Progress Measures, Superintendent Constraint Measures and Board Constraint Measures.

District Goal/Strategy:

Strategy 3 We will develop a strong support system which will provide meaningful and innovative instruction that promotes critical thinking and problem solving.

Funding Budget Code and Amount:

CFO Approval

APPROVED BY:


SIGNATURE

DATE

Chief Officer:

Superintendent:







## **PROPOSED STUDENT OUTCOME GOALS, CONSTRAINTS, & PROGRESS MEASURES FOR 2018 AND BEYOND**

**Beginning with the 2019-2020 School Year, South San Antonio ISD will focus on the following Student Outcome Goals:**

### **Student Outcome Goal 1**

The percentage of graduating students who meet at least one College, Career, Military-Readiness (CCM-R) indicator will increase from 35% to 45% by August 2023.

- 2018: 35% (Based on 2016-2017 School Year)
- 2018-2019: 37%
- 2019-2020: 39%
- 2020-2021: 41%
- 2021-2022: 43%
- 2022-2023: 45%

### **Goal Progress Measure (GPM) 1.1:**

The percent of students who meet the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for College Prep performance will increase from 13% to 20% by August 2023.

- 2017-2018: 13%
- 2018-2019: 14%
- 2019-2020: 15%
- 2020-2021: 17%
- 2021-2022: 18%
- 2022-2023: 20%

### **Goal Progress Measure (GPM) 1.2:**

The percent of students obtaining a state approved industry-based certification will increase from 4% to 24% by August 2023.

- 2017-2018: 4%
- 2018-2019: 8%
- 2019-2020: 12%
- 2020-2021: 16%
- 2021-2022: 20%
- 2022-2023: 24%



**Goal Progress Measure (GPM) 1.3:**

The percent of students successfully completing at least one dual credit course in any subject will increase from 10% to 30% by August 2023.

- 2017-2018: 10%
- 2018-2019: 14%
- 2019-2020: 18%
- 2020-2021: 22%
- 2021-2022: 26%
- 2022-2023: 30%



### **Student Outcome Goal 2:**

The percentage of students who attain a “Meets” level performance on 3rd grade Math STAAR will increase from 26% to 41% by August 2023.

- 2017-2018: 26%
- 2018-2019: 29%
- 2019-2020: 32%
- 2020-2021: 35%
- 2021-2022: 38%
- 2022-2023: 41%

### **Goal Progress Measure (GPM) 2.1:**

The percent of 3rd grade students performing on or above grade level in mathematics, utilizing a universal screener and progress monitoring tool, will increase from x to x% by August 2023.

- 2018-2019: Baseline will be established May 2019
- 2019-2020:
- 2020-2021:
- 2021-2022:
- 2022-2023:

### **Goal Progress Measure (GPM) 2.2:**

The percent of K-2 students performing on or above grade level in mathematics will increase from x to 68% by August 2023.

- 2018-2019: Baseline will be established May 2019
- 2019-2020:
- 2020-2021:
- 2021-2022:
- 2022-2023:

### **Goal Progress Measure (GPM) 2.3:**

The percent of 3rd grade students performing on or above grade level in mathematics on the March benchmark will increase from 19% to 35% by March 2023.

- 2018-2019: 19%
- 2019-2020: 23%
- 2020-2021: 27%
- 2021-2022: 31%
- 2022-2023: 35%



### **Student Outcome Goal 3:**

The percentage of students who attain a “Meets” level performance on 3rd grade Reading STAAR will increase from 27% to 42% by August 2023.

- 2017-2018: 27%
- 2018-2019: 30%
- 2019-2020: 33%
- 2020-2021: 36%
- 2021-2022: 39%
- 2022-2023: 42%

### **Goal Progress Measure (GPM) 3.1:**

The percent of 3rd grade students reading on or above grade level, utilizing a universal screener and progress monitoring tool, will increase from x% to 68% by August 2023.

- 2018-2019: Baseline will be established May 2019
- 2019-2020:
- 2020-2021:
- 2021-2022:
- 2022-2023:

### **Goal Progress Measure (GPM) 3.2:**

The percent of K-2 students reading on or above grade level will increase from 48% to 68% by August 2023.

- 2017-2018: 48%
- 2018-2019: 52%
- 2019-2020: 56%
- 2020-2021: 60%
- 2021-2022: 64%
- 2022-2023: 68%

### **Goal Progress Measure (GPM) 3.3:**

The percent of 3rd grades students performing on or above grade level in Reading on the March benchmark will increase from 21% to 35% by March 2023.

- 2018-2019: 21%
- 2019-2020: 24.5%
- 2020-2021: 28%
- 2021-2022: 31.5%
- 2022-2023: 35%



**Beginning with the 2019-2020 School Year, South San Antonio ISD will focus on the following Superintendent Constraints:**

**Superintendent Constraint 1**

The Superintendent shall not allow any campus to experience more than three consecutive years of an “F” rating designation.

**Constraint Progress Measure (CPM) 1.1:**

The Superintendent shall take any actions necessary to improve campus academic performance.

**Constraint Progress Measure (CPM) 1.2:**

The Superintendent will ensure quarterly common assessments are administered, data is disaggregated and reported in data meetings at the district and campus level.

**Constraint Progress Measure (CPM) 1.3:**

The Superintendent will receive quarterly status reports (on track/off track) on the campus target improvement plans to meet accountability standards.

**Superintendent Constraint 2**

The Superintendent shall not reduce community wrap around services that would impact student outcomes based on locally funded programs in the 2018-2019 School Year.

**Constraint Progress Measure (CPM) 2.1:**

The Superintendent will ensure the following programs, Communities in Schools and Family Services, remain in active partnership in the 2019-2020

**Constraint Progress Measure (CPM) 2.2:**

The Superintendent shall not allow a reduction in the number of after school programs in elementary schools (SA Youth).

**Constraint Progress Measure (CPM) 2.3:**

The Superintendent shall develop three elementary schools (in each feeder pattern) as community hubs utilizing the Community Partner Program to provide access to food, cash and health care to qualifying participants.



### **Superintendent Constraint 3**

The Superintendent will not allow a reduction of general education student transportation services that would impact student attendance rates based on the 2018-2019 School Year.

#### **Constraint Progress Measure (CPM) 3.1:**

The Superintendent will not approve less than the set number of routes based on the 2018-2019 School Year.

#### **Constraint Progress Measure (CPM) 3.2:**

The Superintendent will implement a transportation marketing plan for the 2019-2020 School Year.

#### **Constraint Progress Measure (CPM) 3.3:**

The Superintendent will not allow less student ridership based on the 2018-2019 School Year.

**Beginning with the 2019-2020 School Year, South San Antonio ISD will focus on the following Board Constraints:**

#### **Board Constraint 1**

- The Board collectively, and trustees individually, shall not perform or appear to perform any of the roles delegated to the Superintendent.

#### **Board Constraint 2**

- The Board shall not allow the introduction of new information or materials related to agenda items once the agenda is posted.

#### **Board Constraint 3**

- The Board's discussion of any non-student outcome goal agenda item shall not exceed 21 minutes with each trustee allowed three minutes to comment.