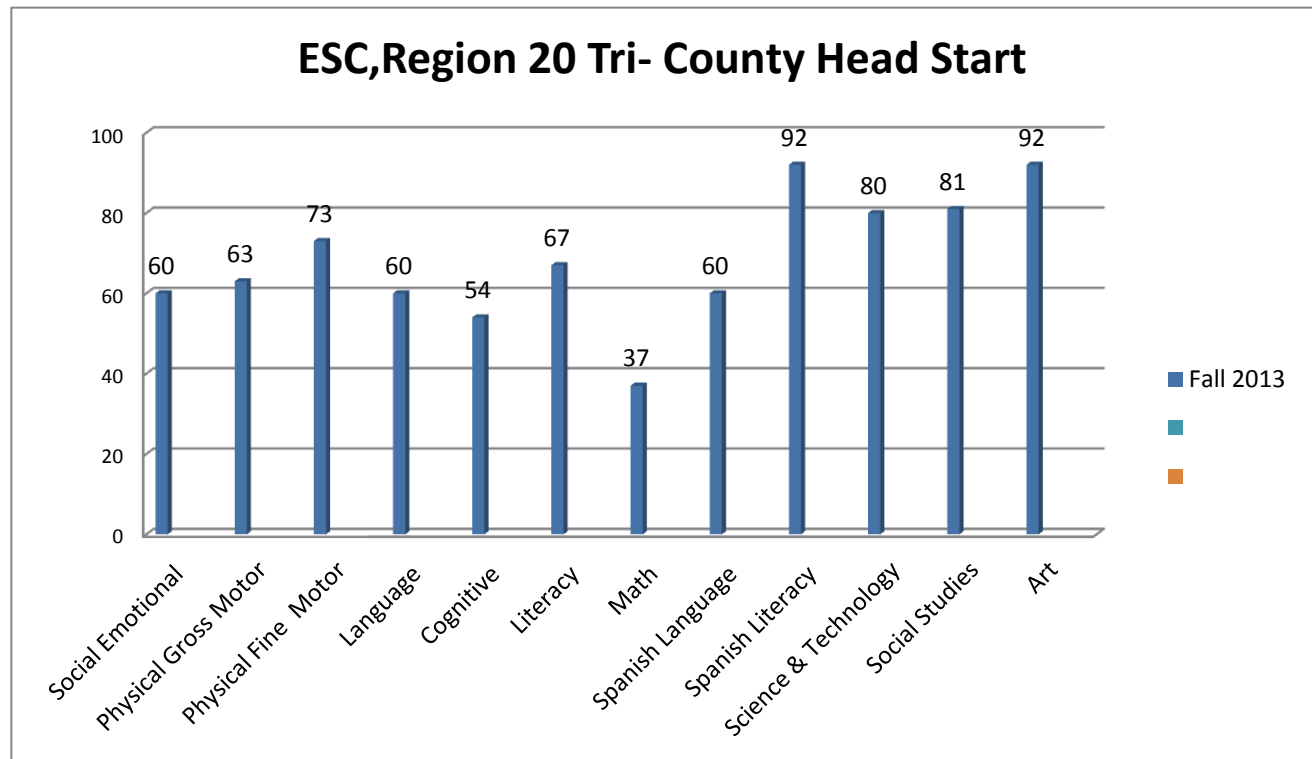


School Readiness Program Update for Beginning of Year 2013-2014

Tri – County Head Start Program

Overall Program Results The data table below provides the overall program wide results, of the fall 2013 submission using the Teaching Strategies Gold assessment, an additional report will be submitted in February 2014, and in May 2014, to analyze and monitor the overall progress towards meeting the School Readiness Goals.



Summary: The data table represents the progress of about 457 children assessed in the fall of 2013, in all of the 12 domains as required by the Office of Head Start. The percent of children meeting or exceeding Expectations are represented in the areas of Social Emotional, Physical Gross Motor, Physical Fine Motor, Language, Cognitive, Literacy and Math. In the areas of Science and Technology, Social Studies, and Art the percent represents the number of children emerging and or meeting program expectations. In the areas of Spanish Language and Spanish Literacy, the percent represented in the table is the progress of 15 children meeting or exceeding expectations. The overall program goal is to have an average of 90% or higher in each of the twelve tested areas by the end of the year assessment. Last year Spanish Language was the only area in which we did not make our goal however in reviewing beginning of the year data the children are demonstrating a very strong start. Teachers will be using their individual data to develop school readiness goals to implement in the classroom.

Additional demographics provided by the Teaching Strategies Gold Snapshot report include the following:

- 50% Male and 50% Female children were tested
- Races included 69% White, 1% African American, 28% Unknown
- Primary Languages 91% English and 9% Spanish.