



**BOARD MEETING DATE**  
**January 13, 2014**

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## **COMMUNITY PARTNERSHIP TEAMS**

### **BACKGROUND INFORMATION:**

Schools have formed Community Partnership Teams from existing entities that bring parents and the community into the school. Bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the District and School Board level.

Community Partnership Teams meet on a regular basis with the school principal to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes. Electronic progress reports will be made to the School Board and Superintendent.

### **RECOMMENDATION:**

**(14-373)** It is recommended that the School Board and Superintendent receive this report as an information item.

# COMMUNITY PARTNERSHIPS UPDATE - January 2014

School	How will you commit to communicating of goal and the WE concept?	Exemplars that align with the four Pillars of Learning	What is your school plan to engage the community in an area of need
Aloha-Huber Park			
Barnes	Posters are up Community Partnership Bulletin Board	Collaboration with Cedar Hills Baptist for Holiday boxes and food drive Holly Trinity/Village Baptist/ Beaverton Foursquare/SHINE Friday Food Backpack program Future Teacher collaboration with Meadow Park Big Brothers Big Sisters SMART	Invite Beaverton Hispanic Center  Accept BEST hq invitation to partner with BEC STEM Connect Initiative  Facilitate transition to new Volunteer Coordinator
Beaver Acres			
Bethany			
Bonny Slope			
Cedar Mill			
Chehalam			
Cooper Mtn.			
Elmonica			
Errol Hassell			

Findley				
Fir Grove				
Greenway				
Hazeldale				
Hiteon				
Jacob Wismer				
Kinnaman				
McKay				
Mckinley				
Montclair				
Nancy Ryles				
Oak Hills				
Raleigh Hills				
Raleigh Park				
Ridgewood				
Rock Creek				
Scholls Heights				
Sexton Mtn				
Springville				
Terra Linda				

Vose				
West TV	<p>Team member to survey staff and identify needs within the school and work with the team determine what type of community support we need.</p> <p>Share the WE message in conversations and during school functions.</p> <p>Include WE message into written communications through newsletter and webpage</p>	<p>Rocket math - 3rd grade pilot (supported by PTC)</p> <p>Purchase of research based intervention program to support at risk math students.</p> <p>Initiated Remind 101 as a parent communication tool.</p> <p>Office staff to attend training with will support and increase cultural competence.</p>	<p>Collaborate with local faith based organization for Science Fair.</p> <p>Connecting community members as mentors for individual students for additional reading support.</p> <p>Collaboration with 3 other schools to provide Playworks training for instructional staff.</p> <p>Developing a more comprehensive communication needs assessment with Site Council to be distributed to the parent community in December.</p> <p>Develop after school tutoring program with volunteer high school students.</p>	
William Walker	<p>Shared the WE concept at parent meetings and continue to emphasize it throughout interactions with community. Posters are in hallways and classrooms. Meetings scheduled with community members throughout the year.</p>	<ul style="list-style-type: none"> <li>172 families sponsored by individuals, faith-based organizations and community members during the holidays.</li> <li>SHINE program grown to include more students &amp; families, offering enrichment as well as academic classes</li> </ul>	<ul style="list-style-type: none"> <li>In January, church and community members will install bulletin boards in school hallway (long term project)</li> <li>Meeting scheduled for January to plan for community ENGAGE project in May.</li> </ul>	
Cedar Park				
Conestoga				
Five Oaks				
Highland Park				

Meadow Park				
Mtn. View				
Stoller				
Whitford				
Aloha High				
Beaverton High				
Southridge High				
Sunset High				
Westview High				
ACMA				
Deer Park				
Early College/PCC				
ISB				
Health Sciences				
Merlo				

# COMMUNITY PARTNERSHIPS UPDATE - DECEMBER

School	How will you commit to communicating of goal and the WE concept?	Exemplars that align with the four Pillars of Learning	What is your school plan to engage the community in an area of need
Aloha-Huber Park			
Barnes	Posters are up Community Partnership Bulletin Board	Collaboration with Cedar Hills Baptist for Holiday boxes and food drive Holly Trinity/Village Baptist/ Beaverton Foursquare/SHINE Friday Food Backpack program Future Teacher collaboration with Meadow Park Big Brothers Big Sisters SMART	Invite Beaverton Hispanic Center Accept BEST hq invitation to partner with BEC STEM Connect Initiative Facilitate transition to new Volunteer Coordinator
Beaver Acres			
Bethany	We are discussing how to integrate this message into our "regular" person to person conversations with our faith-based partner and parent organization.	Our use of technology is aimed at increasing collaboration / communication within our staff and the greater community. An example of this would be our use of Remind101 & Facebook to keep parents informed of opportunities in the school and key information. Also, our Watch DOGS program is aimed at increasing the number of male volunteers within the building.	This is still in progress at this time as we are having conversations about different areas of need.
Bonny Slope			
Cedar Mill			
Chehalam	1. Posters/Brochures	1. Grants funded to provide for pilot	1. Area faith-based groups providing

	2. SBLS/Report Card information evening on night report cards go home.	“tablet” classroom - using technology to teach and learn, not just substituting screen for paper.	for families weekly and for holiday season. 2. Delta Kappa Gamma support for instructional groupings and small fund classroom projects.
Cooper Mtn.			
Elmonica			
Errol Hassell	<ol style="list-style-type: none"> <li>1. Poster (Think, Know, Act, Go) and brochure are displayed in main hallway of the school.</li> <li>2. Presentations have been made at PTO meetings and parent events promoting WE and the 4 Pillars.</li> <li>3. Brochures and handouts were distributed and are available in the main hallway.</li> </ol>	<p>Collaboration: The principal has reached out to Aloha High School students and a community church to recruit volunteers to begin an after school tutoring program. The program began on October 28th. Eight volunteers tutor eight students twice a week (in reading and math).</p>	The principal will meet on December 4th with the Mountain View principal, parents and local businesses to plan ways to engage the community in the schools.
Findley			
Fir Grove			
Greenway			
Hazeldale			
Hiteon			
Jacob Wismer	<ol style="list-style-type: none"> <li>1. Posters (Think, Know, Act, Go) are displayed throughout the school.</li> <li>2. Presentations have been made at parent events promoting WE and the 4 Pillars. Brochures were distributed and are available on our community table.</li> <li>3. We requested and received 300 additional WE buttons from the Community Involvement Dept. for our parent volunteers.</li> <li>4. A button machine and supplies were</li> </ol>	<ol style="list-style-type: none"> <li>1. Innovation: An iPad pilot team of Jacob Wismer educators has been formed to try out apps and become proficient at using the iPad as an instructional tool. This group will mentor colleagues in 2014-15.</li> </ol>	<ol style="list-style-type: none"> <li>1. We are partnering with the Cedar Mill Branch youth librarian to help with our selection of author visits and books for our school collection.</li> <li>2. We are working with NW Children’s Outreach to collect gifts and supplies to those in need.</li> </ol>


	<p>purchased so students can make their own WE buttons and communicate the WE concept directly to their parents.</p>		<ol style="list-style-type: none"> <li>3. We are partnering with our local Girl Scout troop to collect food for families in need.</li> <li>4. We have developed a Literacy Partnership Team to engage our community in a variety of literacy projects throughout the school year at Jacob Wismer as well as other community locations.</li> <li>5. In the spring of 2014, we will be partnering with the following community organizations: Pennies for Patients, Oregon Food Bank and Cystic Fibrosis.</li> </ol>
<p>Kinnaman</p>			<p>One of our areas of concern is food instability in our school community. We are in the process of developing a backpack food program for students in need. We have had meetings with 4 potential church partners and have established a relationship with an existing food pantry manager to help with logistics.</p> <p>Our second area of concern is to develop partnerships with organizations that can provide responsible volunteers in our after school program. We have developed a relationship with a local non-profit (IRCO) that is providing volunteers for our after school program.</p>



McKay	<ul style="list-style-type: none"> <li>•Brochures handed out</li> <li>•Members brainstormed when/how they might share the "WE" concept in their community circles (in churches, store locations, and NAC as well as informally with other parents)</li> </ul>	<ul style="list-style-type: none"> <li>•Two members (one Latino and one African American) talked about equity and their experiences (good and challenging) in the greater Portland-Beaverton community, and are excited they are to see this as a pillar. One who is a parent cited inclusiveness as a strength of our school.</li> <li>•The after school "Wolf Club" was cited as an example for both academic excellence for struggling students, as well as providing mentorship for children.</li> <li>•Holiday assistance program</li> </ul>	<ul style="list-style-type: none"> <li>•Continued discussion about the food assistance program and worked out the details. Large bins with signs explaining the program were distributed to community partners who have a logical place to put them (churches, store)</li> <li>•Reviewed needs assessment</li> <li>•One church member will assist with tutoring in a couple different capacities-in January, he will try to facilitate more support between the church and our school.</li> <li>•One member is going to check with a contact at Adidas to see if there might be support for a track. He is also looking into some small clothing for our students.</li> </ul>
Mckinley			
Montclair			
Nancy Ryles			We are working with our local church to help families in need. We identified ASSISTANCE to those less fortunate as one of our areas of concern.
Oak Hills			
Raleigh Hills	<p>Establish needs within the school and determine ways that community can help contact leaders with ideas on how to help.</p> <p>Reach out and share the WE message in person as often as possible through conversations and school functions.</p> <p>Include WE message into written communications through postings and signs, facebook, web page, etc.</p>	<p>Innovation:</p> <ul style="list-style-type: none"> <li>• 1:1 iPad Project in grades 6-8.</li> <li>• Guitar Lab</li> <li>• Digital Storytelling Project</li> <li>• Photography workshop</li> </ul> <p>Collaboration:</p> <ul style="list-style-type: none"> <li>• Corporate and community sponsorships</li> <li>• Social media communication</li> </ul>	<p>Improve Access to School Events</p> <ul style="list-style-type: none"> <li>• Transportation options</li> <li>• More personalized invitations</li> <li>• Alternate location close to downtown (local church?, BHS?)</li> </ul> <p>Recruit, Train, and Deploy more senior volunteers and mentors</p>

	Invite faith-based neighbors for an evening event to learn about the needs of our school.	<ul style="list-style-type: none"> <li>• Technology classes for parents</li> <li>• Equity:</li> <li>• Civil War Clothing and Food Drive</li> <li>• Spring Toiletry Drive</li> <li>• "Alternative" Auction</li> </ul>	Weekend Food Backpacks
Raleigh Park	<p>Sharing WE message with groups in the Raleigh Park community.</p> <p>Continue work of project Back which helps feed 30+ Raleigh Park families. This is a joint effort with Raleigh Park PTO and the areas faith based community.</p> <p>Providing WE message in written communication.</p>	<p>Innovation: Working with Raleigh Park PTO to put iPad and other relevant technology in the hands of students and staff.</p> <p>Equity: Working with PTO leadership to enhance participation in school and PTO sponsored events. New PTO board position added to support this effort.</p> <p>Collaboration: Working with PTO to enhance and streamline community and parent communication.</p>	<p>Continue and grow Project Back program which currently provides food resources for 30+ Raleigh Park families.</p> <p>Improve access to school/PTO events by providing transportation and adjusting locations for specific events as appropriate.</p>
Ridgewood			
Rock Creek			
Scholls Heights	<p>We have shared about the WE concept, mission, vision, and pillars to all our parents at back to school night and all our parent meetings.</p> <p>All teachers have the pillars in their classroom.</p> <p>Display case in September was all about the WE, the pillars, and college and career readiness.</p>	<ul style="list-style-type: none"> <li>• Nike teamed up with us and presented on what it means to be globally minded.</li> <li>• Signifies--all pillars--innovation, excellence, equity and collaboration.</li> <li>• Parent group and counselor are working collaboratively to bring resources to our families in need.</li> <li>• Staff worked on the school's mission and vision. Their collective commitments have the four pillars as</li> </ul>	<ul style="list-style-type: none"> <li>• Will work with community involvement and T &amp; L and share the statistics of college success rate for our students. This is a need as many of our parents do not think it's an issue for their children.</li> </ul>

Sexton Mtn	<p>Shared information about the pillars and We concept at PTC meetings. Collectively generated ideas about what pillars might look like in our building.</p> <p>Posters displayed throughout the building.</p> <p>Developing a “guest expert” program where volunteers will do 5 minute presentations on jobs or hobbies and how THINK, KNOW, ACT, and GO looks in their workplace or when they are having fun.</p> <p>Our hope is to expose our students to a wide range of possibilities while community members learn about College and Career Readiness and provide real life examples of what the skills look like and sound like.</p> <p>12/6-Shared the WE video at PTC meeting</p>	<p>the base. These posters will be posted throughout the school and will be shared with all parents.</p> <p>We are working with Rock Creek, Bonny Slope and Cedar Mill to provide teachers with opportunities for sharing and learning. Staff meetings will cross-school on December 17. TOSAs, Sp. Ed. facilitators and parent volunteers (who are certified teachers) will teach classes during the last 30 minutes of the day so that teachers can learn at other locations without sub costs.</p> <p>Fourth graders are piloting ALEKS.com for differentiated math instruction supported by volunteers, extra IA support for 50 days, and practice away from school.</p> <p>Nine teachers have received grants for ipads. Students have used these to create persuasive videos, practice concepts, analyze their performance and access and organize information.</p>	<p>Shared information with Generations Church regarding our school, the four pillars, and THINK-KNOW-ACT-GO and our very special students during their day of service. They helped set up the school, did a fall clean up and Pastor John volunteers regularly. Next step: Continue to share specific volunteer needs.</p> <p>Shared information with residents of Canfield Place during their monthly “Lunch Buddies” visit. We will continue inter-generational monthly meetings so that we can learn from one another.</p> <p>Started a Principal CB’s Facebook Page to share information about our school and needs.</p> <p>Planning an information fair in conjunction with a family 5K in the spring.</p> <p>12/6-PTC is considering a March Community Fun Run and Information Fair</p>
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Springville	<p>Continuing to use the WE buttons and posters. Already shared information with all groups. Creating banner with our school motto: WE are crew, not passengers -- with the WE in caps and in a yellow circle</p>			<ul style="list-style-type: none"> <li>• Continuing to do food backpacks with local church (St. Juan Diego) for families of need in the Springville area.</li> <li>• Worked with another local church (Bethany Presbyterian) and Cub Scout Pack to remove weeds from school property on Nov. 9. Entirely filled a dumpster.</li> <li>• Continuing to link with the greater community for learning and service opportunities embedded in expeditions (investigative units of study). Partners include Tillamook Forest Center, Jackson Bottom Wetlands,</li> </ul>
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			<p>Oregon Historical Museum.</p> <ul style="list-style-type: none"> <li>Plans to connect with Laurel Parc Retirement Center to generate more volunteers in January. Presentation at Laurel Parc.</li> </ul>
Terra Linda	<p>We have made presentations at Back to School Night and during our PTC meeting in October. All classrooms have posted the Think, Know, Act and Go. I did a short presentation in all classrooms K-5 on what it means to Think, Know, Act and Go at each grade level. We have created a bulletin board focused on the "Know" that teachers post student work regarding learning targets they are working on.</p>	<p>We have a homework club that meets each Monday in the library. It uses both staff and high school volunteers. We do a food drive in November that serves Terra Linda families. This year we served 26 of our families.</p>	<p>*We have been working with Laurel Parc Retirement Community for the past 5 years. They have worked closely with our math lab volunteers. Some of them come twice a week to participate in our math lab.</p> <p>* We have a new partner this year in Saint Vincent DePaul. They are doing a food backpack program with 23 of our students. It is off to a great start.</p>
Vose			
West IV	<p>Team member to survey staff and identify needs within the school and work with the team determine what type of community support we need.</p> <p>Share the WE message in conversations and during school functions.</p> <p>Include WE message into written communications through newsletter and webpage</p>	<p>Rocket math - 3rd grade pilot (supported by PTC)</p> <p>Purchase of research based intervention program to support at risk math students.</p> <p>Initiated Remind 101 as a parent communication tool.</p> <p>Office staff to attend training with will support and increase cultural competence.</p>	<p>Collaborate with local faith based organization for Science Fair.</p> <p>Connecting community members as mentors for individual students for additional reading support.</p> <p>Collaboration with 3 other schools to provide Playworks training for instructional staff.</p> <p>Developing a more comprehensive communication needs assessment with Site Council to be distributed to the parent community in December.</p> <p>Develop after school tutoring program with volunteer high school students.</p>

<p>William Walker</p>	<p>Shared the WE concept at parent meetings and continue to emphasize it throughout interactions with community. Posters are in hallways and classrooms. Meetings scheduled with community members throughout the year.</p>	<p>• 172 families sponsored by individuals, faith-based organizations and community members during the holidays.          • SHINE program grown to include more students &amp; families, offering enrichment as well as academic classes</p>	<p>• In January, church and community members will install bulletin boards in school hallway (long term project)          • Meeting scheduled for January to plan for community ENGAGE project in May.</p>
<p>Cedar Park</p>	<p>Website          Improved communication about grading/reporting          Relationship between teacher and student is key. Teachers are the link. What needs do teachers have.          Broaden the base of adult care          Break the barrier</p>	<p>Community help for academics          Community help for clubs          Web leaders          Transitions; spring 5th grade family night, volunteer drive in spring          Recruit volunteers          Volunteer to help others</p>	
<p>Conestoga</p>	<p>Website          Messages to PTO, Community gathering, etc... that articulate this important theme          Frequent messages surrounding this message in newsletters and other communication          Displays of these themes in our hallways and classrooms          Information available in the main office</p>	<p>• Frequent Communication expressing needs and opportunities          • Collaboration with existing community partners          • Continued work to establish more partnerships          • Multiple evening and "during the day" events that enhance engagement, need for collaboration and cooperation between and among parents, school, and community organizations</p>	
<p>Five Oaks</p>	<p>• "WE" Bulletin Boards and Posters displayed throughout the school.          • "WE" Brochures available for parents and community.          • Incorporate "WE" in all staff presentations.</p>	<p>• Canned Food Drive for families          • After School Activities for students two days a week          • Writing across all content</p>	<p>• Wells Fargo Community Project          • Westside Community Church          • Parent Night in collaboration with Beaverton Police Dept.,</p>

	<ul style="list-style-type: none"> <li>Community Partnership participation</li> </ul>	<ul style="list-style-type: none"> <li>Response to Homeless families to provide resources.</li> <li>Teachers begin to use iPad to enhance instruction.</li> </ul>	<p>Washington Sheriff's Department</p> <ul style="list-style-type: none"> <li>Parent Night with two other middle schools and Washington County Juvenile Dept.</li> <li>Rachel Carson Science Fair</li> <li>Active relationship with FO/RC PTO</li> <li>College Night in March</li> <li>ESL Parent Nights</li> </ul>
Highland Park	<ul style="list-style-type: none"> <li>Poster (Think, Know, Act, Go) are displayed in main hallway of the school.</li> <li>Opening assembly around 4 pillars and Think, Know, Act, Go)</li> <li>Students completed an activity describing and reflecting on meaning. All are displayed in hallways.</li> <li>Presentations have been made at parent meetings and parent events promoting WE and the 4 Pillars.</li> <li>Brochures and handouts were distributed and are available in the main entryway of school.</li> <li>Participated in Community Partnership meeting.</li> <li>Highlighted in newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>Focusing clubs around S.T.E.A.M. work.</li> <li>Brought back past HP alumni to talk to staff about transition to high school, strengths and challenges.</li> <li>Engaged parents and community (S.T.E.A.M. Committee) on innovative classroom practices.</li> <li>Teachers writing and receiving grants (\$8,000+) for innovative classroom practices.</li> <li>Robotics club has doubled in size from last year.</li> <li>Coat Drive - brought in 400+ coats. Donated to BSD clothes closet.</li> <li>Partnering with BHS with peer mentor program at HP.</li> <li>Partnering with PSU researchers and our STEM center to identify traits in academic identity and</li> </ul>	<ul style="list-style-type: none"> <li>Offer Principal Chats to engage community.</li> <li>Weekly messages and updates home to families.</li> <li>RaiderCrew leaders. (8th grade students helping and mentoring 6th grade students)</li> <li>College, Career, and Community Service event in the spring.</li> <li>6th Grade Family Math Night brought in 377 participants.</li> <li>7th grade Science Fair</li> <li>8th Grade - Be the Change Family Night.</li> <li>Be vigilant with our homeless students to provide support to families.</li> <li>Support and give back by helping seniors at Elsie Stuhr Center.</li> </ul>

Meadow Park	motivational resilience.		
Mtn. View	<ul style="list-style-type: none"> <li>Classroom grants from BEF and ODE (classroom innovation and robotics).</li> <li>Grant from donorschoice.com for technology in a 6th grade classroom to use for math</li> <li>MAPS program to provide accelerated opportunities for students</li> <li>Grant to provide Outdoor School for ALL 6th grade students (EQUITY)</li> </ul>	<ul style="list-style-type: none"> <li>Presentations to parents around WE and four pillars during BTSN, PTO and Site Council meetings.</li> <li>Posters displayed in all classrooms and hallways.</li> <li>Community Partnership breakfast.</li> <li>Display board on how you can see evidence of Think, Act, Know, Go are found at MV.</li> </ul>	<ul style="list-style-type: none"> <li>ALL school BBQ.</li> <li>Spoke at church event.</li> <li>Meeting Dec. 4 with other principals and community members from the non-profit community</li> <li>Giving back to Elks through food drives</li> <li>Collaborating with Westside Church (and Spanish speaking community)</li> <li>Noche de Padres will take place in January to engage Hispanic parents</li> </ul>
Stoller	Collaboration - Pillar	<p>Community Partnership</p> <p>Nixon: Student video on website – done  FMR: Staff WE presentation – Nov. 8 - done  Debbi and Eisa: PTO/Site WE presentation– Nov. 18 - Done  Elisa and Debbi: Set date for January event date – Parent Night –Getting To Know Your Neighbor - meet with Sho.  Stephanie: Wish list from staff for community support – Done  Two students contacted for YEA with the chamber of Commerce. One is participating.  FMR: Met with Sho - Nov. 18; Plan Parent Night - Getting to Know Your Neighbor; Purpose for night defined.  FMR, Elisa, Debbi, Nixon: December 15 - draft agenda for Getting to Know Your Neighbor Stoller event.  FMR, Elisa, Debbi, Nixon - meet with Sho - mid December</p>	



Whitford	<p>WE message in all parent communications (Back to School Night, Newsletters)</p> <p>Use of WE documents in Dual Language Parent meetings (aligning program goals with district goals)</p> <p>Share WE documents with PTO and Breaking Barriers (Spanish Speaking) parent groups</p> <p>Students wear and can explain WE buttons</p> <p>WE Posters in classrooms and Hallways</p> <p>Community Partnership Breakfast/Meetings</p> <p>Use of WE documents in school vision and mission “re-visioning” process</p>	<p>EQUITY: Varied Fundraising to Provide access to Outdoor school for all sixth grade students (Haunted House, Alumni Event-Rubio with Friends, Metro Grant, more)</p> <p>INNOVATION: Chrome Book Pilot</p> <p>ALL: Dual Language Program</p> <p>EQUITY AND COLLABORATION: Spanish Speaking Parent Group (100+ in attendance at December meeting)</p> <p>EQUITY AND EXCELLENCE: Standards-Based Model of Teaching, Learning, Reporting Progress</p>	<p>Partnership with OES to deliver after school tutoring and a summer school (day camp) transition</p> <p>program-Partnership in 15th year</p> <p>Partnership with TVFR to deliver Health instruction to our 8th Grade students (Hands only CPR lesson)</p> <p>Partnership with Pacific University to establish a co-teaching model for student teachers and shared professional development</p> <p>Partnership with Portland Community Church, OES, and Spirit of Atonement to provide Holiday assistance to Families in Need</p>
Aloha High Beaverton High		<ul style="list-style-type: none"> <li>• Innovate: Our communication plan</li> <li>• Collaborate: School Based Health Clinic Advisory committee began its work last week. The group includes community members, staff, district staff, BHS parents, and a large contingent of students from the BHS marketing program.</li> <li>• Equity: we’ve formed a cohort of three schools (Hilhi,</li> </ul>	<p>We’re working in partnership with PSU to administer a brief mental health assessment tool to identify our school’s levels of need in various areas.</p> <p>We are reaching out to alums to build a strong alumni presence on campus and in the activities of the school.</p>

			Woodburn, and BHS) to discuss strategies for supporting ELL students. We are visiting each other's schools to share ideas.	
Southridge High	Use of buttons and posters. Southridge website link to the district WE page. Information in monthly newsletter, The Quill.			Partnering with SW Bible on our "Hawk's Nest." The Hawk's Nest takes donations of clothing and food that we hand out to Southridge families in need.
Sunset High				
Westview High				
ACMA	<ul style="list-style-type: none"> <li>• Posters displayed in all classrooms and hallway bulletin boards.</li> <li>• The goal and concept of "WE" was shared at the September Parent Teacher Organization meeting.</li> <li>• "Think, Know, Act, Go" shared with all students at the beginning of the year expectations assemblies.</li> <li>• Ongoing communication through school-to-home communications.</li> </ul>	<p><b>Innovate:</b> focused efforts to engage with our neighborhood communities through arts outreach.</p> <p><b>Collaborate:</b> working with community partners to enrich the arts experiences of ACMA students through guest artists and performances (pull-in), and extending our work into the community (push-out).</p> <p><b>Equity:</b> work to assure opportunity of access to quality arts experiences and opportunities.</p> <p><b>Excellence:</b> student growth and attainment is recognized and publicly celebrated through performance and opportunities to engage with, and give</p>	<p>We aspire to offer quality arts outreach to our immediate neighborhood communities.</p> <ul style="list-style-type: none"> <li>• Community Partnership Team, working in collaboration with our National Honor Society, is planning a Neighbor's Arts Day in late March. Third grade students from William Walker and Raleigh Park will spend a day at ACMA engaging in arts instruction and activities. Parents will be invited to an evening showcase of the student's work.</li> <li>• Exploring the option of using Center Street Park for neighborhood arts activities</li> </ul>	

		back to, the community.	and concerts, in coordination with the City of Beaverton and THPRD.
Deer Park	We have the posters displayed in our offices on the PCC Campuses. We have shared our WE brochures, information bulletins and buttons with our parents in addition to our Community Partners: Portland Community College; Ron White, Probity Builders; and Lisa Villagomez, True Life Fellowship Church. ECHS website linked to the district WE page.	<p><b>Innovate:</b> Early College provides a unique model and opportunity for underrepresented students to access college by completing high school, developing college success skills and pursuing their career pathway by attending PCC full time.</p> <p><b>Collaborate:</b> Currently, 2 ECHS students serve as mentors in the Multicultural Center at PCC have been selected to attend the U.S. Hispanic Leadership Institute in Chicago. Later this spring, they will be part of the leadership group conducting an on-campus, college-access workshop for Hispanic students from Five Oaks Middle School.</p> <p><b>Embrace Equity:</b> ECHS students historically includes 35% under-represented, 35% bilingual, 45% from poverty and 44% of those reporting, as first-generation college students.</p> <p><b>Excellence:</b> 45% of our students earn honor's designation and 60% have over a 3.0 GPA in their PCC classes. Students who spend two years in our program graduate with an average of over seventy hours of transferable college credit.</p>	<p>1. Early College (ECHS) continues to strengthen our twenty-five plus year partnership with PCC. In addition to attending PCC full-time, ECHS students are officers in the Associated Students of PCC, work in support services such as the College and Career Center, Multicultural and Women's Resource Centers, and serve as mentors in the Oregon Leadership Institute and volunteer in a variety of capacities on the Rock Creek and Sylvania campuses.</p> <p>2. True Life Fellowship Church has written a grant and delivers food to ECHS students, 47% of whom are eligible for Free or Reduced Lunches that cannot be provided as we are located outside of the district.</p> <p>3. Ron White, owner and head coach of Probity Builders, continues to be a great partner with ECHS. Two ECHS students serve as interns in his small business incubator program and more will be participating in the Beaverton Business Expo in April. BSD will also have a booth!</p> <p>4. We are interested in collaborating with SHS's proposal of a "storefront tutoring and resource center".</p>

ISB			
Health Sciences			
Merlo	<p>Innovation</p> <ul style="list-style-type: none"> <li>Partnership with Wind and Oar nonprofit and Workforce Initiatives to begin at boat-building program for at-risk youth. Opportunities for alternative education students to earn .5 credit in math and .5 in applied arts.</li> <li>Partnership with “The Incredible Years” program, which secured a grant to provide the program to CEYP students at no-charge to Merlo.</li> </ul> <p>Equity</p> <ul style="list-style-type: none"> <li>Over 60 community volunteers work in the CEYP daycare</li> </ul> <p>Collaboration</p> <ul style="list-style-type: none"> <li>Site Councils operating in both Community School and SST (replaces one Site Council for both schools)</li> </ul>	<ul style="list-style-type: none"> <li>Shared with Leadership students in both schools</li> <li>Discussed with students in reading class</li> <li>Presented to both Site Councils</li> <li>Brochures and buttons available in front office</li> <li>Used in everyday communication (“we”)</li> </ul>	<p>We aspire to offer more community internships to students in both SST and Community School.</p> <p>Community School aspires to develop partnerships to do needed work for non-profit entities, government agencies and businesses through project-based learning.</p>