

COSSA Board Report

Career & Technical Education/COSSA Academy Report

October 21, 2024

CRTEC report – by Shelby Cloward

CTE Enrollment

Program - 10/21/24	Homedale	Marsing	Parma	Notus	Wilder	Academy	Homeschool/Dist.	Program Totals
Auto/Diesel I (in districts) Mont.		19	8	5	1			33
Automotive Technology	11	5	7	5	1	6	1-M 1-W	35
Automotive (Capstone)	1		2					3
Diesel Technology	4	7	4	2	2	1	1-Parma	20
Diesel (Capstone)	1							1
Emergency Medical Tech	3	1	4		2		1-Wilder	10
Advanced EMT			2	1			1 Parma	3
Pre-Engineering	4	1	4	1	1	2		13
Engineering (Capstone)			1			1		2
Electrical I			0					0
Law Enforcement	1	3	2	1		1	1-Marsing	8
Law (Capstone)	1							1
Certified Nursing Assistant	3	3	3	0	3	1		13
Pharmacy Technician	0	0	0	1	0	0		1
Welding	10	2	8	2	2	2		26
Welding (Capstone)	3							3
Culinary Arts			5		7	2		14
Culinary (Capstone)				1		1		2
Construction Trades	1		1			1		3
District Totals	43	41	51	19	19	18	Already included	191
Students on IEP's	2	2	3	3	1	6		
504's			2			1		

1. Dual Credit

- EMT class has been approved for dual credit through CSI starting in January.
 - i. Class will consist of 10 credit hours, 8 for classwork and 2 for labs

2. Certifications

- CNA and EMT classes completed their CPR certifications

3. CTE Math

- CTE students were tested Oct 1 for Quarter 1
- CTE teachers met with Mrs. Owen Oct 11 during PD and reviewed content for Q2, met individually to plan hands on test

4. Outreach

- Marsing 7th graders will tour CTE programs on Oct 24
- Plans are underway to participate in the holiday parades in Homedale and Parma.

COSSA Academy Enrollment 2024-2025 school year – 77 High school and 6 Junior High. Breakdown is as follows:

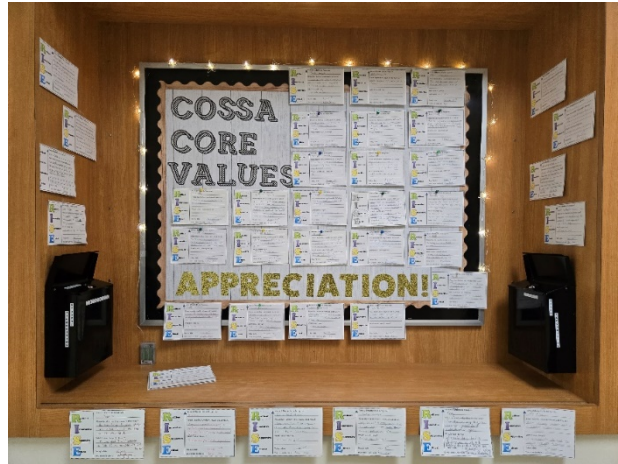
School District	# of High School Students	# of Junior High Students
Homedale	19	3
Marsing	23	0
Parma	21	1
Notus	3	0
Wilder	11	1
Total	77	6

School Culture and Climate

This past Thursday, we held our first quarterly recognition and award assembly. Each Academy teacher recognized several students for academics and citizenship. Five students received perfect attendance awards, and a ‘winner-winner-chicken-dinner’ trophy was presented to Mr. Ramirez’s class (The Regulators) for the advisory challenges. Toward the end of the assembly, we introduced four recipients of our RISE character program. Staff Sergeant Torres spoke about the importance of resilience, and the four students received a certificate and a COSSA Cruisers hoodie.

An essential component of the RISE character recognition program is the recognition slips filled out by staff and students. As you can see from the photo below, many have participated.

Banners of the COSSA Cruisers logo have been posted around the Academy. Climate and culture are multifaceted paradigms, with engaging instruction and well-managed classrooms being the most important. However, the student experience, identity, and some energy also impact the overall effectiveness of COSSA. So, go, Cruisers!



Academics

We have been much more successful in implementing STAR testing and results into our teaching practices. We review the results in staff meetings and work directly with each student to view their scores and set goals to improve. We are now looking at the STAR reports to help us build individualized remedial plans for student growth in reading and math.

COSSA Academy and CTE Upcoming Events

- Parent-Teacher conferences, November 8, 2024
- Teacher in-service, October 25, 2024
- Special Education in-service, September 25, 2024
- End of quarter, December 19, 2024