Three Rivers School District (oully literation Runs Deep SCHOOL BOARD MEETING REPORT										
Board Meeting Date:		13-Mar-19			Age	nda #				
Staff/Administrator:		Stephanie Allen-Hart		Supe	erintendent:		Dav	ı ve Valen	zue	l la
Type of Item:		Informational	X	Actio	n					
				1						
Please state your proposal briefly and clearly. What do you want the board to know, discuss, or decide?										
(YTP) grant. This will be our 3rd time going for this grant that serves our 16-21 year old students and we will be requesting \$185,000.00 for this 2 year grant. The second grant we would like to apply for is the Rose Douglas Four Way grant. This grant is specific to support our students with significant cognitive delays in our life skills programs across the district. This year we will be asking for \$10,000.00.  Provide history/background information on your proposal.  4 years ago the state of Oregon began focusing on Special Education and 504 high school student transitions into the workplace. They created a competitive grant that districts can apply for to help support this initiitive. TRSD was able to start our Jerome Prairie Transition Center. We have been awarded over \$200,000 to date. This is our third year applying for the Rose Douglas Grant through Four Way. Each year we have been awarded the grant and have been able to supply curricullum, technology and sensory items for our cognitively impaired students. To date we have recieved almost \$20,000 to put directly into our classrooms!										
List the advantages of your proposal:										
List possible disadvantages of your proposal:  The YTP grant does require a match of \$ 60,000. This cost will be off set by the additional ADM we receive for serving students 18-21 years of age										
List possible alternatives that could also offer a solution to your proposal. Why were they not recommended?										
Superintendent's reco	omm	endation(s):		App	rove:	Yes	X	No		