



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: November 19, 2019

TITLE: Approval of the Curriculum and Instructional Support Specialist (CISS) Evaluation System for 2019-2020

BACKGROUND:

Amphitheater Public Schools has consistently utilized evaluation systems developed internally for both teachers and principals. Currently, the existing evaluation system for our Curriculum and Instructional Support Specialists (CISS) is in a narrative format. The District has developed a number of evaluation systems to directly align with specific positions over a number of years and this system was developed in keeping with that project.

Given the recent approval of ATPES aligned to the Danielson Framework and that CISS work exclusively with newer teachers, it was suggested that a CISS evaluation instrument be developed.

After a search for high-quality evaluation instruments for mentors and coordinators, Dr. Shannon McKinney synthesized the best criteria, indicators and overall structure from each and created the first draft. This draft was then vetted twice by Dr. Roseanne Lopez and each CISS. The feedback from each review iteration was incorporated into several drafts. The final draft was shared at Cabinet. At that time, it was recommended that the instrument have point value for each domain and overall, which has been incorporated.

RECOMMENDATION:

This item is provided for Governing Board approval.

INITIATED BY:

Dr. Shannon McKinney, Director of Curriculum and Assessment

Date: October 30, 2019

Todd A. Jaeger, J.D., Superintendent