Browning Public Schools

Policy: #4210

Policy Name: Community Relations

Regulation: -----

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School Support Organizations

The board recognizes that parent, teacher, and student organizations are an invaluable resource to district schools and supports their formation and vitality. While parent, teacher and student organizations have no administrative authority and cannot determine District policy, their suggestions and assistance are always welcome. Membership in these organizations will be open and unrestricted.

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Booster Clubs and/or special interest organizations may be formed to support and strengthen specific activities conducted within the school or District. All such groups must receive the approval of the school principal, Superintendent and the Board in order to be recognized as a booster organization. Staff participation, cooperation and support are encouraged in such recognized organizations. If the By-Laws are not followed, it will result in removal of the club or organization.

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Fund-Raising by School Support Groups

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Fund-raising by school support groups is considered a usual and desirable part of the function of such groups. Specific fund-raising activities and By-Laws must be approved in advance by the principal and Superintendent.

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The principal must be consulted before any expenditure of such funds. All such funds raised by school adjunct groups are to be used for direct or indirect support of school programs. Equipment purchased by support groups and donated to the schools becomes the property of the District and may be used or disposed of in accordance with District policy and state law.

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Senior Scholarships

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All scholarships awarded during the school awards function or at graduation by school support organizations or individual donors must have their scholarship funds on deposit with the District business office before April 30th in order to be included in the awards function and/or the graduation program.

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Cross Reference: #3533 Student Fund Raising

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Legal Reference:

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Policy History:

43 Adopted on: 5/9/00 44 Reviewed on: 10/29/17 45

Revised on: 11/26/19