

HES January Board Report



Some schedule changes for the 2nd semester: Our 4th grade team has been restructured from a 3-way and 2-way split to 1 self-contained bilingual class, and two 2-way splits. Our goal was to maximize instructional time and cut down on the number of transitions per class. Kindergarten schedules were revamped so that intervention will begin after MOY iReady data is collected in mid-January and 3rd grade recess was moved to create a better flow of instructional time after lunch. We have also added our PK classes to a modified specials rotation so that our PK teachers get a more effective planning period and our students get to experience PE and art.



Intervention plans for the second semester have been finalized and will begin the week of January 19. Everyone on campus is helping out with our final push before STAAR and TELPAS: including the principal, assistant principals, counselor, RTI interventionist, and instructional coaches. *See back for raw data.



Domain 1: Student Achievement

Benchmark Fall		App.	Meets	Masters	% App.	% Meets	% Masters
3rd RLA	# Tests @ Standard	57	25	5	70	31	6
	# Tests Taken	81	81	81			
4th RLA	# Tests @ Standard	46	22	2	46	22	2
	# Tests Taken	99	99	99			
3rd Math	# Tests @ Standard	32	11	3	41	14	4
	# Tests Taken	79	79	79			
4th Math	# Tests @ Standard	36	16	4	33	15	4
	# Tests Taken	108	108	108			
5th RLA	# Tests @ Standard	67	39	15	68	39	15
	# Tests Taken	99	99	99			
5th Math	# Tests @ Standard	54	31	18	54	31	18
	# Tests Taken	100	100	100			
5th Science	# Tests @ Standard	78	40	12	76	39	12
	# Tests Taken	102	102	102			
Component Score	Total @ Standard	370	184	59			
	Total Tests Taken	668	668	668			
	Raw Score	55	28	9	Raw Score	Scaled Score	Letter Grade
	Current #s from benchmark	55	28	9	31	56	F
	GOAL FOR A C	78	35	22	45	73	C
	We still need [%] to meet	23	7	13			