

**TPSD Report Card: 2010-October, 2014**  
 (Aligned to Board Goals & Master Calendar)  
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| Measureable Indicator  |  | 2010-2011              | 2011-2012              | 2012-2013               | 2013-2014    | 2014-2015 |
|--|--|------------------------|------------------------|-------------------------|--------------|-----------|
| <b>Goal 1: Increase Student Achievement</b>  |  |                        |                        |                         |              |           |
|  | Growth   | Not Met                | Met                    | Met                     | Not measured |           |
| <b>1b:</b> District's rating will be B or above  | District Performance Level   | Academic Watch         | B/High Performing      | B                       | B            |           |
|  | Total Points   | 162                    | 169                    | 188                     | 618          |           |
| <b>1a:</b> District's ranking of 26 <sup>th</sup> will rise  | State Rank   | 96th                   | 42nd                   | 26th                    | 16th         |           |
| <b>1k:</b> Percentage of 1 <sup>st</sup> & 2 <sup>nd</sup> graders exiting on grade level will improve | <b>Students at Grade Level/State Ranking/National Percentile Ranking</b>   |                        |                        |                         |              |           |
|  | 1 <sup>st</sup> grade-Reading  | 54.9%/ in the 58% (TN) | 52.8%/ in the 54% (TN) | 61%/ in the 63% (ITBS)  | 68% (ITBS)   |           |
|  | 1 <sup>st</sup> grade-Math   | 56.9%/ in the 58% (TN) | 53.5%/ in the 54% (TN) | 62% / in the 56% (ITBS) | 69% (ITBS)   |           |
|  | 1 <sup>st</sup> grade-Composite (includes all tests that include language) | 60.6%/ in the 67% (TN) | 57.5%/ in the 63% (TN) | 62% (ITBS)              | 63% (ITBS)   |           |
|  | 2 <sup>nd</sup> grade – Overall QDI ELA                                    |                        |                        | 190 (Case)              | 202(Case)    |           |
|  | 2 <sup>nd</sup> grade – Overall QDI Math                                   |                        |                        | 213 (Case)              | 234 (Case)   |           |
| <b>1e:</b> ACT scores will be above state's average  | <b>Avg. ACT Score /State Ranking</b>                                       | 19.8/<br>18.7          | 20.0/<br>18.7          | 20.3/<br>18.9           | 19.4/<br>19  |           |
| <b>1f;1g:</b> % of students scoring min or basic will decrease.  | <b>% of Students Scoring</b>   |                        |                        |                         |              |           |

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|--|---|------------|-----------------|---------------------|----------------------------------|-----------------|
| % of students scoring proficient or adv will increase  | Minimal   | 14.2%      | 12.8%           | 9.2%                | 10.6%                            |                 |
|  | Basic   | 26.4%      | 24.2%           | 19.4%               | 21%                              |                 |
|  | Proficient  | 42.4%      | 44%             | 45.7%               | 45%                              |                 |
|  | Advanced  | 17.1%      | 19%             | 25.7%               | 23.5%                            |                 |
| <b>1d: ADA will be above 95%</b>   | <b>Average Daily Attendance</b>                                   |            |                 |                     |                                  |                 |
|  | Student   | n/a        | 92%             | 96%                 | 95%                              | 95.8%           |
| <b>1i: Students enrolled in AP classes and sitting for exams will increase</b>                         | <b>Advanced Placement Courses</b>                                 |            |                 |                     |                                  |                 |
|  | # of Students Enrolled  | n/a        | 596             | 891                 | 819                              | 909             |
|  | % of THS Students Scoring 3+/<br>in State Scoring 3+              | 46%/35%    | 45%/36%         | 48%/37%             | 57%/38%                          |                 |
| <b>1j: # of students in Dual Enrollment will increase</b>  | <b>Dual Enrollment Courses</b>                                    |            |                 |                     |                                  |                 |
|  | # of Students Enrolled  | n/a        | n/a             | n/a                 | 123                              | 327             |
|  | # of classes offered  | n/a        | n/a             | n/a                 | 4                                | 9               |
| <b>1c: 4-year grad rate will continue to increase and remain above state average</b>                   | Graduation Rate/State Average                                     | 69.8%/     | 72.4/<br>71.7%  | 73.5%/73.7%         | 79.4%/75.5%                      |                 |
| <b>1l: THS will have NM finalists, semi-finalists, commendations and National Achievement scholars</b> | <b>Number of National Merit Scholars</b>                          | 1 finalist | 2 semifinalists | 1 Nat'l Achievement | 1 commended; 1 Nat'l Achievement | 1 Semi-finalist |
| <b>1h: % of students passing will increase</b>   | <b>Subject Area Tests (Students at Grade Level/State Average)</b> |            |                 |                     |                                  |                 |
| <b>Goal 2: Provide a Safe, Secure and Orderly Environment</b>  |   |            |                 |                     |                                  |                 |
| <b>2a: Safety and security assessment score of 90% will be maintained</b>                              | n/a   | n/a        | n/a             | Yes-scored 90%      |                                  |                 |

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| <b>2c:</b> Crisis plan will be monitored by Board and approved by state  | Met   | Met   | Met   | Met   |  |
| <b>2d:</b> Long-range facilities and maintenance plan will be prioritized and developed                                    | <b>Board Report at Spring 2015 Board Retreat</b>  |   |   |   |  |
| <b>2b:</b> Action plan for addressing staff readiness will be developed  | <b>Board Report on January 2015</b>   |   |   |   |  |
| <b>2f; 2g:</b> Discipline referrals will be reported to Board/Discipline Practices will reflect teachers/faculty support   | <b>Board Reports provided each term beginning in November 2014/Survey Results shared in May 2015 and at Spring 2014 Board Retreat</b> |   |   |   |  |
| <b>2e:</b> District will track WC claims and incidences  | Total: 78<br>(26-medical; 53-recorded only)   | Total: 71<br>(32 medical; 39 recorded only) | Total: 71<br>(32 medical; 39 recorded only) | Total: 53<br>(35-medical; 18 recorded only)   |  |
| <b>Goal 3: Attract and Retain All Stakeholders</b>   |   |   |   |   |  |
| <b>3a:</b> Teacher Average Daily Attendance will be above 96% or above   | 94%   | 96%   | 96%   | 96%   |  |
| <b>3b:</b> Health initiatives will be offered to workforce   | <b>Board Report on April 2015</b>   |   |   |   |  |
| <b>3c:</b> Surveys will be conducted among students, teachers, and parents   | <b>Survey Results shared at 2014 Spring Board Retreat</b>   |   |   |   |  |
| <b>3d:</b> % of new or veteran minority teachers recruited will increase   | <b>Report provided to Board at monthly meetings</b>   |   |   |   |  |
| <b>3e:</b> Annual recruitment visits to Historically Black Colleges will be completed                                      | <b>Board Report on May 2015</b>   |   |   |   |  |
| <b>3f:</b> New Teacher mentoring program and the Assistant Principals' mentoring program will remain active                | <b>Board Reports August 2014 and in February 2015</b>   |   |   |   |  |
| <b>3g; 3h:</b> Recruitment of prospective/withdrawn students will be tracked and periodically reported to the Board        | <b>Board Report on June 2015</b>  |   |   |   |  |
| <b>Goal 4: Maintain Sound Financial Stability</b>  |   |   |   |   |  |
| <b>4a.</b> A reserve of 15% of the state and local budgets will remain in the District's fund balance as of June 30, 2015. | 16% - Met   | 19% -Met                                    | 17%-Met                                     | Available October 15, 2014                    |  |
| <b>4b.</b> Student enrollment, withdrawals, and average daily attendance will be monitored and reported regularly.         | n/a   | n/a   | Met   | <b>Board Reports on October 2014; January</b> |  |

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|--|-----|-----|-----|---|--|
|  |     |     |     | <b>2015;<br/>June 2015</b>                                  |  |
| <b>4c.</b> The superintendent and assistant superintendents will conduct and pass required state and federal audits. | Met | Met | Met | <b>Board Report<br/>on October<br/>2014/<br/>March 2015</b> |  |