

Duluth Public Schools ISD 709

21 Century World-Class Education

2011-2012

Dr. I.V. Foster, Jr., Superintendent

**QUALITY
ACCOUNTABILITY
RESULTS**

OVERALL ACADEMIC ACHIEVEMENT EFFORTS

District 709 will take steps to research, collaborate, and implement the following in an effort to improve overall student achievement.

- Teaching & Leadership Professional Development
 - Math, Reading, Science Focus
 - Standards Base Curriculum
 - Curriculum Maps
 - Best Instructional Practices

- Tiered Intervention Instructional Services
 - Aligned Local/National Assessment
 - Continuous Improvement Processes
 - Use of Data & Quality Tools
- Align Community Partner Resources with Districts Achievement Goals

ACADEMIC ACHIEVEMENT GAP EFFORTS

District 709 will take steps to research, collaborate, and implement the following in an effort to reduce the academic achievement gap.

- Target Low Achievement Schools
 - Math and Reading Focus
- Students of Poverty & Culturally Relevant Teaching Strategies

- Continuous Improvement & Quality Tools
 - Monthly Progress Monitoring
 - Instructional-Data Coach Support
 - Integration Specialist Support

OTHER EFFORT TO REDUCE THE ACADEMIC ACHIEVEMENT GAP

The following comprehensive educational reform models will be researched and discussed among target low performing school staff, administration, and other appropriate stakeholders in an effort to reduce the academic achievement gap and improve student performance among all students.

- America's Choice Educational Reform Model
 - Year Round Schooling

**THANKS
FOR
LISTENING!**