

Lyon County School District

Fernley Intermediate School

2025-2026 Inquiry Areas/SMART Goals/Improvement Strategies



Mission Statement

A community Focused on Individual Success where students become the leaders of tomorrow.

Vision

Fernley Intermediate School's mission is to promote learning for life, encourage discovery learning, and empower connected learners.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/lyon/fernley_intermediate_school/2024

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: In grades 5th and 6th, at least 58% of students at Fernley Intermediate School will meet or exceed their personal typical growth in math and reading from the Beginning of Year (BOY) assessment to the End of Year (EOY) i-Ready assessment during the 2025/2026 school year.

Formative Measures: iReady Diagnostic

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Data driven instruction, regularly analyzing data to identify student strengths and weaknesses to help teachers tailor instruction to address student's individual needs.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	ELA and Math iReady Data Analysis	Administrator, Department Lead, Teacher Lead, Teachers, CCRI	Fall, Winter, Spring			
2	Weekly PLC's (Collaboration)	Administrator, Department Lead, Teacher Lead, Teachers, CCRI	Weekly			
3	iReady MyPath (Lessons Passed) Incentives for Students	Administrator, Department Lead, Teacher Lead, Teachers, CCRI	Quarterly			
4	Intervention Block in Master Schedule	Admin/All Staff	All Year			
5	Professional Development	Admin/All Staff	Quarterly			
Position Responsible: Administrator, Department Lead, Teacher Lead, Teachers, CCRI Resources Needed: iReady Math Curriculum, HMH Curriculum, Corrective Reading Intervention , Ongoing Professional Learning, Time for data digs (Substitutes), MTSS Meetings/PBIS Meetings, College and Career Readiness Interventionist. Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Evidence Level Problem Statements/Critical Root Cause: Student Success 1						

SMART Goal 1 Problem Statements:

Student Success

Problem Statement 1: While current instructional practices have led to moderate student growth, disparities persist among student subgroups in meeting academic benchmarks. There is a need to align instruction with equitable, high-impact strategies that improve growth outcomes across all demographic groups. While 6th grade scores have consistently outperformed 5th grade scores these gaps persist. **Critical Root Cause:** Inconsistent implementation of curriculum, high teacher turnover and inconsistent Tier 1 instruction. Inconsistent Academic Intervention offered.

Inquiry Area 1: Student Success

SMART Goal 2: Fernley Intermediate School will increase the total number of 5th and 6th Grade work-based learning opportunities provided to all students by 10% from 2024/2025 school year to the 2025/2026 school year.

Formative Measures: Field Trips, guest speakers, project-based learning opportunities, student leadership data, family nights, School Links data

Aligns with District Goal

Improvement Strategy 1 Details				Reviews																		
Improvement Strategy 1: All students will use School Links at Fernley Intermediate School. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>School Links Professional Development</td><td>Administration</td><td>Throughout the School Year</td></tr><tr><td>2</td><td>Teachers will increase the opportunities for students to use School Links.</td><td>FIS Staff</td><td>Throughout the School Year</td></tr><tr><td>3</td><td>Staff at FIS will plan PBL/work based learning for the upcoming school year with department teams (PLCs) to increase the opportunities by 10%</td><td>FIS Staff</td><td>Throughout the School Year</td></tr></table> Position Responsible: Principal and Staff Resources Needed: School Links Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Evidence Level Level 2: Moderate: Work Based Learning Problem Statements/Critical Root Cause: Adult Learning Culture 2				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	School Links Professional Development	Administration	Throughout the School Year	2	Teachers will increase the opportunities for students to use School Links.	FIS Staff	Throughout the School Year	3	Staff at FIS will plan PBL/work based learning for the upcoming school year with department teams (PLCs) to increase the opportunities by 10%	FIS Staff	Throughout the School Year	Status Check		EOY Reflection
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Nov	Jan	May																				
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Improvement Strategy 2 Details				Reviews														
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Nov	Jan	May																
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SMART Goal 2 Problem Statements:

Adult Learning Culture
Problem Statement 2: FIS implemented 2 Project Based Learning opportunities for students during the 2024-2025 school year. While PBLs have increased over the past two school years, FIS is still in need of implementing more work-based learning/PBLs. Critical Root Cause: Implementing and planning work based learning and PBLs takes much time and planning. FIS has built a strategic plan to implement PBLs at FIS and this will be followed.

Inquiry Area 1: Student Success

SMART Goal 3: Fernley Intermediate School will increase the total number of 5th and 6th Grade students participating in work-based learning opportunities provided to all students by 10% from 2024/2025 school year to the 2025/2026 school year.

Formative Measures: Field Trips, guest speakers, project-based learning opportunities, student leadership data, family nights, School Links data

Aligns with District Goal

Improvement Strategy 1 Details				Reviews														
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SMART Goal 3 Problem Statements:

Adult Learning Culture
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Inquiry Area 2: Adult Learning Culture

SMART Goal 1: 100% of Fernley Intermediate School staff will participate in iReady, HMH, PBIS, MTSS, and Work-Based Learning/Project-Based Learning professional development.

Formative Measures: Kickup attendance Data, PLC notes, administration observation.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews										
Improvement Strategy 1: Weekly professional learning communities with a shared notetaker that is communicated with administration. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Create and share Master Schedule for all FIS staff.</td><td>Create and share notetaker for 5th grade and 6th grade staff.</td><td></td></tr></table> <p>Position Responsible: Principal, FIS Staff</p> <p>Resources Needed: N/A</p> <p>Evidence Level Level 2: Moderate: Work-Based Learning</p> <p>Problem Statements/Critical Root Cause: Adult Learning Culture 1</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Create and share Master Schedule for all FIS staff.	Create and share notetaker for 5th grade and 6th grade staff.		Status Check		EOY Reflection
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Nov	Jan	May												
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SMART Goal 1 Problem Statements:

Adult Learning Culture
Problem Statement 1: 2024-2025 school year PLC data showed 80% of staff attended weekly Professional Learning Communities/Collaboration/Professional Development/Data Digs. Critical Root Cause: Accountability of staff attending PLCs has been lacking and ability to substitute staff out for data dig/collaboration days has been a root cause.

Inquiry Area 2: Adult Learning Culture

SMART Goal 2: 100% of Fernley Intermediate School staff will participate in PLCs (Professional Learning Communities), Data Dig Meetings, and collaboration with department teams.

Formative Measures: Professional Learning Community Notes, Staff attendance data.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews										
Improvement Strategy 1: Weekly professional learning communities with a shared notetaker that is communicated with administration. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Create and share Master Schedule for all FIS staff.</td><td>Create and share notetaker for 5th grade and 6th grade staff.</td><td></td></tr></table> <p>Position Responsible: Principal, FIS Staff</p> <p>Resources Needed: N/A</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Evidence Level</p> <p>Problem Statements/Critical Root Cause: Adult Learning Culture 1</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Create and share Master Schedule for all FIS staff.	Create and share notetaker for 5th grade and 6th grade staff.		Status Check		EOY Reflection
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SMART Goal 2 Problem Statements:

Adult Learning Culture
Problem Statement 1: 2024-2025 school year PLC data showed 80% of staff attended weekly Professional Learning Communities/Collaboration/Professional Development/Data Digs. Critical Root Cause: Accountability of staff attending PLCs has been lacking and ability to substitute staff out for data dig/collaboration days has been a root cause.

Inquiry Area 3: Connectedness

SMART Goal 1: Fernley Intermediate School will reduce the chronic absenteeism rate by 10% from the 2024/2025 school year to the 2025/2026 school year.

Formative Measures: Infinite Campus, Daily Attendance

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Utilizing data, Fernley Intermediate School will engage families and provide early intervention to improve attendance. Engaging curriculum and instruction to improve attendance.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	5th & 6th Grade Attendance Data	Administrator, Department Lead, Teacher Lead, Teachers, CCRI, Counselor	Weekly/ Monthly			
2	Family Engagement Participation Data	Administrator, Department Lead, Teacher Lead, Teachers, CCRI, Counselor	Monthly			
3	Curriculum Implementation Walk-ThroughData	Administrator, Department Lead, Teacher Lead, Teachers, CCRI, Counselor	Monthly			
4	Implement Quarterly Project Based Learning	All Staff	Quarterly			
5	Home Visits, Attendance Letters, Attendance Incentives	Administrator, Department Lead, Teacher Lead, Teachers, CCRI, Counselor	Weekly/ Monthly			
6	SEL Small Groups & Check in/Check Out	All Staff	Daily			
Position Responsible: Administrator, Department Lead, Teacher Lead, Teachers, CCRI, Counselor						
Resources Needed: Infinite Campus Student Information System, School Resource Officers, MTSS Teams, Expanded in-person and Telehealth Mental Health Resources.						
Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 4.1, 4.2						
Evidence Level						
Problem Statements/Critical Root Cause: Connectedness 1, 2						

SMART Goal 1 Problem Statements:

Connectedness

Problem Statement 1: Chronic absenteeism continues to hinder student learning, particularly for student impacted by poverty, mobility, and trauma. FIS must enhance supports that build strong school connections and address barriers to daily attendance. **Critical Root Cause:** Inequitable access to high quality instruction, curriculum that feels irrelevant, emotional and mental health challenges.

Problem Statement 2: While Fernley Intermediate School tracks student absences and incorporates engaging project based learning opportunities for students, there is a lack of accountability and follow through in contacting families and students. **Critical Root Cause:** Lack of consistent data tracking and goal setting in the areas of attendance.