Napi Elementary School

March 2026 Board Report

Napi's Vision Statement: ***Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.***

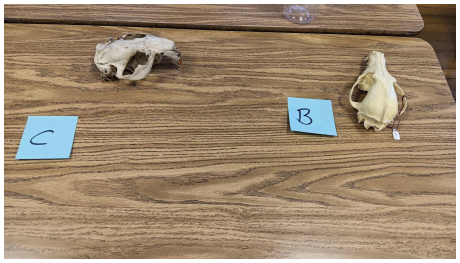
Napi's Mission Statement: ***Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.***

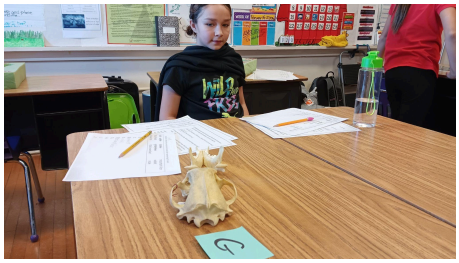
100th Day of School Celebration

On February 3rd, students and staff celebrated the 100th day of the school year! Teachers planned activities to help students celebrate this milestone. Mrs. Peterson shared the following activity that her class did on the 100th Day: We reflected on what we learned so far this year and wrote down our favorite activities this year. We also made 'I'm a 100 Days Smarter' astronaut glasses and took our pictures wearing them.

Mr. Berthelson's Class Project

Mr. Berthelson worked with GNP to obtain a Traveling Trunk with lessons on Mammal Skulls. Students were very excited to engage in these lessons and learned about the skulls of several animals.





Glacier County Spelling Bee

R to L: Mr. Bryant, Mrs. HeavyRunner, Jalen RedHorn, Lane Aimsback, Annagale IronPipe, Zachary Gervais, Jordyn LittleDog, and Napi Elementary Mascot. (Not pictured: Brynn Skunkcap)

On February 2, 2026, six Napi Elementary students qualified to participate in the Glacier County Spelling Bee, hosted by East Glacier Schools. These dedicated students attended practice sessions during their lunch recess and after school to prepare for this exciting event.

Their Spelling Bee coaches, Mr. Bryant and Mrs. HeavyRunner, supported the students throughout their preparation and organized mock spelling bee competitions to help them get ready for the county contest.

All of the students did their very best and represented Napi Elementary with pride. Congratulations to **Jordyn Little Dog**, the Napi Elementary Spelling Bee Champion!

We are so proud of all our participants for their hard work and outstanding effort!

R to L: Mr. Tail, Amari Augare, David Boyce, Jordyn CreeMedicine, Rance Champ, Preslee Cromwell, Pearl Kittson, Teagan Upham, Mathew HeavyRunner, Mr. HeavyRunner, and Mr. Wells. A special thank you to the Napi Drum Group advisors and some of the club members for singing the honor song and sending off our Napi Spelling Bee candidates to the Glacier County Spelling Bee.

Perfect Attendance for February--Angie

Each week, every student with zero tardies and zero absences receive school wide acknowledgement in front of their peers. Each student receives an incentive and their photo on Facebook, for their efforts and success. Beginning in the month of February, students with 95% Attendance will also be acknowledged for their success and efforts.

Weekly	Feb. 2-6	Feb. 9-12	Feb. 16-20	Feb. 23-27
4th Grade	44	44	38	45
5th Grade	41	50	35	50
Month	**4th- 15 students**		**5th- 14 students**	

Attendance

Student Attendance: February	**Staff Attendance:**
4th Grade: 81% 5th Grade: 79% Home Visits: 3	**January:** Certified: 82% Classified: 83% **February:** Certified: 75% Classified: 85%

Counseling Center

The Napi Counseling Department utilizes a multi-tiered system of support (MTSS) to best utilize available resources. Tier 1: Universal Supports (100% of students receive); Tier 2: Targeted Supports (19% of students receive), and Tier 3: Intensive Supports (11% of students receive).

Tier I MTSS Services - All students at Napi receive Tier I social-emotional supports. These supports include: Second Step SEL curriculum in specials rotation, career counseling in specials rotation, academic counseling, individual crisis support, daily semi-structured lunch social/emotional support groups, and a clothing closet, hygiene supplies, weekend food as needed. All 4th and 5th-grade students received Second Step lessons on problem-solving strategies during the month of February.

Tier II MTSS Services - Some students at Napi receive Tier II Social Emotional Supports. These supports include: daily check and connect, ROX Girls Group, Tamarack Grief Resource Center grief group, Dessa SEL small group, McKinnie Vento Homeless Program, 504 medical plans, and family support meetings as needed. Additionally, either Mrs. Roberts or Mr. Andreas conducts home visits to address attendance concerns by working with families as noted above.

Tier III MTSS Services - A small number of students at Napi receive Tier III licensed social-emotional supports. These supports include: PHQ-A depression screening and referral, ASQ suicide screening and referral, Gina Dosch, School-Based Therapist for in-person psychotherapy, Blackfeet Tribal Behavioral Health for in-person/telehealth psychotherapy, Sukapi Lodge for in-person/telehealth psychotherapy, Indian Health Services for in-person/telehealth psychotherapy and inpatient/outpatient treatment as needed. Counseling department staff assist students with transportation to in-person appointments with community partners.