

AIPAC and District Compliance Documentation

District Identification Information

District/School Name and Number: Duluth Public Schools #709

Indian Education Program Lead: Edge Howes

Please Choose One:

Option 1: A Resolution of Concurrence

The AIPAC met and issued a vote of **concurrence**. An official Resolution citing this **concurrence** was signed by the AIPAC Chairperson, in the presence of committee members, on (M/D/YR):

The AIPAC presented the **signed** Resolution of Concurrence to the district school board on (M/D/YR):

Option 2: A Resolution of Non-Concurrence

The AIPAC met and issued a vote of **non-concurrence**. An official Resolution citing this **non-concurrence** was signed on (M/D/YR): 2/28/18 - we present to SB in March

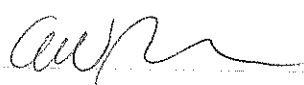
The AIPAC presented the **signed** Resolution of non-concurrence to the district school board along with specific recommendations for improvement on (M/D/YR):

The AIPAC, Superintendent, and School Board recognize that the district school board is **required** to respond, in writing, to each specific recommendation, and that that response must be received within 60 days of recommendations being put forth.

Option 3: Our District Does Not Yet Have an AIPAC

Our district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, Section 124D.78. The district Superintendent will contact the Office of Indian Education immediately to receive guidance on this process, its expectations, and requirements.

Signatures

Personnel Role	Printed Name	Signature	Date
School Board Chairperson			
Superintendent/Director			
AIPAC Chairperson	<u>Angela Buffalo</u>		<u>2-28-18</u>

Resolution

American Indian Parent Advisory Committee

Due Annually on March 1

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community.

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s), and

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning, and,

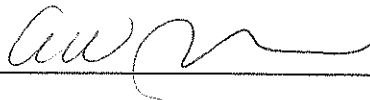
WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with MN Statutes, Section 124D.78, and that the school board and district are meeting the needs of American Indian students.

We, the American Indian Parent Advisory Committee, issue a **Vote of Concurrence**. We agree with the contents and implementation of the Indian Education Program Plan and commit to evaluating the IEPP at the end of school year to ensure that it is continuing to meet the needs of American Indian students, **OR**

We, the American Indian Parent Advisory Committee, issue a **Vote of Non-Concurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

AIPAC Chairperson Signature: _____



Date: _____

2-28-18



American Indian Parent Advisory Committee (AIPAC)

Representative Roster

Print and fill out by hand. Print names clearly. Scan and remit via email with your completed IEPP.

Representative	American Indian	Committee Role	Primary Area of Representation
Name: <i>Angela Washington - Buffalo</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input type="checkbox"/>	Parent <input type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input type="checkbox"/>
Name: <i>Nashay Baker</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input type="checkbox"/>	Parent <input type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input type="checkbox"/>
Name: <i>Dani Dunphy</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input checked="" type="checkbox"/>	Parent <input type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input type="checkbox"/>

Representative	American Indian	Committee Role	Primary Area of Representation
Name: <i>Amber Lightfeather</i>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input type="checkbox"/>	Parent <input checked="" type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input type="checkbox"/>
Name: <i>Lydia Shinkle</i>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input checked="" type="checkbox"/>	Parent <input checked="" type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input type="checkbox"/>
Name: <i>Brenda Goldfine</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input type="checkbox"/>	Parent <input type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input checked="" type="checkbox"/> Other District Staff <input type="checkbox"/>
Name: <i>Simon Councilor</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input checked="" type="checkbox"/>	Parent <input type="checkbox"/> Secondary Student <input checked="" type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input type="checkbox"/>
Name: <i>Zark Hawes</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input checked="" type="checkbox"/>	Parent <input type="checkbox"/> Secondary Student <input checked="" type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input type="checkbox"/>

RESOLUTION OF CONCURRENCE AND NON-CONCURRENCE 2017

AIMS	GOALS	REASONS FOR NONCONCURRENCE	PROGRESS	RECOMMENDATIONS
KINDERGARTEN READINESS	Increase the number of American Indian families in Headstart programs and ready for K	No one in place at Headstart level to provide ongoing culturally relevant support to families and students.		Hire someone with knowledge and experience to ensure Headstart is providing culturally relevant programming.
READ WELL BY GRADE THREE				
CLOSING THE ACHIEVEMENT GAP	Increase American Indian Student Achievement	2016-17 math proficiency goal is 64% for American Indian students actual is 41.1%	Rates have increased since 2012-13 (increased 6.4%) 41.1 % proficiency in Math is still unacceptable for American Indian students.	Include AIHSL in the MTSS model district wide not just at sites that are willing.
	Increase American Indian Student Achievement	2012-13 baseline reading proficiency goal is 35.3% for American Indian Students 2016-17 proficiency is 43.1%. 7.8% increase, still unacceptable	Rates have increased since 2012-13 (increased 7.8 %), 43.1 % (2016-17) proficiency in Reading is still unacceptable for American Indian students	Continue using Reading Americorps. Continue to address class size. Provide access to literary content relatable to students in a variety of mediums (including culturally relevant materials for American Indian students)
	Make sure all teachers are aware of, knowledgeable, and teach the American Indian State Standards	Non-inclusive or inappropriate curriculum on American Indians. Not all teachers are teaching (and/or may not be aware of) American Indian State Standards	Some teachers are in compliance with state standards because they utilize American Indian Home School Liaisons or Coordinator to help meet these standards.	District monitor and enforce compliance with American Indian State standards. Provide/hire American Indian specific content specialists.
GRADUATION	Raise Graduation rates for American Indian students	2012-13 District Wide graduation rate (4 year) for American Indian Students was 32.5 and has increased to 36.5% in 2015-16	Academic and Achievement Centers are available for all students at 2 High Schools. Denfield has a SOAR Academy going for students. Peer Tutors are also available. WIN class supplement. Saturday School.	Increase access to peer tutors. Continue Saturday School requirement/option. Continue WIN and WIN utilization by teacher and student request for academics.
COLLEGE AND CAREER READINESS				

OTHER ITEMS	Increase staff and student knowledge of American Indians original to the area.	Lack of cultural awareness and history on local tribes such as Ojibwe and Dakota. Also lack of understanding of why there is an American Indian Education Department.	N/A	Professional development training days or online training opportunities for staff related to American Indian (Ojibwe) language, culture and history.
	Prioritize General Fund Spending to Instruction and Support of Students in regards to American Indian education	Funding dropped from the district to help with American Indian student success from 50k to 10k	Some funds are delegated for American Indian Education	Increase current funding with goal to increase to previous budget for American Indian Education to improve programs and supports for Students.
	Prioritize General Fund Spending to Instruction and Support of Students in regards to Immersion programming	Resources allocated for American Indian Education and Misabekong are not evenly balanced and roles are not well defined.	N/A	Staff Misabekong with Ojibwe specific coordinator, assistant, and curriculum writer(s)