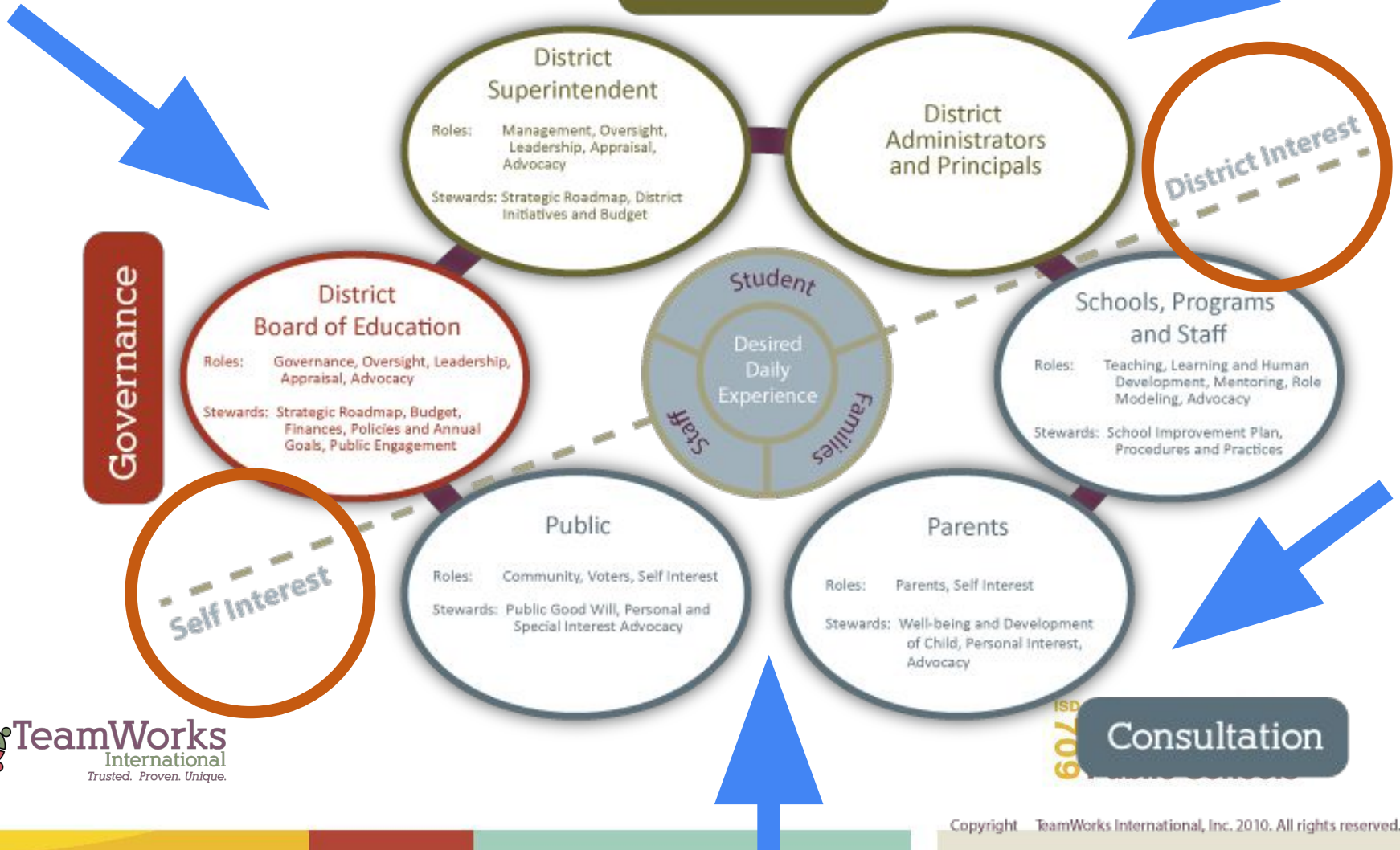


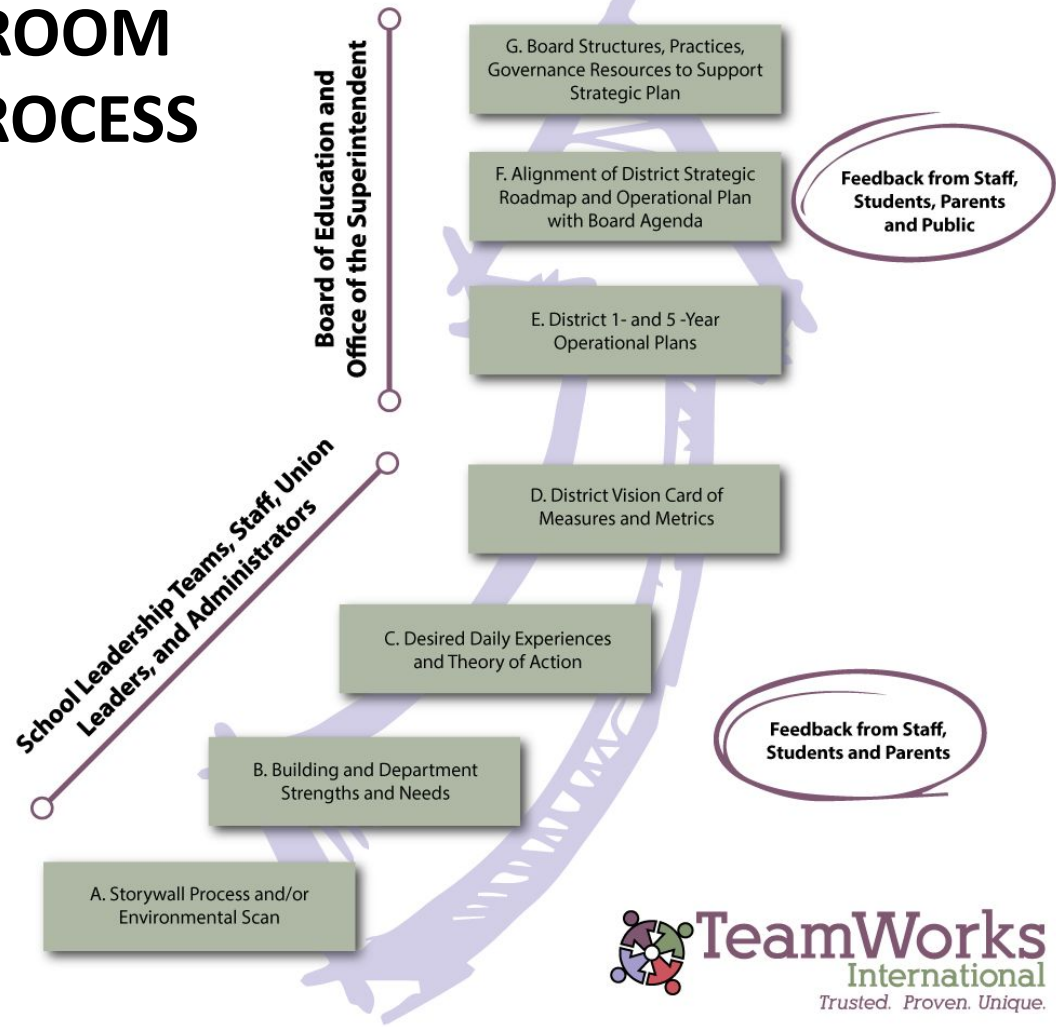
Strategic Planning Update

May 3, 2022



CLASSROOM TO BOARDROOM STRATEGIC PLANNING PROCESS

- Assessing Our Reality
 - Storywall
 - Environmental Scan
 - Building and Dept Strengths & Needs
- Describing Our Vision
 - Desired Daily Experience
 - Theory of Action
 - VisionCard
- Setting Our Strategic Plan
 - 3-yr Operational Plan
 - School Improvement Plans
 - 3-yr Board Agenda



Strategic Planning

April 25-May 12 - Engagement about Desired Daily Experience

School and Community-based Stakeholder Engagement
Affinity-based facilitated stakeholder sessions ensuring representation of demographics of district:

- Desired experiences of students (up to 6 sessions)
- Desired experiences of parents/families (up to 4 sessions)
- Desired experiences of staff (up to 4 sessions)

Who

- Affinity-based stakeholder sessions

Strategic Planning

April 27 - 4-7 p.m. - Storywall and Lifecycle Session

Three-hour session

- Introduction and Storywall Development.
- Identify and honor the District's history.
- Identify the events and trends that have shaped the District's development dating back to the longest-serving staff member in the room.

Who

- Strategic Planning Team
- Other community and staff members

Strategic Planning

May 5 4-7 p.m. Environmental Scan

Three-hour session – Environmental Scan and Insights for Desired Daily Experience:

- Provides a baseline for the current reality of the school district as to what is well established, what is ebbing, what is emerging and what is on the edge of consideration and development.
- This process applies a Whole System View in the analysis.

Who

- Strategic Planning Team
- Other community and staff members

Strategic Planning

May 18 4-7 p.m.

Desired Daily Experience (DDE) - Draft and Revised Strategic Directives document

Three-hour session

- Develop DDE of the desired daily experience for students, staff and families that serves as a clear vision for the strategic plan. Revised strategic directives based upon feedback from board and superintendents

Who

- Strategic Planning Team

Potential Board Next Steps

Continued Work on a Board 3 Year Plan

- Continued work on board / administration policies
- Potential June retreat

Superintendent Evaluation

- Finalizing work from last summer and evaluation tool
- Closed session on 5/17

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Why Evaluate the Superintendent?

A quality superintendent evaluation process provides benefits not only for a school board and its superintendent but also benefits the school community and the community at large by allowing school board members to follow school district progress and learn about a superintendent's ongoing professional development; providing input, feedback, and support for a superintendent to help him/her improve throughout the school year; creating and establishing a climate of trust and collaboration; providing the school community and the community at large with assurance that their priorities are being addressed; and providing oversight and assurance that a school board's vision, priorities, and policies are being implemented as intended.

Board of Education 3 Year Work Plan

Key Roles of the Board	2022-2023 SY Proposed	2023-2024 SY Proposed	2024-2025 Proposed
District Policy	<ul style="list-style-type: none"> • 1/3 policy manual review • Discipline Policy Review • Technology fee policy 	<ul style="list-style-type: none"> • 1/3 policy manual review • Discipline Policy Review 	<ul style="list-style-type: none"> • 1/3 policy manual review • Discipline Policy Review
Operational Oversight	<ul style="list-style-type: none"> • Annual budget • Review Strategic Roadmap • State required decisions • Contract negotiations (except teachers) • Long term facility maintenance plans • 5-year financial projection model • Board finance committee • World's Best Workforce report 	<ul style="list-style-type: none"> • Annual budget • Review and adjust Strategic Roadmap • State required decisions • Contract negotiations (Teachers) • Long term facility maintenance plan • 5-year financial projection model • Board finance committee • World's Best Workforce report 	<ul style="list-style-type: none"> • Annual budget • Review and adjust Strategic Roadmap • State required decisions • Contract negotiations • Long term facility maintenance plan • 5-year financial projection model • Board finance committee • World's Best Workforce report
Self-Governance	<ul style="list-style-type: none"> • New member orientation • MSBA phase training • MSBA Leadership Conference • 3 Open Seats • New member orientation and TeamWorks review • Consider board structures, processes and workflow review • Board worksession (spring 2023) • Board evaluation tool development 	<ul style="list-style-type: none"> • MSBA phase training • MSBA Leadership Conference • BoE Annual Evaluation • TeamWorks Annual training • Board candidate training 	<ul style="list-style-type: none"> • BoE Annual Evaluation • MSBA Leadership Conference • Annual Work plan across all meetings • MSBA phase training • Four open seats • TeamWorks Annual training
Superintendent Relations	<ul style="list-style-type: none"> • Annual evaluation • Marzano superintendent evaluation model training • Monthly board member and superintendent meetings 	<ul style="list-style-type: none"> • Annual evaluation • Superintendent Contract Negotiations • Monthly board member and superintendent meetings 	<ul style="list-style-type: none"> • Annual Evaluation • Monthly board member and superintendent meetings • New contract for superintendent
Public Engagement	<ul style="list-style-type: none"> • Visibility, board members' access to community and at school and community events • Open mic - engage administration and board • Strategic public engagement forums with large district initiatives (boundaries, etc.) • Board visits to schools 	<ul style="list-style-type: none"> • Visibility, board members' access to community and at school and community events • Open mic - engage administration and board • Strategic public engagement forums with large district initiatives (boundaries, etc.) • Board visits to schools • Public awareness of board work 	<ul style="list-style-type: none"> • Visibility, board members' access to community and at school and community events • Open mic - engage administration and board • Strategic public engagement forums with large district initiatives (boundaries, etc.) • Board visits to schools • Public awareness of board work