



BOARD MEETING DATE
October 24, 2011

APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- September 26, 2011 Business Meeting
- October 10, 2011 Fall Work Session

BACKGROUND INFORMATION:

Minutes of the School Board's Business Meetings, Study Sessions, Work Sessions, Public Hearing and Special Sessions (executive and regular) are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

(11-96) BE IT RESOLVED that the minutes of the following School Board meetings be and hereby are approved:

- September 26, 2011 Business Meeting
- October 10, 2011 Fall Work Session

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Business Meeting

September 26, 2011

The School Board of Beaverton School District 48 conducted a Business Meeting at the Administration Center on September 26, 2011 at 6:30 p.m.

Board Members Present:

LeeAnn Larsen, Chair
Lisa Shultz, Vice Chair
Karen Cunningham
Jeff Hicks
Tom Quillin
Sarah Smith
Mary VanderWeele

High School Board Representatives

Luke Oskierko	ACMA
Sarah Landels	Aloha High School
Allie Fox	Beaverton High School
Jessica Palacios	Health & Science School
John Yee	International School of Beaverton
Naman Jain	Merlo Station High School
Mitchell Lee	Southridge High School
Macky Leveton	Sunset High School
Calvin Nguyen	Westview High School

Staff Present:

Jeff Rose
Carl Mead
Ron Porterfield
Steve Langford
Maureen Wheeler
Brenda Lewis
Vicki Lukich
Barbara Evans
Holly Lekas
Robin Kobrowski
Dick Steinbrugge
Jon Bridges

Superintendent
Deputy Superintendent for Teaching & Learning
Deputy Superintendent of Operations & Support Services
Chief Information Officer
Public Communication Officer
Executive Administrator
Executive Administrator
Executive Administrator
Executive Administrator
Administrator for Curriculum, Instruction & Assessment
Executive Administrator for Facilities
Administrator for Instructional Accountability

Visitors: 25
Media: 1

School Board Chair LeeAnn Larsen called the Business Meeting to order at 6:30 p.m. Scot Stockwell, Principal at Ridgewood Elementary School led the group in the Pledge to the Flag.

CALL MEETING TO ORDER AND PLEDGE TO FLAG

Scot Stockwell, Principal at Ridgewood Elementary School was recognized for being awarded the 2011 Distinguished Library Service Award for School Administrators by the Oregon Association of School Libraries (OASL).

Recognitions

There were no changes to the agenda.

BOARD PROCEDURES

**PUBLIC
PARTICIPATION**

Karen Hoffman, Beaverton Education Association Vice President, reported that they have been working on the Local Option Levy, gearing up for canvassing. First weeks of school have made the budget reductions very apparent.

Gary Kniss addressed the board regarding the Beaverton Urban Renewal Project. The Beaverton School District will be diverting funds to support the Urban Renewal Project. The School District cannot afford to do this.

Jim Crawford addressed the Board regarding the changes in bus routes in his neighborhood this school year. He asked the Board to reconsider the policy that addresses the transportation department routing.

Kristen Haslebacher addressed the Board with concerns for Cedar Mill Elementary School. She would like the school to continue, she asked the Board to consider the possibility of bringing students from neighboring schools that are over-crowded.

**BOARD
COMMUNICATION**

Karen Cunningham reported attending the OSBA Board Meeting. There was a discussion on the Legislative Priority System. There needs to be more flexibility as issues come up between sessions. The members agreed to a constitutional amendment to allow more flexibility, this will be voted on after convention. The Convention is the weekend after election day and she encouraged all Board Members to attend. They also discussed the Oregon Education Investment Board and Learn Works for statewide changes. Karen has been asked to participate on an advisory committee for that work.

Individual School
Board Member
Comments

The Local Option Levy campaign is in full swing. Fund raising has stepped up and partnerships have increased with the additions of NIKE, Intel, First Tech, PGE, etc. Phone calling has been very successful. Karen encouraged the Board members to look at the schedule and join with their school's volunteers on their calling nights. Neighborhood canvassing is scheduled for October 15, 22, 29. Everyone is welcome and encouraged to participate.

Lisa Shultz reported attending an event at the Arts and Communication Magnet Academy. David Ogden Stiers performed readings at the school. It was a truly magical evening. The Oregon TAG conference will be held on October 22. Dr. David Lohman will be the guest speaker; this is a great opportunity and Lisa encouraged the Board to attend. Judge Donald Ashmanskas, who has attended many of our Board and Budget meetings, passed away this summer.

Jeff Hicks has been visiting schools in his zone and the Principals have been doing a great job. Principals are dealing with the custodial restructuring, though things seem to be working, there are some challenges there. He

attended a soccer game between Southridge and Beaverton. He was impressed with the student attendance.

Individual School Board Member Comments (Cont'd.)

LeeAnn reiterated the call to action for Board Members to speak to constituents about the Local Option Levy. LeeAnn also invited Board Members to attend the Beaverton Compassion Clinic at 9:30 a.m. on October 1, 2011 at Meadow Park for a VIP tour.

Jeff has spent a lot of time in the schools in the last couple of weeks. The teachers and principals have shown a great deal of comfort with the visits. The students bring a great energy and the adults are proud of each other. He addressed the class size issue, stating that this is truly a balancing project where in some schools there are less students than expected and others that have too many students. He has been attending meetings with several community groups: Rotary, Chamber of Commerce, THPRD, Washington County Sheriffs, Community Forum, Beaverton Police, Key Communicators.

Superintendent's Comments

Vicki Lukich explained what the High School Board Representatives would be presenting to the Board this year. Each High School Board Representative introduced themselves to the Board:

HIGH SCHOOL BOARD REPRESENTATIVES

- Luke Oskierko Arts and Communication Magnet Academy
- Sarah Landels Aloha High School
- Allie Fox Beaverton High School
- Jessica Palacios Health & Science School
- John Yee International School of Beaverton
- Naman Jain Merlo Station High School
- Mitchell Lee Southridge High School
- Macky Leveton Sunset High School
- Calvin Nguyen Westview High School

REPORTS

Maureen Childs and Mary Taylor reported to the Board. Their students did well on state tests for reading and math. All but one student met or exceeded in reading and all but two students met or exceeded in math for third and fourth grades. In all cases of students that didn't meet, they nearly met. Regarding writing samples, of the eight 4th graders, two met, one nearly met, and five did not meet. There is a challenge in writing and the school has made changes to the curriculum to bring the writing scores up.

Arco Iris Performance Report

The school has more than doubled in size this year. As of September 14, 2011 they have 133 students enrolled in grades one through five. 54% of children have come from out of district. The US Department of Education did not continue grant funding for charter schools in many states including Oregon. For Arco Iris it means they will not receive their last phase of funding valued at \$200,000. This did not affect their 2011-2012 school year opening but it does mean they have to tighten their belts.

Tom Quillin commended the school on their candor and communication to the parents regarding the financial situation.

Claire Hertz reported on four items:

Financial Report

1. She explained the Appropriation Resolution in the consent agenda for Nutrition Services is to reduce the contingency appropriation and increase other appropriations to fund anticipated commodity expenditures.
2. The Audit Committee met last month. The Board asked the Audit Committee to monitor the Local Option Levy funds. This change is reflected on the consent agenda item to update the Audit Committee Charter.
3. Auditors arrived today and will be working in the District for two weeks.
4. She addressed the General Fund Budget Adjustments as of September 23, 2011. There is a \$2.7 million balance. This balance includes enrollment figures from last Friday, September 23, 2011.

Lisa asked that each possible source of funds be listed with a dollar amount connected to the item.

Dick Steinbrugge gave an overview of summer projects. 56 projects in 29 buildings. 33 projects completed. Maintenance completed 2000 work orders from the last day of school to the first day of school. Three roof solar projects are on the list; an independent investor has funded these projects.

Summer Capital
Projects

Jeff Hicks commented that Nancy Ryles is very happy with their folding partition and safe room.

DISCUSSION ITEMS

Supt. Rose presented his draft goals for 2011-2012. Most critical task is to move the Strategic Plan forward.

Superintendent
Goals

The Board had the following comments:

- The goals should be more smart and measurable. What does success look like?
- The budget development process should support a quality and sustainable plan.
- The goals should be evaluated at the end of the year.
- Work toward measurability.
- There needs to be a goal on clear communication on the Local Option Levy. Not advocating but getting clear and accurate information out to the community.

The Superintendent's goals will be revised with the help of the Board via email.

LeeAnn Larsen presented a draft of suggested School Board Goals.

School Board Goals

The Board discussed the proposed goals and made the following comments:

- Goals need to be more specific and measurable.
- The Superintendent Evaluation process should be finished by the October 24th business meeting. The Local Option Levy will be finished on November 8, 2011.
- Redesigning the budget process is important but given our economic situation maybe it is time to look at our model. We cannot continue to cut and cut and have the same outcomes. There is a bigger conversation needed around the budget. What we offer the community, can that be sustained? And if not what can we do differently.
- The process needs to be redesigned first, and then we can look at the outcome.
- Sub-committees need to be formed around the most critical areas of our work. This year helping the new Superintendent acclimate and community engagement are the most critical areas.
- There has been a disconnect between the Board and the Internal Budget committee. Maybe there should be Board representation involved on that committee.

Sub-committee suggestions:

- Combine the Community Engagement and Communication.
- Increase policy committee.

LeeAnn will revise the first draft and send it out in an email. The Board was asked to make comments via email.

Carl presented Board policy JE – Attendance. The policy was revised due to the passing of House Bill 3197. Carl reviewed the call schedule by grade level. The intent of the law is to keep parents informed. We will be asking parents to give the best contact phone number and electronic message address.

First Reading of
School Board Policy

During discussion the Board made the following suggestions:

- Can a separate elementary standard be listed in the policy?
- What is the liability if something should happen to a student?
- In item #5 why are we using the word coping instead of success?
- In item #6 use achievement instead of grade and credit.
- Safety needs to be on the list.

Carl will revise the policy with these suggestions and the policy will return for a second reading.

A break was called from 8:35 – 8:45 p.m.

BREAK

ACTION ITEMS
CONSENT
GROUPING

Jeff Hicks asked to pull the 8/22/11 School Board Minutes from the Consent Grouping for changes.

Tom moved to approve the Consent Agenda.

Jeff seconded and the motion passed unanimously.

Jeff Hicks asked that his name be removed from the second paragraph under resolution 11-69; it should read Jeff Rose.

Lisa Shultz asked for the word 'officials' be removed from the fourth paragraph under resolution 11-70.

Lisa moved to approve the minutes as amended

Jeff seconded and the motion passed unanimously.

11-78 BE IT RESOLVED that the employees who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations by accepted by the School Board as submitted at this meeting.

Personnel
(11-78)

11-79 BE IT RESOLVED that the School Board authorize the Superintendent or a designee to obligate the District for the public contract item listed in attachment A.

Public Contracts
(11-79)

11-80 BE IT RESOLVED that the minutes of the following School Board meetings be and hereby are approved as amended:

Approval of Board
Meeting Minutes
(11-80)

August 22, 2011 School Board Business Meeting
September 13, 2011 School Board Executive Session

11-81 BE IT RESOLVED that the Grant Report and Proposals be and hereby are approved.

Grant Report and
Proposals
(11-81)

11-82 BE IT RESOLVED that the School Board and administrative staff receive the minutes from Local School Committee Meetings as an information item.

Minutes from Local
School Committees
(11-82)

11-83 BE IT RESOLVED that the Board receive the Arco Iris Update as an information item.

Arco Iris Quarterly
Report
(11-83)

11-84 BE IT RESOLVED that the School Board approve the Second Language & Native Language Literacy Project Team's recommendation of re-adoption of the World Language and Native Language Literacy instructional materials listed on page 23 of the Second Language & Native Language Literacy Project Team Final Report.

World Language &
Native Language
Literacy
Instructional
Materials Adoption
(11-84)

11-85 BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2011 and for the purposes shown as submitted at this meeting are hereby approved.

Appropriation
Resolution
(11-85)

11-86 BE IT RESOLVED that the School Board approve the recommended change to the Audit Committee Charter.

Approval of Audit
Committee Charter
(11-86)

11-87 BE IT RESOLVED that, in accordance with the provisions of ORS 328.441, the School Board designates, as submitted at this meeting, the individuals as student body signatories of the schools listed for the 2011-2012 fiscal year.

Designate
Signatories for
Student Body
Accounts
(11-87)

Jeff Rose thanked Karen for the information on LOL
Good discussion on the Superintendent and Board Goals suggestions and second drafts are coming.
The budget process was discussed and next month at the School Board Work Session they will start working on the process.
Supt. Evaluation has more work to be done.
Board Policy JE was discussed. Carl will gather information and the policy will return for a second reading reflecting those suggestions.

**CLOSING COMENTS
AND NEXT STEPS**

The meeting was adjourned at 8:50 p.m.

ADJOURNMENT

Carol Marshall, Recording Secretary

LeeAnn Larsen, School Board Chair

August 26, 2011
PUBLIC CONTRACTS
BOARD AUTHORIZATION OF SUPERINTENDENT TO
OBLIGATE THE DISTRICT

SUBMITTED FOR SCHOOL BOARD APPROVAL Description of Items	Person Responsible For Contract	Acquisition Method/ Date Of Bid/RFP	Contractor Or Vendor Selected	Cost Not To Exceed
Summer School required through Special Education for student per overarching BSD/Northwest Regional ESD contract	Josh Fritts	Intergovernmental Agreement (MOU)	NW Regional ESD	\$162,876
Alternative Education Services for Youth Empowered to Succeed (YES), Gateway to College (GtC), and Multicultural Academic Program (MAP)	Vicki Lukich	Intergovernmental Agreement	Portland Community College	\$331,025
Scoring of ACT tests	Jon Bridges	Sole Provider	ACT	\$175,000
Elementary Math Textbooks	Carl Mead	Copyright Exemption BSD AR DJC-AR and 279A.025(2)(h)	NW Textbook Depository	227,943.17
Tuition for Early College High School Students	Carl Mead Vicki Lukich	Intergovernmental Agreement	Portland Community College	\$602,118



MEETING OF THE SCHOOL BOARD
BEAVERTON SCHOOL DISTRICT 48
Merle Davies @ Beaverton High School

All-Day Work Session

October 10, 2011

The School Board of Beaverton School District 48 conducted an all-day Work Session at Merle Davies @ Beaverton High School on October 10, 2011 at 8:00 a.m.

Present:

- LeeAnn Larsen, Chair
- Lisa Shultz, Vice Chair
- Karen Cunningham
- Jeff Hicks
- Sarah Smith
- Mary VanderWeele

- | | |
|-----------------|---|
| Jeff Rose | Superintendent |
| Carl Mead | Deputy Superintendent for Teaching and Learning |
| Ron Porterfield | Deputy Superintendent for Operations & Support Services |
| Sue Robertson | Chief Human Resource Officer |
| Claire Hertz | Chief Financial Officer |
| Steve Langford | Chief Information Officer |
| Maureen Wheeler | Public Communication Officer |
| Vicki Lukich | Administrator for High School Programs & Options |
| Brenda Lewis | Administrator for Special Programs & Title K-8 Schools |
| Barbara Evans | Administrator for Elementary K-8 |
| Holly Lekas | Administrator for Middle School and Athletics |
| Jon Bridges | Administrator for Instructional Accountability |
| Robin Kobrowski | Administrator for Curriculum, Instruction & Assessment |

Visitors/Guests: 5
Media: 0

School Board Chair LeeAnn Larsen called the meeting to order at 8:10 a.m. CALL MEETING TO ORDER

LeeAnn asked for any changes to the agenda. Lisa asked to move the Current Budget Reductions item earlier in the agenda. It was agreed to switch Superintendent/Board Working Agreements with Current Budget Reductions. WELCOME AND AGENDA REVIEW

Jeff Rose stated that there has been a great effort in the past budget process to protect the classroom. We are moving into meat and bones decisions with further budget reductions. We are a people organization and moving into the meat and bones translates to people reductions. It is time to look at the process to make these hard decisions. REVIEW OF BUDGET PROCESS

Jeff reviewed the Superintendent's Recommendation for 2012-13 Budget Process document.

Phase 1: October and Early November

The individual board members will meet with their appointed budget committee members to review the new budget process and expectations for the budget committee members. The Budget Committee's role is very defined in statute, when you start to grey the lines the process becomes messy.

Phase 2: November and December - Data and perspective gathering

A small team comprised of members from Superintendent's Council, building administrators, a parent and a Board Member will work on creating a focused set of educational components that make up our current comprehensive educational offerings for students.

A few teachers should also be on this committee because they add a different perspective.

The Board will spend time in meetings during November and December honing their budget priorities to enable the District to build a budget that correlates with their guidance.

We don't have the money to fund the status quo. We need to survey parents in the fall for their educational priorities. It needs to be made clear to the community that their input is not a vote but a piece of the equation to consider in the process.

The priority buckets need to be very specific and have price tags attached to each item.

The budget priorities will be built with consideration of the board's priorities, community's priorities, graduation requirements, and federal and state mandates.

The Board discussed the pros and cons of including the community input in the process. The community needs to be educated to the process and know the whys of the decisions.

Phase 3: January, February, March

The Superintendent will hold Budget Listening Sessions in January and February to inform the public about the budget process, priorities established by the community and School Board, as well as the District's five year Strategic Plan.

A Strategic Budget Team is created. The team will build a comprehensive budget and budget message corresponding to the Strategic Plan, School Board priorities and community input. The Board should not be a part of this process as it could be a conflict of interest and moves the Board into management.

The Board discussed who should be a part of the budget building team.

- It is hard to approve a budget that you have not been a part of the conversations, there needs to be a level of understanding.
- If parents, students and local business representatives are included, there is no assurance of confidentiality.
- We need to find out what other Districts have done and see what works for them.

- If we have done a good job at listening to the considerations and priorities of the board and community, the staff will have that information to build the appropriate budget. No others need to be in the meetings.
- It would be helpful to have some sessions with the Budget Committee to dive into the budget more deeply as a part of a slow march to understanding.
- Our model will look quite different after the budget cuts to the 2012-2013 budget. Where are those decisions made as to what our model looks like? In the budget message it should be very clear what programs we are not doing any longer, what our priorities are, and what we are doing differently.

As the process progresses the Superintendent/SAC team will update Board members individually or in small groups (fewer than 4).

Community 'teaching' sessions will be held that communicate:

- Basic school budget principles
- Beaverton's budget scenario/challenge
- The priorities being used to build the budget

Phase 4: April, May and June

The Budget Committee is assembled for the first time. During the first meeting, the Budget Committee reviews figures and accuracy of the proposed budget. The Budget Committee will also invite and listen to public testimony. The testimony will be documented and provided to the Board prior to the final adoption of the Budget.

In the second Budget Committee meeting, the Strategic Budget Team will communicate the comprehensive view of the changes to be expected at the elementary, middle and high school levels which will include necessary staff and program reductions for a sustainable budget.

In the final Budget Committee meeting, the budget and tax levies will be approved.

A budget summary and Notice of Budget Hearing will be advertised in the local newspaper. The School Board will hold a budget hearing, adopt the budget, and make appropriations and approve tax rates.

Some comments during the discussion:

- Public testimony will be taken at the listening sessions, not the budget committee meetings.
- The input needs to go to the proper decision making body.
- The format that gave the opportunity for people to break out in separate rooms with a Board Member was very successful. The community needs to be heard.
- The role of the Budget Committee is to determine if the budget falls within the policies and goals, but it is not their role to change educational programs or services.

Overall thinking:

- The Board has a larger role than just the District's budget, we need to be

- advocates at the State level for stable and adequate funding.
- Strategic Plan is defined input and any other input should supplement not supplant the Board's work.
- Input needs to be directed to the appropriate decision maker.
- Add more benchmarks within the timeline.
- Be clear on different models for different funding levels and stay connected with Kitzhaber's team. There is some good work being done on that team.
- Likes the idea that the beginning process is aligned with the Strategic Plan with further priorities coming from the outcomes.
- Getting a deeper understanding of the budget is a good idea but the Budget Committee meeting/process is not the right venue.
- Likes the idea of early outreach to the community and having the large group listening session with breakout sessions in small groups.
- Line items need to be defined clearly within the buckets.
- Like early input from the community, like the breakout sessions with community. Would like to limit the listening sessions after the budget is presented to one.
- Would like two listening sessions early on and two after the proposed budget comes out.
- Survey more important early, listening sessions are more important later on.
- The meeting agendas need to be aligned with the role of the group.
- Without the education process the Budget Committee cannot make good funding decisions.

A budget calendar will be presented at the next business meeting on October 24. Jeff Rose will send out a revised process prior to the meeting.

The Board reviewed changes to the Strategic Plan THRIVES document. They reviewed each letter area.

STRATEGIC PLAN
DISCUSSION

Jeff Rose explained the 'T' is the main objective that all others contribute to. He explained that the THRIVE document has been simplified for focus. The reports will incorporate the initiatives and outcomes.

- Thrive Document

The I outcomes will be reported on each month, the T, H, R, V and E will be reported on an annual basis according to a schedule. The S has been eliminated.

T = Technology

Steve Langford listed some components to the Technology Report:

- Components to report will be updates on initiatives, progress on student information system, teacher collaboration i.e. TeacherSource, models of innovation, and looking outward to national innovations.

H - High Quality Empowered Staff

Sue Robertson listed components of her report:

- 5 year retention rates
- Number of staff that mirror the culture
- Risk management
- Percentage of teachers engaged in Professional Learning Communities

STRATEGIC PLAN
DISCUSSION

- New teacher chat data
- Grow our own strategies
- Teacher mentoring in collaboration with Teaching & Learning

- Thrive Document
(Cont'd.)

R = Responsible and Sustainable Stewardship of Resources

Ron Porterfield reviewed components of his report.

- Sustainability practices - energy, water management, building and grounds, nutrition services, transportation, education in the classrooms
- Components on a future facilities bond. Looking forward to what are the greatest needs coming down the pike. Where are the priorities.

Learning Options will be moved into E

V = Volunteerism & Engagement Service Learning

Maureen Wheeler listed components of her report.

- Community Engagement Committees
- Service Learning Task Force

This report should be either at the beginning of the year or the end (September or October for the past year).

Would like to hear strategies on helping the struggling schools who do not have a large parental involvement base.

E = Equity in Student Outcomes

Claire Hertz listed components of her report.

- A staff component will be added
- Student Education Plan & Profile (StEPP) report
- Web-based student information
- Safe and Caring environment gains in safe and respectful climate as reported by students and staff (4-12)
- Increased skills in cultural competency

The I should be centered on the Professional Learning Communities in Action diagram. The parent component is not represented in the circle.

LUNCH

Carl reported on the 'I' (Individual Student Growth) description. The district reports coming from both T & L staff as well as principals and teachers will be scheduled as shown below:

STRATEGIC PLAN
DISCUSSION
(Cont'd.)

- College and Career Ready & individual student growth - November
- Academic Learning Targets - January
- Professional Learning Communities - February
- Extensions & Interventions to meet Individual Needs - April
- Arts for Learning and STEM (Science, Technology, Engineering & Mathematics) - May
- Innovative Instructional Practices - May

- Assessment – June

Comments from the Executive Administrators who also worked on the changes to the Strategic Implementation Plan:

- Practices need to be available to all schools. At this time it is not.
- Learning targets need to be clear and student friendly, then teachers can extend the targets or intervention for struggling students.
- Data is important but bringing in teachers and principals to report on the people is important too.
- Science specialists have brought a higher level of learning to our classroom without the need to bring in a substitute.
- Would like feedback on the Proficiency model being piloted at Whitford Middle School.

The S has been removed because if the reporting system planned above is approved this data will be incorporated in reports on a monthly basis.

General feedback on the revamped Strategic Plan Implementation Overview:

- It is hard to imagine that these changes are helping with the simplicity or focus of the document.
- Likes the monthly reporting on 'I' and monthly reporting on the rest.
- Would like a report on individual student growth.
- This seems more meaningful than the monthly scorecards with the data that sometimes changed and sometimes didn't.
- All outcomes will be reported on in their respective reports.
- Would like a comprehensive definition of College and Career Ready for parents.
- Would like to see web-site information for pathways to college or careers.
- Be clear on who the reports are for; is it for the staff, Board, community?

Jeff Rose explained that most of the wording in the Superintendent/Board Working Agreements was language that existed prior to his arrival.

SUPERINTENDENT/BOARD
WORKING AGREEMENTS

Comments:

- It would be good to communicate these roles to the community. Many people like to start at the top and need to be redirected to the school. The document resides on the web-site on the School Board page.
- Start out on a more positive approach.
- Some items in the document may be out of compliance with policy.
- Everyone needs to know the process for handling complaints.
- The Board needs to know each Executive Administrator's area of responsibility.
- Mary VanderWeele will work with Jeff Rose and bring back the document to the October 24, 2011 Business Meeting agenda.

Claire Hertz explained that the Superintendent's Council has been meeting to determine further budget reductions and decided they needed more input from principals.

CURRENT BUDGET
REDUCTIONS

Claire reviewed the General Fund Budget Update as of October 7, 2011. There is still \$938,065 worth of reductions to be identified to balance the budget.

Cutting the School Non-Salary Budget Allocation by 15% will be difficult for our

schools. The reduction to Central Office Non-Salary Budget Allocation will also be difficult and will effect our work to schools. The postponement of technology will also create a hardship. The Beaverton School District wants to be a District that uses technology to enhance education.

We have stripped done to the bare bones, this will be a staffing reduction. At this time there is not a solution to support the \$938,065. There is more work to be done.

The meeting was adjourned at 3:15 p.m.

ADJOURNMENT

Carol Marshall, Recording Secretary

LeeAnn Larsen, School Board Chair