

SEISD Board Progress Monitoring Goal 1

November 12, 2025





Previous Goal

Student Outcome Goal 1 (HB 3; 5-year Goal)

- The percentage of all 3rd grade students that score at the Approaches level on STAAR mathematics will increase from 58% in June 2022 to $\geq 85\%$ by June 2028.

Goal 1 Annual Targets

| 2023 | 2024 | 2025 | 2026 | 2027 | 2028 |
|---------------------------|--|--|------|------|------|
| 64% | 69% | 73% | 77% | 81% | 85% |
| (Target met! Actual: 70%) | (Since we already exceeded 69% in 2023, we hope to reach 75% in 2024). | Local Cal. = 54% (TAPR Release Spring 26) | | | |
| TAPR = 73% | TAPR = 51% | | | | |



New Goal

Student Outcome Goal 1 (HB 3; 5-year Goal)

The percentage of students taking the Math STAAR test showing growth from previous year to current year will increase from 61% Spring 2025 to $\geq 77\%$ by Spring 2027.

Goal 1 Annual Targets

| 2024 | 2025 | 2026 | 2027 |
|-----------------------------|-----------------------------|------|------|
| 61% | 71% | 74% | 77% |
| (Released data, TEA 8/2025) | (Released data, TEA 8/2025) | | |



Mathematics

0 Points 0.5 Points 1 Point

| Annual Growth | | | | | | | | | | | | | | |
|-------------------------------|------------------------------|--------|-------------------------------|--------|----------------------------|--------|-----------------------------|--------|-------------------|--------|---------------------|--------|-------|--------|
| | 2024-25 Performance on STAAR | | | | | | | | | | | | | |
| | Low Did Not Meet Grade Level | | High Did Not Meet Grade Level | | Low Approaches Grade Level | | High Approaches Grade Level | | Meets Grade Level | | Masters Grade Level | | Total | |
| 2023-24 Performance on STAAR | Count | Points | Count | Points | Count | Points | Count | Points | Count | Points | Count | Points | Count | Points |
| Low Did Not Meet Grade Level | 61 | 0.0 | 52 | 52.0 | 24 | 24.0 | 9 | 9.0 | 2 | 2.0 | 0 | 0.0 | 148 | 87.0 |
| High Did Not Meet Grade Level | 44 | 0.0 | 89 | 44.5 | 65 | 65.0 | 36 | 36.0 | 26 | 26.0 | 7 | 7.0 | 267 | 178.5 |
| Low Approaches Grade Level | 19 | 0.0 | 37 | 0.0 | 37 | 18.5 | 36 | 36.0 | 31 | 31.0 | 6 | 6.0 | 166 | 91.5 |
| High Approaches Grade Level | 10 | 0.0 | 25 | 0.0 | 33 | 0.0 | 44 | 22.0 | 63 | 63.0 | 11 | 11.0 | 186 | 96.0 |
| Meets Grade Level | 5 | 0.0 | 4 | 0.0 | 18 | 0.0 | 33 | 0.0 | 110 | 110.0 | 82 | 82.0 | 252 | 192.0 |
| Masters Grade Level | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.0 | 18 | 0.0 | 35 | 35.0 | 54 | 35.0 |
| Total | 139 | 0.0 | 207 | 96.5 | 177 | 107.5 | 159 | 103.0 | 250 | 232.0 | 141 | 141.0 | 1,073 | 680.0 |

Using the 2025 Academic Growth report from TEA, students who showed growth would fall under the 1 point or .5 scale. SEISD had 765 students who showed growth over the total amount of 1,073 who took the Math test, with this information 71% of students showed growth.

Goal 1 Annual Targets

| 2024 | 2025 | 2026 | 2027 |
|-----------------------------|-----------------------------|------|------|
| 61% | 71% | 74% | 77% |
| (Released data, TEA 8/2025) | (Released data, TEA 8/2025) | | |

Questions?

