



Department Goal Updates

2024-2025

Presented to the Board of Education

June 26, 2025

D33 Strategic Plan



**WEST CHICAGO
ELEMENTARY SCHOOLS**

Together We Succeed • Juntos por la Excelencia

District 33 Mission

Equip students to become life-long learners who embrace diversity, welcome innovation, and aspire to be catalysts for positive change and growth.

District 33 Vision

To be recognized as the school district that fosters:

- An innovative, rigorous & future-oriented education
- A culture of equity, diversity & personalized learning
- Student agency to develop voice, choice, ownership & self-sufficiency
- Active community partnerships

District 33 Core Values

- Collaboration
- Equity
- High expectations
- High levels of engagement
- Partnerships
- Student voice & choice
- Support for the whole child
- Trusting relationships

Portrait of a Graduate

Clear communicator

Collaborator
Critical thinker &
problem-solver

Empathetic



Culturally aware

Resilient
Technologically
adaptable

Advocate for self & others

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ACHIEVE

2026

Inspire.

Empower.

Achieve.

KEY PERFORMANCE INDICATORS, MEASURES, AND TARGETS WILL BE ALIGNED TO EACH GOAL AREA



GOAL #1

STUDENT GROWTH & ACHIEVEMENT

Ensure all students meet challenging academic, physical, and social-emotional standards.



GOAL #2

LEARNING CULTURE OF EQUITY, ENGAGEMENT & AGENCY

Cultivate a welcoming, nurturing, and student-centered learning environment that embraces student curiosity and originality, and is aligned to clear learning expectations.



GOAL #3

PROFESSIONAL CULTURE OF TEAMWORK & CONTINUOUS IMPROVEMENT

Embrace a culture of collaboration, inclusivity, trust, innovation, and professional growth that attracts, develops, and retains a diverse, high-quality staff.



GOAL #4

FAMILY ENGAGEMENT & COMMUNITY PARTNERSHIPS

Collaborate and communicate with our families and community to build strong relationships and increase equitable opportunities that help students and families thrive.



GOAL #5

EFFECTIVE & INNOVATIVE USE OF RESOURCES

Meet the evolving needs of our students by leveraging all available resources to provide high-quality programs and services, and innovative technology and learning environments, while maintaining fiscal responsibility.

GOAL #1 STRATEGIES

Strategy #1: We will implement a consistent, multi-tiered system of support (MTSS) across all ages and groups, that promotes the holistic development of every student academically, physically, and social-emotionally.

GOAL #2 STRATEGIES:

Strategy #2: We will embed identifiable common learning expectations and tools that result in increased student agency (voice and choice) in learning experiences and a more equitable student-centered learning environment.

Strategy #3: We will implement, in partnership with families, developmentally appropriate expectations, structures, processes, and monitoring tools that demonstrate students own their learning.

Strategy #4: We will add new extracurricular student opportunities at elementary and middle school levels that will increase student engagement and build positive relationships.

GOAL #3 STRATEGIES:

Strategy #5: We will set and achieve common expectations for staff collaboration, teamwork, and shared decision-making opportunities through training, support, and shared accountability across all levels.

GOAL #4 STRATEGIES:

Strategy #6: We will foster community partnerships in order to minimize non-academic barriers, engage families, and provide experiential opportunities for students.

GOAL #5 STRATEGIES:

Strategy #7: We will upgrade existing infrastructure and provide resources to create safe, progressive, and productive learning and working environments.

District 33 Scorecard

Goal 1: Student Growth & Achievement: Ensure all students meet challenging academic, physical, and social-emotional standards.

	Data Source	Data Updates	SMART Measures & Indicators	Covid Impacts 2020- 2021	2021-2022	2022-2023	2023-2024	2024-2025	GOAL Achieve 2026 2025-2026
1.1	ISBE Summative Designation	Annual, Fall	Maintain a rating of "Commendable" or "Exemplary" for all buildings per the Summative Designation as calculated by ISBE	6 of 6 schools "Commendable"	6 Commendable 1 Targeted	1 Exemplary 6 Commendable	All schools "Commendable"	All schools "Commendable" or "Exemplary"	<i>All schools "Commendable" or "Exemplary"</i>
1.2	ISBE IAR	Annual, Fall	Students will meet or exceed English Language Arts standards as measured by the IAR	2019= 19.3% 2021=10.3%	Actual= 14.6% <i>Target 19.3%</i>	Actual= 16.0% Goal 23.9%	Actual 24.8% Target 28.5%	<i>Target 33.2%</i>	<i>Goal percentage 37.8%</i>
1.3	ISBE IAR	Annual, Fall	Students will meet or exceed Mathematics standards as measured by the IAR	2019= 17.6% 2021=10.0%	Actual= 14.1% <i>Target 17.6%</i>	Actual= 15.6% Goal 21.2%	Actual 16.1% Target 24.7%	<i>Target 28.3%</i>	<i>Goal percentage 31.8%</i>
1.4	NWEA MAP	Annual, Spring	Students will meet/exceed the 50th percentile on MAP English reading proficiency Spring to Spring		Baseline 28% of students at/above 50th percentile	Results= 31% <i>Target 39.2%</i>	Results= 34.4% Target: 43%	Results = 39.27% Target: 47%	<i>Goal: 50% of students at/above 50th percentile</i>
1.5	NWEA MAP	Annual, Spring	Students will meet/exceed the 50th percentile on MAP Math proficiency Spring to Spring		Baseline 32% of students at/above 50th percentile	Results= 35% <i>Target 38.1%</i>	Results= 44.2% Target: 41%	Results = 50.7% Target: 50%	<i>Goal: 50% of students at/above 50th percentile</i>

Scorecard Key

Met Achieve 2026 Goal

Growth from previous year

Decrease from previous year

District 33 Scorecard

Goal 2: Learning Culture of Equity, Engagement & Agency: Cultivate a welcoming, nurturing and student centered learning environment that embraces curiosity and originality and is aligned to clear learning expectations

	Data Source	Data Updates	SMART Measures & Indicators	Covid Impacts 2020- 2021	2021-2022	2022-2023	2023-2024	2024-2025	GOAL Achieve 2026 2025-2026
2.1	UChicago Impact 5 Essentials	Annual, Spring	Supportive Environment, measured by the 5Essentials Survey score, will remain at the level of "Strong" as indicated by a score of 60 or greater (student response)	Baseline score 65 "Strong"	61 "Strong"	Results= 53 "Neutral" Target score: 60+	Results= 51 "Neutral" Target score: 60+	Results = 48 Target score: 60+	Score of 60 or greater "Strong"
2.2	ISBE ACCESS	Annual, Summer	Students will exit Limited English Proficient (LEP) status as measured by the ACCESS assessment within five years	Baseline 3.83%	Actual= 4.7%	Actual= 5.4% Target 4.13%	Actual= 9.3% Target 4.43%	Actual = 8.69% Target 4.73%	Goal: 5% of students exit at or before 5 years
2.3	PBIS	Annual, Spring	Increase the number of schools receiving recognition with the Midwest PBIS network.		Baseline 1 of 8 schools recognized	Actual= 7 schools Target 2 schools	Actual= 6 schools Target 4 schools	Actual= 7 schools Target 6 schools	All schools recognized

District 33 Scorecard

Goal 3: Professional Culture of Teamwork & Continuous Improvement: Embrace a culture of collaboration, inclusivity, trust, innovation and professional growth that attracts, develops and retains a diverse, high-quality staff.

	Data Source	Data Updates	SMART Measures & Indicators	Covid Impacts 2020- 2021	2021-2022	2022-2023	2023-2024	2024-2025	GOAL Achieve 2026 2025-2026
3.1	UChicago Impact 5 Essentials	Annual, Spring	Collaborative Teachers, measured by the 5Essentials Survey score, will increase to the level of "Strong" as indicated by a score of 60 or greater	Baseline score 25	26 "Weak"	Results= 53 "Neutral" Target score: 60+	Results= 51 "Neutral" Target score: 60+	Results = 60 Target score: 56	Score of 60 or greater "Strong"
3.2	UChicago Impact 5 Essentials	Annual, Spring	Ambitious Instruction, measured by the 5Essentials Survey score, will increase to the level of "Strong" as indicated by a score of 60 or greater	Baseline score 38 "Weak"	46 "Neutral"	Results= 53 "Neutral" Target score: 60+	Results= 51 "Neutral" Target score: 60+	Results = 45 Target score: 57	Score of 60 or higher "Strong"
3.3	UChicago Impact 5 Essentials	Annual, Spring	Effective Leaders as measured by the 5Essentials Survey score will increase to the level of "Strong" as indicated by a score of 60 or greater	Baseline score 34 "Weak"	Baseline score 34 "Weak"	Results= 53 "Neutral" Target score: 60+	Results= 51 "Neutral" Target score: 60+	Results = 59 Target score: 54	Score of 60 or higher "Strong"
3.4	ISBE Illinois Report Card	Annual, Fall	Percentage of highly qualified teachers retained	District 86.1% State 87.1%	Baseline District 83.7% State 87.6%	District 85.6% State 90.2% Target 85.3%	District 82.8% State 89.6% Target 86.9%	Target 88.4%	Goal 90% or greater

District 33 Scorecard

Goal 4: Family Engagement & Community Partnerships: Collaborate and communicate with our families and community to build strong relationships and increase equitable opportunities that help students and families thrive.

	Data Source	Data Updates	SMART Measures & Indicators	Covid Impacts 2020- 2021	2021-2022	2022-2023	2023-2024	2024-2025	GOAL Achieve 2026 2025-2026
4.1	UChicago Impact 5 Essentials	Annual, Spring	Involved Families, measured by the 5Essentials Survey score, will increase to the level of "Strong" as indicated by a score of 60 or greater	Baseline score 37 "Weak"	45 "Neutral"	Results= 53 "Neutral" Target score: 60+	Results= 51 "Neutral" Target score: 60+	Results = 57 Target score: 57	Score of 60 or greater "Strong"
4.2	District	Annual, Spring	Maintain an 80% or greater referral rate for all Family Liaison contacts	Baseline 76.4%	84.2%	May Results: 78.9% Maintain 80% or	May Results 72% Maintain 80% or	Maintain 80% or greater	Goal 80% or greater
4.3	District	Annual, Fall	Increase Parent Involvement as measured by the percentage of family attendance at fall elementary and preschool parent teacher conferences.		Baseline 89.7%	Results 90.8% Target 91.5%	Results 87.8% Target 92.5%	Results 90.1% Target 93.7%	Goal 95% or greater
	District	Annual, Fall	Increase Parent Involvement as measured by the percentage of family attendance at fall middle school parent teacher conferences.		Baseline 89.7%		Results 38%	Results 44%	Goal 50% or greater

District 33 Scorecard

Goal 5: Effective & Innovative Use of Resources: Meet the evolving needs of our students by leveraging all available resources to provide high quality programs, updated technology, learning environments, and services while maintaining fiscal responsibility.

	Data Source	Data Updates	SMART Measures & Indicators	Covid Impacts 2020- 2021	2021-2022	2022-2023	2023-2024	2024-2025	GOAL Achieve 2026 2025-2026
5.1	District	Annual, Summer	D33 will maintain a rating of 3.50 or greater as assigned by ISBE's Financial Recognition Status	3.90	3.90	3.90	<i>maintain 3.50 or greater</i>	<i>maintain 3.50 or greater</i>	<i>Goal 3.50 or greater</i>
5.2	District	Annual, Summer	D33 will maintain a balanced budget		Actual: Met <i>Target: Met</i>	Actual: Met <i>Target: Met</i>	Actual: Met <i>Target: Met</i>	Actual: Met <i>Target: Met</i>	<i>Goal: Meet all years</i>
5.3	District	Annual, September	Annual targets will be met on the Long Range Facilities Plan <i>*no targets Summer 2021</i>	Summer 2020* Baseline 5 of 6= 83%	Summer 2022 Goal: LMS=all A/C; Elem=gym A/C 7/7 targets met 100%	Summer 2023 3 Elementary schools AC Targets met 100%	Summer 2024 3 Elementary schools AC installed Targets met 100%	Summer 2025 Target met 100%	Summer 2026 Meet 80% of annual targets

District 33 Academic Goals

SMART Goal	Spring 2024	Fall 2024	Winter 2025	Spring 2025 Results
Literacy - By Spring 2025, <u>47%</u> of students will be at or above the 50th percentile in <i>MAP English Reading</i> , an increase from the Spring 2024 result of 34.4%.	34.4%	35.6%	35.4%	39.27%
Literacy - By Spring 2025, <u>33.2%</u> of students will be meeting/exceeding standards on the <i>Illinois Assessment of Readiness in Literacy</i> , an increase from the Spring 2024 preliminary results of 24.1%.	24.1%			Goal 33.2% +9.1
English Language Development - By spring 2025, 14.1% of students who are English Learners will attain English proficiency on the ACCESS test, an increase from the Spring 2024 results of 9.3%	9.3%			8.69%
Mathematics - By Spring 2025, <u>50%</u> of students will be at or above the 50th percentile in <i>MAP Math</i> , an increase from the Spring 2024 result of 44.2%.	44.2%	36.9%	40.7%	50.7%
Mathematics - By Spring 2025, <u>28.3%</u> of students will be meeting/exceeding standards on the <i>Illinois Assessment of Readiness in Math</i> , an increase from the Spring 2024 preliminary results of 15.7%.	15.7%			Goal 28.3% +12.6

5 Essentials

Essential Area	Respondent	23/24	24/25
Ambitious Instruction	Students Teachers	44	45 ↑
Collaborative Teachers	Teachers	44	60 ↑
Effective Leaders	Teachers	44	59 ↑
Involved Families	Teachers	52	57 ↑
Supportive Environment	Students	51	48 ↓

Effective Leaders - Cabinet focus for 24-25 SY



5 Essentials - 5 Year Trend

5 Essentials	Respondent	2021	2022	2023	2024	2025
Ambitious Instruction	Students/Teachers	38	46	42	44	45
Collaborative Teachers	Teachers	25	26	40	44	60
Effective Leaders	Teachers	34	34	45	44	59
Involved Families	Teachers	37	45	51	52	57
Supportive Environment	Students	65	61	53	51	48

Key for 5 Essentials	
80-100	Very Strong
60-79	Strong
40-59	Neutral
20-39	Weak
0-19	Very Weak



GOAL #1

STUDENT GROWTH & ACHIEVEMENT

Ensure all students meet challenging academic, physical, and social-emotional standards.



GOAL #2

LEARNING CULTURE OF EQUITY, ENGAGEMENT & AGENCY

Cultivate a welcoming, nurturing, and student-centered learning environment that embraces student curiosity and originality, and is aligned to clear learning expectations.

TEACHING AND LEARNING

2024-2025 GOALS

Goal #1: Student Growth and Achievement

ALC Goal- By Spring of 2025, the score on the '**Program Coherence**' component of the Effective Leaders category of the 5 Essentials Survey will increase to a **score of 50** from a Spring 2024 score of 39.

Goal #2: Learning Culture of Equity, Engagement and Agency

By Spring 2025, **14.1%** of students who are English Learners will attain English proficiency on the **ACCESS Test**, an increase from the Spring 2024 results of 9.3%.

Bilingual Parent Advisory Council (BPAC) Goal- By Spring of 2025, BPAC will increase opportunities for newcomer students and families to understand the processes, procedures, and engagement opportunities in U.S. schools.

Black Talented and Gifted Group (BTAGG) Goal- By Spring of 2025, BTAGG will finalize and implement a welcoming procedure for each student entering the district who identifies as black and or multiracial.

A&E PAC Goal - By Spring of 2025, A&E PAC will look to increase professional development for families and increase family involvement in events.

Goal #3: Effective Leaders

By Spring 2025, the score on the '**Effective Leaders**' category of the 5 Essentials Survey will increase to a **score of 60** from a Spring 2024 score of 44.



GOAL #1

STUDENT GROWTH & ACHIEVEMENT

Ensure all students meet challenging academic, physical, and social-emotional standards.



GOAL #2

LEARNING CULTURE OF EQUITY, ENGAGEMENT & AGENCY

Cultivate a welcoming, nurturing, and student-centered learning environment that embraces student curiosity and originality, and is aligned to clear learning expectations.

STUDENT SERVICES

2024-2025 GOALS

Goal #1: Student Growth and Achievement

In order to ensure all students meet challenging academic, physical, and social-emotional standards, the number of special education students that meet expected targets will align with Illinois standards as measured by Strategic Plan goal 1.1 all schools will receive commendable or exemplary ratings in the summative designation.

Goal #2: Learning Culture of Equity, Engagement & Agency

The number of students requiring Tier 3 interventions will decrease by 5% and the number of students requiring Tier 2 interventions will decrease by 10% from the 23-24 baseline data of.....

Goal #3: Effective Leaders

By Spring 2025, the score on the '**Effective Leaders**' category of the 5 Essentials Survey will increase to a **score of 60** from a Spring 2024 score of 44.



GOAL #3

PROFESSIONAL CULTURE OF TEAMWORK & CONTINUOUS IMPROVEMENT

Embrace a culture of collaboration, inclusivity, trust, innovation, and professional growth that attracts, develops, and retains a diverse, high-quality staff.

HUMAN RESOURCES

2024-2025 GOALS

Goal #1: Collaborative Teachers

By Spring 2025, the score on the '**Collaborative Teachers**' category as measured by the 5 Essentials Survey will increase to a score of 56, from a Spring 2024 score of 44 as measured by the 2024-2025 district scorecard targets. (Goal 3)

Goal #2: Ambitious Instruction

By Spring 2025, the score on the '**Ambitious Instruction**' category as measured by the 5 Essentials Survey will increase to a score of 57 from a Spring 2024 score of 44 as measured by the 2024-2025 district scorecard targets. (Goal 3)

Goal #3: Effective Leaders

By Spring 2025, the score on the '**Effective Leaders**' category of the 5 Essentials Survey will increase to a score of 60 from a Spring 2024 score of 44.



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The West Chicago District 33 Teacher is reflective. Someone who is reflective modifies or enhances their instruction based on student performance and data. They self assess their lessons thoroughly and thoughtfully and use prior knowledge and skills to adjust according to students' needs. A reflective teacher uses feedback to drive change as appropriate or necessary.

The West Chicago District 33 Teacher is data oriented. Someone who is data oriented is data literate and able to explain the data to families, using terminology and language that is comprehensible. A data oriented teacher is responsive to data in a timely manner. They also maintain accurate records and students take ownership in goal setting, data collection, and analysis. A data oriented teacher uses multiple data points to make data based decisions.

The West Chicago District 33 Teacher is an effective communicator. An effective communicator is someone who is transparent, honest and embraces difficult conversations. They are proactive by initiating conversations, while being professional and mindful in their communication. An effective and consistent communicator is multi-faceted, articulate, solutions oriented, and embodies student voice.

The West Chicago District 33 teacher is collaborative. Someone who facilitates collaboration through connections with all stakeholders. They ensure that all voices are heard; seeks out and encourages opportunities to mentor and be mentored. A collaborative leader is innovative and models professional inquiry by taking risks and trying new things. They are also knowledgeable of resources in and out of the district.

The West Chicago District 33 Teacher is a lifelong learner. A lifelong learner is someone who seeks out professional development and leads others through collaborative learning. They are willing to ask questions, take risks in the classroom, continuously adapt to changes, and are open to using new instructional strategies. A lifelong learner seeks feedback and actively teaches and learns from colleagues, students, and other stakeholders.

The West Chicago District 33 Teacher is a dedicated professional. A dedicated professional is someone who is a leader in terms of honesty, integrity, and confidentiality. These are modeled through words and actions, and help to develop and implement school and district initiatives and policies. A dedicated professional guides colleagues in decision making and adapts to the profession as changes occur. They are student focused, creating opportunities for student success and advocate for equity and inclusion for all students appropriately. A dedicated professional is proud to be in District 33!



The West Chicago Support Staff member is patient. Someone who takes time to gather all information before responding. They have each student's best interest at heart. Someone who understands that positive reinforcement creates the best opportunity for positive outcomes.



The West Chicago Support Staff member is flexible. Someone who is a problem solver and is solution-oriented, shows resilience through challenges, and adapts to the needs of students, staff, and families.



The West Chicago Support Staff member is a team player. Someone who is willing to help, and communicates well with others to achieve common goals. Additionally, someone who contributes in a collaborative way and helps build positive team culture.



The West Chicago Support Staff member is understanding. Someone who understands that decisions and actions are rooted in what is best for children. Also seeks to lead with questions in order to match support to student needs. Additionally, someone who understands how to deliver this while honoring the human experience.



The West Chicago Support Staff member is a dedicated professional. Someone who creates a supportive environment by modeling and expecting accountability and responsibility, who demonstrates the District 33 values, who accepts and values the differences of others, and who has a sense of humor, wisdom, courage, and compassion.





GOAL #4

FAMILY ENGAGEMENT & COMMUNITY PARTNERSHIPS

Collaborate and communicate with our families and community to build strong relationships and increase equitable opportunities that help students and families thrive.

COMMUNICATIONS AND COMMUNITY RELATIONS

2024-2025 GOALS

Goal #1: Family Engagement and Community Partnership

Collaborate and communicate with our families and community to build strong relationships and increase equitable opportunities that help students and families thrive as measured by the 2024-2025 District scorecard targets. (Goal 4)

Goal #2: Strategic Communication

During the 2024-25 school year, the Communications and Community Relations Department will develop communications that are aligned with the goals of the strategic plan.

Goal #3: Effective Leaders

By Spring 2025, the score on the '**Effective Leaders**' category of the 5 Essentials Survey will increase to a **score of 60** from a Spring 2024 score of 44.



GOAL #4

FAMILY ENGAGEMENT & COMMUNITY PARTNERSHIPS

Collaborate and communicate with our families and community to build strong relationships and increase equitable opportunities that help students and families thrive.

PARTNERSHIPS

2024-2025 GOALS

Goal #1: Family Engagement and Community Partnerships

Collaborate and communicate with our families and community to build strong relationships and increase equitable opportunities that help students and families thrive, as measured by the 2024-2025 District scorecard targets. (Goal 4)

Goal #2: Student Attendance

By Spring 2025, increase average daily attendance and decrease chronic truancy rate by refining, updating, and implementing student attendance policy and procedures.

Goal #3: Effective Leaders

By Spring 2025, the score on the '**Effective Leaders**' category of the 5 Essentials Survey will increase to a **score of 60** from a Spring 2024 score of 44.



GOAL #5

EFFECTIVE & INNOVATIVE USE OF RESOURCES

Meet the evolving needs of our students by leveraging all available resources to provide high-quality programs and services, and innovative technology and learning environments, while maintaining fiscal responsibility.

BUSINESS AND OPERATIONS

2024-2025 GOALS

Goal #1: Effective & Innovative Use of Resources

Meet the evolving needs of our students by leveraging all available resources to provide high-quality programs, updated technology, learning environments, and services while maintaining fiscal responsibility as measured by the 2024-25 district scorecard targets (Goal 5.)

Goal #2: Budget Participation

By Spring 2025, district budgeting will reflect a collaborative decision-making process that includes all stakeholders.

Goal #3: Effective Leaders

By Spring 2025, the score on the '**Effective Leaders**' category of the 5 Essentials Survey will increase to a **score of 60** from a Spring 2024 score of 44.



GOAL #5

EFFECTIVE & INNOVATIVE USE OF RESOURCES

Meet the evolving needs of our students by leveraging all available resources to provide high-quality programs and services, and innovative technology and learning environments, while maintaining fiscal responsibility.

FACILITIES AND GROUNDS

2024-2025 GOALS

Goal #1: Effective and Innovative Use of Resources

During the 2024-25 school year, the Facilities and Grounds Department will continue with the implementation of the long-range facilities plan as measured by the 2024-2025 District scorecard targets. (Goal 5)

Goal #2: Safety Climate and Culture

During the 2024-25 school year, the Facilities and Grounds Department will continue to enhance the school safety climate and culture to ensure a safe and secure learning and working environment for all students and staff.

Goal #3: Effective Leaders

By Spring 2025, the score on the '**Effective Leaders**' category of the 5 Essentials Survey will increase to a **score of 60** from a Spring 2024 score of 44.



GOAL #5

EFFECTIVE & INNOVATIVE USE OF RESOURCES

Meet the evolving needs of our students by leveraging all available resources to provide high-quality programs and services, and innovative technology and learning environments, while maintaining fiscal responsibility.

TECHNOLOGY

2024-2025 GOALS

Goal #1: Goal Champion

Meet the evolving needs of our students by leveraging all available resources to provide high-quality programs, updated technology, learning environments, and services while maintaining fiscal responsibility as measured by the 2024-25 district scorecard targets (Goal 5.)

Goal #2:

By Spring 2025, internet connection from the Illinois Century Network (ICN) will be providing a faster connection to all buildings. This along with the new wireless network will give us the backbone to move towards a completely digital student experience and better prepare our students for the experience they will receive in High School and beyond.

Goal #3: Effective Leaders

By Spring 2025, the score on the *'Effective Leaders'* category of the 5 Essentials Survey will increase to a score of 60 from a Spring 2024 score of 44.

Next Steps

1. This morning we had our cabinet retreat to review our goals and start to set new goals for the upcoming year.
2. Share our 25-26 goals with the board of education in August.
3. Work with Perry Soldwedel (through the Strategic Management Group) to conduct an audit as well as develop strategies as we look to refresh our strategic plan in 2026.



Thank you!
QUESTIONS?