


Residential Sites

Chester Creek Academy
Merritt Creek Academy
Rockridge Academy

CIT Members

Name	Role
Ann Ek	Health, Physical Education Teacher, Secondary
Edwinae Bangsund	Title One Teacher/Testing Coordinator
Denise Clairmont	Principal
Carol Dahl	Special Education Teacher, Elementary
Maira Olson	Special Education Teacher, Elementary
Brenda Schomberg	Special Education Teacher, Secondary Science
Sharry Dalbec	Special Education Teacher Secondary Science
	 The logo for Duluth Public Schools, featuring the text "Duluth" in a large, bold, dark font, with "Public Schools" in a smaller, lighter font below it. To the left of the text is a vertical yellow bar with the number "60709" in white.

Celebrations

Here are some of the things we are most proud of:

Recognition of student academic and behavioral achievement.

Successful transition to Rockridge Academy.

Increased individual reading and math growth.

Student use of credit recovery options has increased.

Increase of positive behavior during MCA testing.

More students invested in their education.



Celebrations Continued

Piloted FAST Testing Program grades 6-8 at Chester, Merritt, and Rockridge Academy.

Increased number of graduates.

15-16 Rockridge 13, Arrowhead Academy 1

16-17 Rockridge 13, Arrowhead Academy 1

17-18 as of 5-14 Rockridge 9, Arrowhead Academy 1

Enrollment

Residential sites service students with significant mental health needs, behavioral disabilities and/or completing court ordered treatment with partnering agencies. Enrollment changes frequently throughout the year depending upon student needs and is dictated by outside agencies and funding. During enrollment students are receiving mental health treatment that impacts their performance in the classroom and on state-wide testing.

The average student enrollment period is about 6-9 months. Students with more severe needs may be enrolled for 12-24 months.

16-17 School year:

Chester Creek Academy 236 days average

Merritt Creek Academy 175 days average

Rockridge Academy 175 days average

Enrollment Data

	<u>15-16</u>	<u>16-17</u>	<u>17-18(5/14)</u>
Arrowhead Academy	162	178	176
Bethany Crisis Shelter	62	25	11
Chester Creek Academy			
K-5	36	35	38
6-12	<u>58</u>	<u>49</u>	<u>58</u>
<u>Total K-12</u>	94	84	96
Merritt Creek Academy			
K-5	79	83	76
6-12	<u>102</u>	<u>117</u>	<u>106</u>
<u>Total K-12</u>	181	200	182
Rockridge Academy	229	274	214
Superior Academy	266	243	255
Total Enrolled Students	994	1004	934

Data Review

2016-2017 School Goals

Met/Not Met

1. For students enrolled 90 school days or more, the student will increase performance on STAR Reading test by a minimum of ½ grade level from pre-test to post-test. (It is expected that on average a student will gain ½ grade for a 90 day enrollment).

Rockridge Academy: of 97 students, 30 students improved 1 full grade level and 38 students improved more than 1 grade level.
 Merritt Creek Academy: of 92 students, 37 students improved 1 full grade level and 43 students improved more than 1 grade level.
 Chester Creek Academy: of 55 students, 23 students improved 1 full grade level and 16 students improved more than 1 grade level.
 Partially met goal.

2. For students enrolled 90 school days or more, the student will increase performance on STAR Math test by a minimum of ½ grade level from pre to posttest. (It is expected that on average a student will gain ½ grade for a 90 school day enrollment).

Rockridge Academy: of 92 students, 29 students improved 1 full grade level and 48 students improved more than 1 grade level.
 Merritt Creek Academy: of 93 students, 33 students improved 1 full grade level and 50 students improved more than 1 grade level.
 Chester Creek Academy: of 63 students, 25 students improved 1 full grade level and 16 students improved more than 1 grade level.
 Partially met goal.

Data Review 16-17

Enrollment / Demographics			
	Chester Creek	Merritt Creek	Rockridge
All Students	60	102	97
American Indian	16.67%	12.75%	8.25%
Asian	3.33%	0	1.03%
Hispanic	5.00%	3.92%	4.12%
Black	10.00%	8.82	40.21%
White	60.00%	53.92%	38.14%
More than one race	5.00%	20.59%	8.25%
English Learner	1.67%	0%	0%
Special Education	78.33%	66.67%	57.73%
Free or Reduced Lunch	99%	89%	86%

Data Review

Due to continuous turn over of students longitudinal data is not an accurate representation of our student population.

Star Testing, Fast Testing and informal assessments are a more accurate representation of student levels of performance.

Summary of CNA

Successes:

- Development of a Common Site Plan
- PLC Development
- Trauma Informed Training
- Increased Reading and Math Scores
- Student Engagement in Higher Order Thinking
- Individual or small group interventions in Reading or Math

Prioritized Concerns:

- Escalated Student Behavioral Needs
- Escalated Student Mental Health Needs
- Teachers are Content and Special Education teachers
- Scheduling PLC's with all staff at all Residential Sites
- Safety for students and staff
- Budget

Practice Profile

Date: 9/27/2017

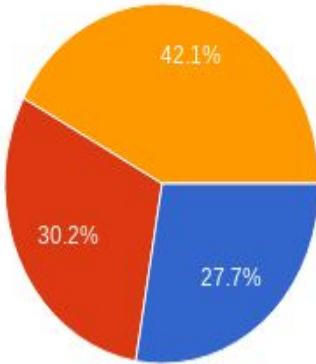
Domain 3B: Using Questioning and Discussion Techniques

Purpose/Rationale for using this instructional strategy or practice (*By using this document, teachers will engage students in...*): **Questions of high cognitive challenge formulated by both teacher and student will engage student dialogue and discussion.**

Desired Outcome: (*To raise student achievement by...*): **Increasing student engagement by challenging students cognitively, advancing high-level thinking and discourse, and promoting metacognition.**

Building

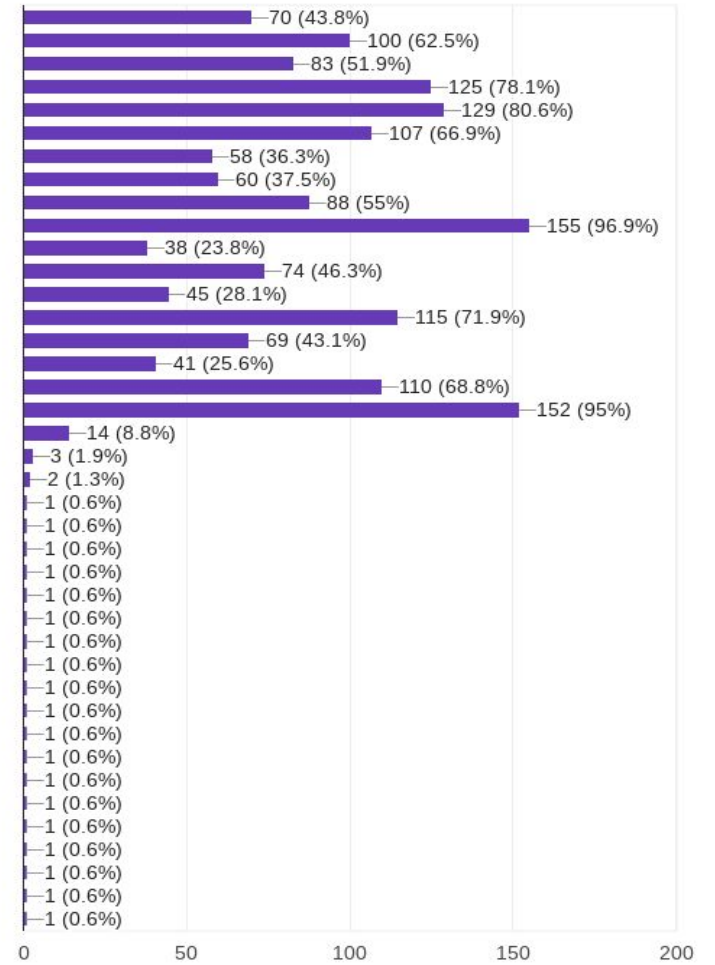
159 responses



- Chester
- Merritt
- Rockrid

What did you observe in the walk through?

160 responses



Any questions?

