

***Due date options to consider:***

*For discussion at the May 8th work session, results would be needed by the evening of May 1st*

*For discussion at the June 12th work session, results would be needed by the evening of June 5th*

The following Board Evaluation Questions will be emailed to you Tuesday via a google form survey.

**Part 1 ~ BOARD STANDARDS FOR GOVERNANCE**

The following standards are set by OSBA for Oregon school boards. For each item, rate the board's performance. (For more details about each item, see the [OSBA EVALUATION RUBRIC](#).)

(rating and comment section for each item below)

**1) LEADERSHIP: MISSION, VISION AND GOALS**

The board reviews the district's vision and mission statements, and annually adopts board and district goals which support the district vision and mission.

**2) POLICY AND GOVERNANCE**

The board establishes and follows local policies, procedures and good governing practices.

**3) COMMUNITY RELATIONS**

The board establishes and promotes effective two-way communication with parents, students, staff and community members.

**4) CULTURAL RESPONSIVENESS AND EDUCATIONAL EQUITY**

The board develops and promotes understanding and awareness of cultural diversity and ensures fair and equitable policies, practices and educational opportunities for all members of the educational community.

**5) ACCOUNTABILITY AND PERFORMANCE MONITORING**

The board constantly monitors progress towards district goals and compliance with written board policies using data as the basis for assessment.

**6) BOARD OPERATIONS: MEETINGS**

Board meetings are effective, efficient, orderly and respectful. The board members focus on the policy and governance roles of the board.

**7) BOARD OPERATIONS: BOARD MEMBER COMMUNICATIONS**

Board members are kept equally fully informed on matters of board business, and communicate with each other in a respectful and lawful manner.

**8) BOARD OPERATIONS: BOARD-STAFF RELATIONS**

Board members are respectful of staff members in all communications and follow board-staff communication policy and procedures.

**9) BOARD OPERATIONS: BOARD-SUPERINTENDENT RELATIONS**

The board and superintendent have an established operating agreement, treat each other honestly and respectfully and communicate openly in a professional manner.

**10) VALUES, ETHICS AND RESPONSIBILITY FOR SELF**

The board, collectively and individually, takes full responsibility for board activity and behavior, the work it chooses to do and how it chooses to do the work.

#### 11) BOARD SYSTEMATIC IMPROVEMENT

The board participates in annual training and professional development, and at least annually participates as a team with the superintendent in a team-building retreat focused on assessment and goals.

(end of Part 1 question) **For any of the 11 standards that you marked as needing improvement, please provide suggestions on possible actions the board could take.**

**Which actions do you recommend the board prioritize in 2023-2024?**

#### Part 2 ~ GOALS ~ AGREEMENTS ~ REFLECTION

##### 2.a.) BOARD GOALS

(short answer) **One of [2022-2023 district goals](#) is “Parkrose School Board will focus on the following legislative, city and county priorities: Legislature: State School Fund advocacy based on COSA and OSBA recommendations; Workforce; Policy adjustments for PE; Facility investments. City: Emergency response; Gun violence; Houseless response and support; Local zoning issue. County: Houseless response and support; SUN programming.” Please evaluate our progress on this goal.**

##### 2.b.) BOARD CULTURE & AGREEMENTS

(short answer) Review our Parkrose [Board Agreements for 2022-2023](#). **Has the board observed these agreements? Are there any we need to address more fully next year?**

##### 2.c.) PERSONAL REFLECTION:

(short answer) **Review the personal goal you set for yourself at the [October meeting #6.F](#). What progress have you made?**

2.d) (short answer) **What has been your greatest contribution to the Board this year?**