



Napi's Vision Statement:

Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.

Napi's Mission Statement:

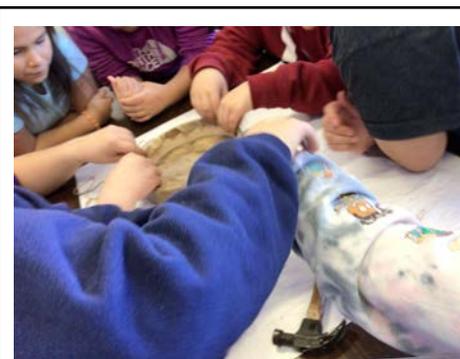
Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.

March Board Report

Principals: Napi had the privilege of hosting the February Board Meeting! We always appreciate everyone taking the time to attend this event and helping to celebrate the accomplishments of staff, community members, and students!

IEFA Project Based Learning Activity

Mrs. Peterson walked her students through the steps to make a drum. She shared her knowledge with students as they went through the process. When students shared how the drum was made, they were able to verbalize the steps. The students were so excited to share their knowledge with Napi Staff!





I Love To Read Challenge



Napi Elementary's Leadership Team sponsored an "I Love To Read" challenge for the month of February, as it is 'I Love To Read' month nationwide. Each classroom was challenged to complete 50 book reports by the end of the month. Mrs.

Peterson's 4th Grade class not only met this goal, but blew past it and submitted 305 book reports! Principals believe this is a new record that was set! The students shared one of the books that they read during the month of February:

Chazz: Toughboy & Sister

Parker: Toughboy & Sister

Karleigh: The 500 Hats of Bartholomew Cubbins

Emma: Beyond the Ridge

Brayden: Ancestor Approved

Mataya: When Dinosaurs Came with Everything

Emmalyn: The Secret Science Project that Almost Ate the School

Marias: Down the Colorado

Kiam: Mama I'll Give You the World

Farrah: The Day It Rained Hearts

Jayden: Apples to Oregon

Christian: Scorpion Sting

Kellie: Crocodile Attack

Congratulations to these students and Mrs. Peterson for all of their hard work! They were awarded with an extra recess, pizza party, and a swimming party!

The top book report producers for the school were: Mrs. Peterson--305, Ms. Marceau-- 225, Mrs. Hoyt--175, Ms. Guardipee--150, Mr. Berthelson--150, and Mrs. CalfBossRibs--115!

February's Family Night

Napi's SLT Team hosted February's Family Night, which was well attended and a lot of fun! We had an Early Bird Special, which consisted of playing multiplication math bingo. Each family is encouraged to select books to add to their home library at every Family Night event. We want to encourage students to do as much reading at home as possible.



NAEP

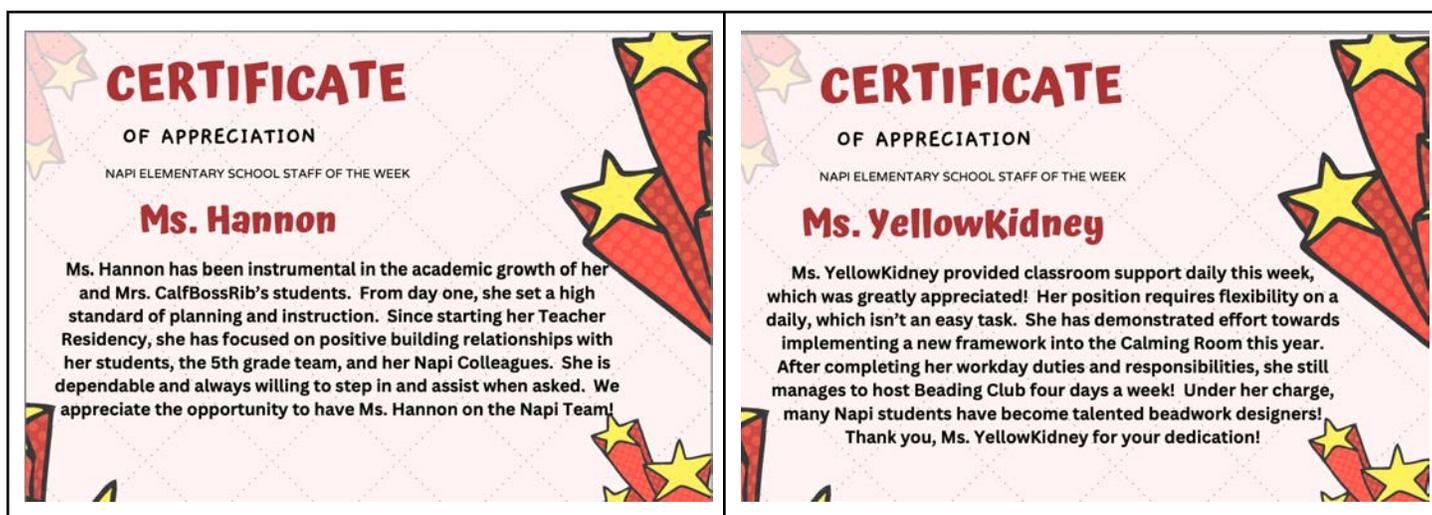
Napi had the privilege of being randomly selected to participate in the National Assessment of Educational Progress also known as NAEP. This year Napi hosted NAEP on Thursday February 29th. They tested over 50 4th grade students in reading and math. NAEP then uses this data to create or adjust national report cards for all students despite their race or location. Napi is pleased to announce that NAEP had 98% attendance for the students that were selected to participate.

Project Based Learning

For Friday's Project Based Learning activity this week, Ms. Marceau's class was learning about satellites and spaceships. They built a model of the 'Challenge' spaceship and learned that people from the Browning Community participated in searching for parts of this spaceship.



March's Staff of the Week



Attendance

<p>Student Attendance: (February)</p> <p>4th Grade: 80%</p> <p>5th Grade: 80%</p> <p>Home Visits: 16</p>	<p>Staff Attendance:</p> <p>Certified: 87%</p> <p>Classified: 78%</p>
---	--

Instructional Coaches

February was a very busy month for the coaches here at Napi Elementary! We started strong by hosting our math consultant, Mary Buck at the end of January. We then implemented the suggestion and recommendations in early February! We provided professional development to grade level teams in the area of the mathematics instructional framework, focusing on the importance of utilizing the Eureka fluency component as well as the Mary Buck fluency component to help fill gaps in foundational fluency. My Access Writing training was provided to grade level teams in early February. Staff was invited along with a student to have the program coordinator walk through the assigning of goals and monitoring the progress of writing using this platform. SBAC Interim assessments were given the first and third Thursdays and will continue to do so each month until the SBAC assessment. This will provide students and staff with the opportunity to practice both the assessment and logging into the platform without any issues. Math PD is provided each Monday to review the week's concept in the Eureka math program and on Fridays to plan and discuss the upcoming week's lessons. PDSA cycles continue to be monitored, with the intervention staff moving into cycle 2 of the semester. The next PDSA planning meeting is scheduled for March 1st. Instructional walkthroughs continued and the focus was student engagement and student output. Both coaches are working with students in the form of an enrichment class in math, utilizing the EasyCBM program in grade level and above mathematics. The coaches will continue to provide support to staff as needed and have a combined total of 6 coaching cycles on an ongoing basis. As needed coaching support occurs on a daily basis with quick debrief sessions during teacher plan time. The coaches worked with a group of students to set up and play a Kahoot game with the board members during the Napi noon board meeting. Fun was had by all!

Counseling Center

During the month of February, I had the opportunity to share our DESSA Check and Connect procedure with School Board Members at the Napi Noon Board Meeting. An additional concern that was shared with school board members was staffing for next year. The grant that funds Tessa Wells position is over and the District is currently not planning on sustaining 2 counselors/mental health positions at Napi for next year. Without the second counselor, our current system of social emotional support will not be sustainable.

All 4th grade students are beginning the 3rd Unit in the Second Step Curriculum that focuses on problem solving skills. The unit will include 6 lessons that will include; Problem Solving 1, Problem Solving 2, Making a Plan, Solving Playground Problems, Taking Responsibility for Your Actions and Dealing with Peer Pressure. Support Services continue for all students that include; clothing closet, weekend meals and home visits as needed.

Spookinaapi Project

Spoikinaapi has been delivering Prevention Education on the safe use of over-the-counter medications, prescription medications, and the brain functions impaired by alcohol. During these lessons we cover the importance of making healthy decisions and learning refusal skills to ensure students are equipped with the knowledge for a safer future.

The lessons start with classroom expectations that cover the importance of students not sharing personal information about people they know and their stories as it relates to the sensitive topics that arise from such topics. I also let them know that if they know of any students that may be making poor choices as it relates to the content, we are covering them in specials to report it to the appropriate persons. Students should never put another peer in front of the classroom or group of people. We want to respect other people's confidentiality, even if they're making unhealthy choices. There may be unknown contributing factors that can cause an underage person to be making such choices. Reporting it to the appropriate person will initiate intervention and help for students.

The Prevention Education lessons from the Too Good Curriculum are research based and designed to educate students by age and or grade. The information is moderately light considering the age of students but also very informative in regards to substance side effects and interruptions of brain development.

My plan is to accomplish as many informative preventative strategies and information that would prepare the 5th grade students before the end of the year as the activities increase with warmer weather. The end of the year is always a fun and busy time for the students.

Spookinappi continues to assist with facilitating the Dessa groups, student check-ins, lunch bunch, and open door to students that may need it. Space to take 5 minutes of self-regulation.

This month I was scheduled to help with the student council meetings and prepare students to have lunch with the superintendent. The students also made a sign for the basketball teams in attendance of the divisional tournament. They completed the sign together and sent the sign with the Pep club. Here is a picture of the students working on the sign and meeting for lunch at the administration building.



