

DRAFT MEETING MINUTES – BOARD STUDY SESSION NOVEMBER 14, 2023**Board Members Present:**

Dr. Karen Pérez, Chair
Sunita Garg, Vice Chair
Susan Greenberg
Dr. Melissa Potter
Ugonna Enyinnaya
Justice Rajee
Dr. Tammy Carpenter

Board Members Absent:**Staff Present:**

Dr. Gustavo Balderas
Dr. Heather Cordie
Dr. Carl Mead
Michael Schofield
Kerry Delf
Camellia Osterink
Shellie Bailey-Shah
Jessica Jones
Sarah Weiland

Superintendent
Deputy Superintendent for Teaching & Learning
Deputy Superintendent for Operations & Support Services
Associate Superintendent for Business Services
Chief of Staff
General Counsel
Public Communications Officer
Budget Manager
Executive Assistant to the Superintendent & Board Secretary

The meeting was open to the public to attend in person or via live stream on YouTube.

I. OPEN MEETING

Board Chair Dr. Karen Pérez called the meeting to order at 5:45 p.m. She acknowledged that all seven board members were attending in-person. In her introductory remarks she noted her experience as a child who experienced unrest in her home country, expressed her compassion for the students, teachers and families affected by turmoil and violence in the Middle East and elsewhere, and encouraged families to connect with school counselors and other school resources to help students through this difficult time.

II. BUDGET PROCESS & FORECAST

Presenters: Mike Schofield, Jessica Jones

Associate Superintendent for Business Services Michael Schofield and Budget Manager Jessica Jones presented and answered questions regarding current and projected funding sources and uses, an overview of the budget process and timeline, and a review of the most recent enrollment and financial data.

The district's 2023–24 all funds budget totals \$1,544,321,757. The presented overview, including a breakout of revenues and expenditures including grant, bond and levy funds, is available in board

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meeting materials. Mr. Schofield explained that while general fund reserve levels are currently high, budget projections through 2027 show these additional funds will be needed to offset lower revenues in coming years.

Questions and discussion included the spendout and expiration of ESSER pandemic relief funds and positions including the large increase in social workers and other behavioral health and wellness staff that had been funded with temporary resources, state and federal funding for school nutrition and whether there was an opportunity to provide free breakfast and lunch to every child, how school staffing was allocated, and the feasibility of sustaining a business model in which necessary costs grow at a higher rate than state funding for schools.

III. SCHOOL STAFFING ALLOCATION METHODOLOGY

Presenters: Mike Schofield, Jessica Jones, Dr. Heather Cordie

Business office and teaching & learning staff provided an overview of the district's school staffing allocation methodology (SAM), an equity funding model that was developed in 2019 after a robust, multi-year study, and implemented in the 2020–21 school year. The primary driver of the new methodology was to provide more equitable funding across schools in the district, recognizing that students living in poverty need additional supports, and that all schools serve students living in poverty, but at different levels. The SAM model was developed with representation from elementary, middle, high and option schools, teaching & learning, special education, multilingual programs, technology, human resources and business office, and also feedback from students, staff and community members. In addition, staffing models from all over the country were reviewed. Funding and staffing allocations are complex and this model will flex with revisions when needed.

IV. CLOSE MEETING

Dr. Pérez adjourned the board's study session at 7:50 p.m.