

Executive Summary

Prepared for Board of Trustees Meeting

February 28, 2023

Mid-Year Student Performance Update

Board Goal:

Teaching and Learning

In pursuit of excellence, we will:

- Develop and maintain a culture where learning remains our first priority
- Advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates
- Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students.

Purpose of Report

The report will share evidence of student learning data for the mid-year period of school year 2022-23.

Objectives

To share data based on formulative assessments given to students from PK through 9th grade. Assessments include the following:

Operational Impact

Mid-year student progress data will include the following assessments:

Grade	Reading/ELA	Math
PreK	Report Card data	Report Card data
Kindergarten	DRA, TPRI/ Tejas LEE	PNA
1 st grade	DRA, TPRI/Tejas LEE	PNA
2 nd grade	DRA, TPRI/Tejas LEE	PNA, Imagine Math
3 rd grade	DRA, ISIP	Imagine Math
4 th grade	DRA, ISIP	Imagine Math
5 th grade	DRA, ISIP	Imagine Math
6 th grade	MAP	IXL
7 th grade	MAP	IXL
8 th grade	MAP	IXL
9 th grade	Formative Writing Assessment	IXL
10 th grade	Formative Writing Assessment	na

Glossary

TX-KEA Texas Kindergarten Entry Assessment

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PNA	Primary Numeracy Assessment
TPRI	Texas Primary Reading Inventory
Tejas LEE	El Inventario de Lectura en Espanol de Tejas
DRA	Developmental Reading Assessment
ISIP	Istation's Indicators of Progress
NWEA MAP	Northwest Evaluation Association Measures of Academic Progress
IXL	I Excel
FWA	Formative Writing Assessment
BOY	Beginning of Year window
MOY	Middle of Year window

Results

The result of the report is to show student progress toward attaining grade level proficiency.

Other Options

NA