Parkrose School District 3

Code: **AE** Adopted:

District Goals (Version 2)

The district shall maintain a coordinated K-12 program that supports the physical and cognitive growth and development of students, is designed to improve student achievement, supports the academic growth beyond proficiency in academic content standards and encourages the attainment of individual goals.

The following practices contribute to achieving this goal.

The district will develop a partnership with staff, parents and community members [through 21st Century Schools Councils, local school committees and advisory committees] to identify and revise goals consistent with the goals adopted by the State Board of Education. To successfully prepare students to function effectively in a rapidly changing world and for the futures they choose to pursue, goals adopted by the district will:

- 1. Ensure that all students, regardless of linguistic background, culture, race, sex, capability or geographic location, have access to a quality education in a safe, motivating environment;
- 2. Hold all students to rigorous academic standards and expect them to succeed;
- 3. Provide students with opportunities to demonstrate their achievement in knowledge and skills;
- 4. Encourage parental and community involvement in their student's education;
- 5. Develop in students lifelong academic skills to prepare them for an ever-changing world;
- 6. Develop in students the core ethical values that our diverse society shares and holds important, including but not limited to: respect, responsibility, caring, trustworthiness, justice, fairness, civic virtue and citizenship; and
- 7. Equip students with the knowledge and skills necessary to pursue the future of their choice and to prepare students to function effectively in various life roles. [; and]
- [8. Utilizes valid and reliable data for evaluating the success of curriculum, instruction, resource allocation and school improvement.]

END OF POLICY

Legal Reference(s):

<u>ORS 174</u> .100	ORS 332.107	ORS 659A.030
ORS 192.630	<u>ORS 659</u> .850	OAR 581-022-1020
ORS 329.025	ORS 659A.003	OAR 581-022-1030
<u>ORS 329</u> .035	ORS 659A.006	OAR 839-003-0000

HB 2362 (2009) HB 2693 (2009)