

Attendance Summary By Term:

S1		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy

WORK HABITS AND SOCIAL SKILLS		
	Term	Term
	S1	S2
Follows classroom and school expectations		
Prepares quality work		
Interacts positively with individuals and groups		
Demonstrates self control		
Applies effective organizational skills		
Engaged and productive during the school day		
LANGUAGE AND LITERACY		
	Term	Term
	S1	S2
READING FOUNDATIONAL SKILL		
Reads grade-level text accurately & fluently to support comprehension		
READING LITERATURE		
Applies skills and strategies to comprehend fictional text, (Draw inferences, theme, literary elements, summarizing, vocabulary)		
READING INFORMATIONAL TEXT		
Applies skills and strategies to comprehend informational text. (Draw inferences, main idea, summarize, text structures, vocabulary)		
LANGUAGE AND WRITING		
Writes to Communicate Effectively		
Applies Mechanics, Grammar, and Spelling Strategies		
HANDWRITING		
Writes legibly (3rd Grade Only)		
MATHEMATICAL THINKING		
	Term	Term
	S1	S2
Computational fact fluency		
Number and Operations		
Algebra (4th & 5th Only)		
Geometry and Measurement		
Data Analysis		
SCIENCE		
	Term	Term
	S1	S2
Science		
SOCIAL STUDIES		
	Term	Term
	S1	S2
Social Studies		

HEALTH		
	Term	Term
	S1	S2
Health		
ART		
	Term	Term
	S1	S2
Art		

MUSIC		
	Term	Term
	S1	S2
Creates original music within specified criteria		
Demonstrate moving, singing, and/or playing instruments alone and with others		
Evaluates the music of others by applying criteria		
Connect personal knowledge and experience while creating, demonstrating, and evaluating musical work		

PHYSICAL EDUCATION		
	Term	Term
	S1	S2
Exhibits responsible personal and social behavior in physical activities		
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness		

Key:
4 - exceeds grade level expectations
3 - achieves grade level expectations
2 - developing; needs additional practice
1 - limited evidence of understanding
NA - Not Applicable