

DISTRICT NAME: ALEDO
DISTRICT NUMBER: 184907

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2010														2009				Required Improvement				2010 TPM				Status by Measure						
Performance Results		Number Met Std		Pct Met Std		Stu Grp %		Number Met Std		Pct Met Std		Met Min Size		Act Chg		RI		Met RI?		Number Met Std w/TPM		Taking		Pct Met w/TPM		STD		RI		TPM EXCP		
Reading/ELA (70%/80%/90%)																																
X All Students		3,015	3,104	91	97%	90	100%	2,965		3,076	96%	1		1	3,062	3,104	99%	EX		-	-	-	-	-	-	-	-	-	-	-	EX	
X African Amer		*	* 86 >	99%	91	*	27	87%	31		* >	99%	2		2	248	260	95%	EX		-	-	-	-	-	-	-	-	-	-	EX	
X Hispanic		235	260	90%	81	8%	202	88%	229		88%	2		2	276	2756	99%	EX		-	-	-	-	-	-	-	-	-	-	-	EX	
X White		2,694	2,756	96	98%	96	89%	2,689		2,767	97%	1		1	2,726	2,756	99%	EX		-	-	-	-	-	-	-	-	-	-	-	EX	
X Econ Disadv		285	324	85	88%	86	10%	205		244	84%	4		4	304	324	94%	RE		RE	EX	-	-	-	-	-	-	-	-	-	EX	
Writing (70%/80%/90%)																																
X All Students		680	698	93	97%	93	100%	640		655	98%	-1		-1	688	698	99%	EX		-	-	-	-	-	-	-	-	-	-	-	EX	
X African Amer		*	* 89 >	99%	91	*	*	99%	*		>	99%	1		1	97%	97%	EX		-	-	-	-	-	-	-	-	-	-	-	-	EX
X Hispanic		*	* 90%	96%	92	11%	*	95%	*		95%	1		1	97%	97%	EX		-	-	-	-	-	-	-	-	-	-	-	-	EX	
X White		592	606	96	98%	96	87%	587		600	98%	0		0	598	606	99%	EX		-	-	-	-	-	-	-	-	-	-	-	EX	
X Econ Disadv		73	81	89	90%	91	12%	36		40	90%	0		0	76	81	94%	EX		-	-	-	-	-	-	-	-	-	-	-	EX	
Social Studies (70%/80%/90%)																																
X All Students		*	* 96	99%	95	100%	989	97%	1,018		97%	2		2	97%	97%	EX		-	-	-	-	-	-	-	-	-	-	-	-	EX	
X African Amer		*	* 93 >	99%	93	*	*	91%	*		91%	4		4	97%	97%	EX		-	-	-	-	-	-	-	-	-	-	-	-	-	EX
X Hispanic		*	* 94%	95%	94	8%	53	91%	58		91%	1		1	98%	98%	EX		-	-	-	-	-	-	-	-	-	-	-	-	-	EX
X White		*	* 92%	99%	92	89%	906	98%	929		98%	1		1	98%	98%	EX		-	-	-	-	-	-	-	-	-	-	-	-	-	EX
X Econ Disadv		*	* 93%	95%	93	8%	56	86%	65		86%	9		9	97%	97%	EX		-	-	-	-	-	-	-	-	-	-	-	-	-	EX
Mathematics (60%/80%/90%)																																
X All Students		2,928	3,088	85	95%	84	100%	2,902		3,071	94%	1		1	3,016	3,088	98%	EX		-	-	-	-	-	-	-	-	-	-	-	-	EX
X African Amer		*	* 73	91%	74	1%	26	84%	31		84%	7		7	97%	97%	EX		-	-	-	-	-	-	-	-	-	-	-	-	-	EX
X Hispanic		227	260	87%	81	8%	194	85%	228		85%	2		2	237	260	91%	RE		RE	EX	-	-	-	-	-	-	-	-	-	-	EX
X White		2,619	2,741	91	96%	91	89%	2,634		2,763	95%	1		1	2,693	2,741	98%	EX		-	-	-	-	-	-	-	-	-	-	-	-	EX
X Econ Disadv		269	319	77	84%	74	10%	197		248	79%	5		5	289	319	91%	RE		RE	EX	-	-	-	-	-	-	-	-	-	-	EX
Science (55%/80%/90%)																																
X All Students		1,278	1,367	85	93%	83	100%	1,205		1,332	90%	3		3	1,339	1,367	98%	EX		-	-	-	-	-	-	-	-	-	-	-	-	EX
X African Amer		*	* 73	87%	75	*	8	62%	13		62%	25		25	97%	97%	EX		-	-	-	-	-	-	-	-	-	-	-	-	-	EX
X Hispanic		84	106	76	79%	78	8%	61		81	75%	4		4	97	106	92%	AA		RE	-	-	-	-	-	-	-	-	-	-	-	RE
X White		1,156	1,220	92	95%	92	89%	1,112		1,212	92%	3		3	1,202	1,220	99%	EX		-	-	-	-	-	-	-	-	-	-	-	-	EX
X Econ Disadv		91	118	75	77%	76	9%	67		92	73%	4		4	103	118	87%	AA		RE	-	-	-	-	-	-	-	-	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msrs(s) Used in 2009?	Exceptions Applied
20	1	2	N/A	N/A	N/A

DISTRICT NAME: ALEDO
DISTRICT NUMBER: 184907

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'x'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

----- Class of 2009 -----										----- Class of 2008 -----										Required Improvement -----									
# Com-pleters		# Dropouts	# in Class	# in Class	Comp Rate %	Stu Grp %	Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?																
All Students		355	4	359	98.9%	100%	349	355	98.3%		0.6																		
African Amer		*	*	3	*	1%	6	6	100.0%		*																		
Hispanic		32	1	33	97.0%	9%	24	25	96.0%		1.0																		
White		311	2	313	99.4%	87%	313	318	98.4%		1.0																		
Econ Disadv		19	2	21	90.5%	6%	25	29	86.2%		4.3																		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

----- 2008-09 -----										----- 2007-08 -----										Required Improvement -----									
#		# 7-8	Dropout	Stu	#		Dropout	Met	Act	Met	#		Dropout	Met	Act	Met	RI	RI?											
Dropouts		Graders	Rate	Grp	Dropouts		Rate	%	Chg	Size	Graders		Rate	%	Chg	Size													
All Students		0	720	0.0%	100%	0	727	0.0%	0.0	0.0	727		0.0%	0.0	0.0														
African Amer		0	8	0.0%	1%	0	6	0.0%	0.0	0.0	6		0.0%	0.0	0.0														
Hispanic		0	45	0.0%	6%	0	61	0.0%	0.0	0.0	61		0.0%	0.0	0.0														
White		0	656	0.0%	91%	0	648	0.0%	0.0	0.0	648		0.0%	0.0	0.0														
Econ Disadv		0	48	0.0%	7%	0	62	0.0%	0.0	0.0	62		0.0%	0.0	0.0														

Dropout data not evaluated for your accountability rating due to small numbers or no data.

Dropout data not evaluated for your accountability rating due to small numbers or no data.

DISTRICT NAME: ALEDO
CAMPUS NAME: ALEDO HIGH SCHOOL
CAMPUS NUMBER: 184907001

Campus Rating: Recognized
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses. Special formats ('*', '>99%', '<1%') are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Required Improvement															2010 TPM			Status by Measure		
Performance Results	Number Met Std	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	Met RI?	Number Met w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP ***				
Reading/ELA (70%/80%/90%)																				
X All Students	1,022	98%	100%	1,023	1,068	96%		2		1,030	1,044	99%	EX	-	-	EX				
X African Amer	*	> 99%	*	*	*	75%		*		*	*	> 99%	-	-	-	-				
X Hispanic	82	93%	8%	73	80	91%		2		84	88	95%	EX	-	-	EX				
X White	910	98%	89%	923	959	96%		2		916	926	99%	EX	-	-	EX				
X Econ Disadv	88	91%	9%	68	79	86%		5		92	97	95%	EX	-	-	EX				
Writing (70%/80%/90%)																				
All Students	*	*	*	*	*	*		*		*	*	*	-	-	-	-				
African Amer	*	*	*	*	*	*		*		*	*	*	-	-	-	-				
Hispanic	*	*	*	*	*	*		*		*	*	*	-	-	-	-				
White	*	*	*	*	*	*		*		*	*	*	-	-	-	-				
Econ Disadv	*	*	*	*	*	*		*		*	*	*	-	-	-	-				
Social Studies (70%/80%/90%)																				
X All Students	693	98%	100%	674	691	98%		0		699	704	99%	EX	-	-	EX				
X African Amer	*	> 99%	*	*	*	86%		*		*	*	> 99%	-	-	-	-				
X Hispanic	*	94%	9%	35	38	92%		2		*	*	97%	EX	-	-	EX				
X White	*	99%	88%	617	630	98%		1		*	*	> 99%	EX	-	-	EX				
X Econ Disadv	*	94%	9%	38	42	90%		4		*	*	> 99%	EX	-	-	EX				
Mathematics (60%/80%/90%)																				
X All Students	956	93%	100%	965	1,061	91%		2		1,013	1,032	98%	EX	-	-	EX				
X African Amer	*	67%	1%	5	8	63%		4		*	*	> 99%	-	-	-	-				
X Hispanic	75	84%	9%	64	79	81%		3		81	89	91%	RE	RE	EX	EX				
X White	856	94%	89%	875	953	92%		2		903	914	99%	EX	-	-	EX				
X Econ Disadv	72	75%	9%	59	80	74%	Yes	1	3	87	96	91%	AA	AA	RE	RE				
Science (55%/80%/90%)																				
X All Students	653	94%	100%	626	691	91%		3		680	693	98%	EX	-	-	EX				
X African Amer	*	> 99%	*	*	*	71%		*		*	*	> 99%	-	-	-	-				
X Hispanic	51	82%	9%	25	38	66%		16		59	62	95%	RE	RE	EX	EX				
X White	583	95%	88%	581	630	92%		3		601	611	98%	EX	-	-	EX				
X Econ Disadv	46	74%	9%	30	42	71%	Yes	3	**	54	62	87%	AA	AA	RE	RE				

*** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
16	1	2	N/A	N/A	N/A

DISTRICT NAME: ALEDO
CAMPUS NAME: ALEDO HIGH SCHOOL
CAMPUS NUMBER: 184907001
Campus Rating: Recognized
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

Class of 2009				Class of 2008				Required Improvement			
# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	355	4	359	98.9%	100%	344	347	99.1%	-0.2		
African Amer	*	*	3	*	1%	6	6	100.0%	*		
Hispanic	32	1	33	97.0%	9%	24	25	96.0%	1.0		
White	311	2	313	99.4%	87%	308	310	99.4%	0.0		
Econ Disadv	19	2	21	90.5%	6%	24	25	96.0%	-5.5		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

2008-09				2007-08				Required Improvement		
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied	Math - Economically Disadvantaged
15	1	1	Yes	No		

DISTRICT NAME: ALEDO
 CAMPUS NAME: ALEDO MIDDLE SCHOOL
 CAMPUS NUMBER: 184907041
 Campus Rating: Exemplary
 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

----- Class of 2009 -----										----- Class of 2008 -----										Required Improvement -----									
# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?																		
-	-	-	-	-	-	-	-	-	-	-	-																		
-	-	-	-	-	-	-	-	-	-	-	-																		
-	-	-	-	-	-	-	-	-	-	-	-																		
-	-	-	-	-	-	-	-	-	-	-	-																		
-	-	-	-	-	-	-	-	-	-	-	-																		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

----- 2008-09 -----										----- 2007-08 -----										Required Improvement -----									
# Dropouts		# 7-8 Graders	Dropout Rate	Stu Grp %	Dropout Rate	Comp Rate	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?																
All Students		0	720	0.0%	0.0%	100%	0	727	0.0%	0.0%	0.0	0.0	0.0																
African Amer		0	8	0.0%	0.0%	1%	0	6	0.0%	0.0%	0.0	0.0	0.0																
Hispanic		0	45	0.0%	0.0%	6%	0	61	0.0%	0.0%	0.0	0.0	0.0																
White		0	656	0.0%	0.0%	91%	0	648	0.0%	0.0%	0.0	0.0	0.0																
Econ Disadv		0	48	0.0%	0.0%	7%	0	62	0.0%	0.0%	0.0	0.0	0.0																

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ALEDO
VANDAGRIFF ELEMENTARY
184907101

with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010			2009			Required Improvement			2010 TPM			Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																		
X All Students	270	252	94%	100%	248	252	98%		-4		258	270	96%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-
Hispanic	14	22	82%	6%	19	22	86%		-4		14	17	82%	-	-	-	-	-
X White	235	247	95%	91%	*	*	> 99%		*		238	247	96%	EX	-	-	-	EX
X Econ Disadv	36	42	86%	16%	26	30	87%		-1		38	42	90%	RE	RE	EX	-	EX
Writing (70%/80%/90%)																		
X All Students	*	91	96%	100%	88	91	97%		-1		*	*	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	86%		*		*	*	> 99%	-	-	-	-	-
X White	*	*	96%	89%	*	*	98%		-2		*	*	99%	EX	-	-	-	EX
X Econ Disadv	*	*	91%	*	*	*	88%		3		*	*	91%	-	-	-	-	-
Social Studies (70%/80%/90%)																		
All Students	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																		
X All Students	269	252	94%	100%	242	252	96%		-2		258	269	96%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-
Hispanic	13	17	76%	6%	*	*	91%		-15		14	17	82%	-	-	-	-	-
X White	246	225	95%	91%	217	225	96%		-1		238	246	97%	EX	-	-	-	EX
X Econ Disadv	35	41	85%	15%	25	30	83%		2		37	41	90%	RE	RE	EX	-	EX
Science (55%/80%/90%)																		
X All Students	88	94	94%	100%	*	*	99%		-5		91	94	97%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-
Hispanic	*	*	71%	90%	*	*	99%		-4		*	*	86%	-	-	-	-	-
X White	*	*	95%	90%	*	*	88%		-9		*	*	98%	EX	-	-	-	EX
X Econ Disadv	*	*	79%	15%	*	*	83%		-9		*	*	86%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor (s) Met?	Msr(s) Used in 2009?	Exceptions Applied
10	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: ALEDO
CAMPUS NAME: VANDAGRIFF ELEMENTARY
CAMPUS NUMBER: 184907101
Campus Rating: Exemplary
Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

----- Class of 2009 -----										----- Class of 2008 -----										Required Improvement -----									
# Com- pleters		#	#	#	Dropouts	Class	# in	Comp	Rate	Stu	# Com- pleters		#	#	#	Dropouts	Class	# in	Comp	Rate	Met	Act		RI		Met		RI	
										%											Size	Chg		RI		RI?		RI	
All Students		-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-		-		-		-	
African Amer		-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-		-		-		-	
Hispanic		-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-		-		-		-	
White		-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-		-		-		-	
Econ Disadv		-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-		-		-		-	

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

----- 2008-09 -----										----- 2007-08 -----										Required Improvement -----									
#		#	#	#	Dropouts	Class	# in	Dropout	Rate	Stu	#		#	#	#	Dropouts	Class	# in	Dropout	Rate	Met	Act		RI		Met		RI	
										%											Size	Chg		RI		RI?		RI	
All Students		-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-		-		-		-	
African Amer		-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-		-		-		-	
Hispanic		-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-		-		-		-	
White		-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-		-		-		-	
Econ Disadv		-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-		-		-		-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: ALEDO
CODER ELEMENTARY
CAMPUS NAME: 184907102
CAMPUS NUMBER: 184907102
Campus Rating: Exemplary
Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Required Improvement										2010 TPM			Status by Measure					
----- 2010 -----										----- 2009 -----			----- 2010 TPM -----			----- by Measure -----		
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min	Act Chg	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																		
X All Students	*	*	96%	100%	134	146	92%		4		*	*	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Hispanic	*	*	93%	*	*	*	83%		10		*	*	> 99%	-	-	-	-	-
X White	*	*	97%	88%	124	134	93%		4		*	*	99%	EX	-	-	-	EX
Econ Disadv	*	*	89%	16%	15	21	71%		18		*	*	93%	-	-	-	-	-
Writing (70%/80%/90%)																		
X All Students	*	*	94%	100%	49	52	94%		0		*	*	98%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	*	*	*		*	*	> 99%	-	-	-	-	-
X White	*	*	93%	87%	45	48	94%		-1		*	*	98%	EX	-	-	-	EX
Econ Disadv	*	*	83%	*	*	*	*	*	*		*	*	92%	-	-	-	-	-
Social Studies (70%/80%/90%)																		
All Students	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																		
X All Students	*	*	99%	*	142	146	97%		2		*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	83%		*		*	*	> 99%	-	-	-	-	-
X White	*	*	99%	*	131	134	98%		1		*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	> 99%	*	18	22	82%		*		*	*	> 99%	-	-	-	-	-
Science (55%/80%/90%)																		
X All Students	*	*	98%	*	32	36	89%		9		*	*	98%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-
X White	*	*	> 99%	*	31	34	91%		*		*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	> 99%	*	*	*	75%		*		*	*	> 99%	-	-	-	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
8	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: ALEDO
 CAMPUS NAME: CODER ELEMENTARY
 CAMPUS NUMBER: 184907102
 Campus Rating: Exemplary
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

Class of 2009					Class of 2008					Required Improvement		
# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

2008-09					2007-08					Required Improvement		
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?		
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: ALEDO
CAMPUS NAME: STUARD ELEMENTARY
CAMPUS NUMBER: 184907103

Campus Rating: Exemplary
Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.

Accountability standards are shown in parentheses.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	Required Improvement			Status by Measure		
														2009			2010 TPM		
Reading/ELA (70%/80%/90%)																			
X All Students	*	*	99%	*	300	305	98%		1		*	*	99%	EX	-	-	EX		
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-		
Hispanic	*	*	> 99%	*		*	> 99%		*		*	*	> 99%	-	-	-	-		
X White	*	*	99%	*	284	287	99%		0		*	*	99%	EX	-	-	EX		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		*	*	> 99%	-	-	-	-		
Writing (70%/80%/90%)																			
X All Students	*	*	99%	*	*	*	99%		0		*	*	> 99%	EX	-	-	EX		
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-		
Hispanic	*	*	> 99%	*		*	*	*	*	*	*	*	> 99%	-	-	-	-		
X White	*	*	99%	*	*	*	99%		0		*	*	> 99%	EX	-	-	EX		
Econ Disadv	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-		
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-		
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-		
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-		
White	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-		
Econ Disadv	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-		
Mathematics (60%/80%/90%)																			
X All Students	*	*	99%	100%	303	306	99%		0		*	*	> 99%	EX	-	-	EX		
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-		
Hispanic	*	*	94%	*	*	*	> 99%		*		*	*	> 99%	-	-	-	-		
X White	*	*	99%	92%	*	*	99%		0		*	*	> 99%	EX	-	-	EX		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		*	*	> 99%	-	-	-	-		
Science (55%/80%/90%)																			
X All Students	94	99	95%	100%	105	110	95%		0		95	99	96%	EX	-	-	EX		
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-		
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-		
X White	*	*	97%	96%	99	103	96%		1		*	*	98%	EX	-	-	EX		
Econ Disadv	*	*	*	*	*	*	80%		*		*	*	*	-	-	-	-		

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
8	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: ALEDO
CAMPUS NAME: STUARD ELEMENTARY
CAMPUS NUMBER: 184907103
Campus Rating: Exemplary
Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

----- Class of 2009 -----										----- Class of 2008 -----										Required Improvement -----									
# Com- pleters	# Dropouts	# in Class	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?																
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-																
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-																
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-																
White	-	-	-	-	-	-	-	-	-	-	-	-	-																
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-																

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

----- 2008-09 -----										----- 2007-08 -----										Required Improvement -----									
#		# 7-8	Dropout	Stu	#		# 7-8	Dropout	Met	Act		RI	Met																
Dropouts		Graders	Rate	Grp	Dropouts		Graders	Rate	Min	Chg			RI?																
				%					Size																				
All Students		-	-	-	-		-	-	-	-		-	-																
African Amer		-	-	-	-		-	-	-	-		-	-																
Hispanic		-	-	-	-		-	-	-	-		-	-																
White		-	-	-	-		-	-	-	-		-	-																
Econ Disadv		-	-	-	-		-	-	-	-		-	-																

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: ALEDO
CAMPUS NAME: MCCALL ELEMENTARY
CAMPUS NUMBER: 184907104

Campus Rating: Recognized
Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Required Improvement														2010 TPM				Status by Measure			
-----														-----				-----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***			
Reading/ELA (70%/80%/90%)																					
X All Students	230	238	97%	100%	245	258	95%		2		234	238	98%	EX	-	-	-	EX			
African Amer	*	*	> 99%	*	*	*	*		*		*	*	> 99%	-	-	-	-	-			
X Hispanic	36	40	90%	17%	33	41	80%		10		37	40	93%	EX	-	-	-	EX			
X White	*	*	98%	80%	208	213	98%		0		*	*	99%	EX	-	-	-	EX			
X Econ Disadv	32	36	89%	15%	24	32	75%		14		32	36	89%	RE	-	-	-	RE			
Writing (70%/80%/90%)																					
X All Students	*	*	96%	100%	*	*	98%		-2		*	*	> 99%	EX	-	-	-	EX			
African Amer	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-			
X Hispanic	*	*	94%	*	*	*	> 99%		*		*	*	> 99%	-	-	-	-	-			
X White	*	*	98%	*	*	*	97%		1		*	*	> 99%	EX	-	-	-	EX			
X Econ Disadv	*	*	91%	*	*	*	> 99%		*		*	*	> 99%	-	-	-	-	-			
Social Studies (70%/80%/90%)																					
All Students	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-			
African Amer	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-			
X Hispanic	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-			
White	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-			
X Econ Disadv	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-			
Mathematics (60%/80%/90%)																					
X All Students	229	238	96%	100%	241	260	93%		3		231	238	97%	EX	-	-	-	EX			
African Amer	*	*	> 99%	*	*	*	*		*		*	*	> 99%	-	-	-	-	-			
X Hispanic	34	40	85%	17%	33	42	79%		6		35	40	88%	RE	-	-	-	RE			
X White	*	*	98%	80%	204	214	95%		3		*	*	99%	EX	-	-	-	EX			
X Econ Disadv	30	36	83%	15%	22	34	65%		18		31	36	86%	RE	-	-	-	RE			
Science (55%/80%/90%)																					
X All Students	74	81	91%	100%	82	87	94%		-3		75	81	93%	EX	-	-	-	EX			
African Amer	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-			
X Hispanic	9	12	75%	15%	12	15	80%		-5		9	12	75%	-	-	-	-	-			
X White	62	66	94%	81%	*	*	97%		-3		63	66	95%	EX	-	-	-	EX			
X Econ Disadv	10	14	71%	17%	5	8	63%		8		10	14	71%	-	-	-	-	-			

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msrs(s) Used in 2009?	Exceptions Applied
12	1	3	N/A	N/A	N/A

DISTRICT NAME: ALEDO
CAMPUS NAME: MCCALL ELEMENTARY
CAMPUS NUMBER: 184907104
Campus Rating: Recognized
Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

----- Class of 2009 -----										----- Class of 2008 -----										Required Improvement -----									
# Com- pleters		#	# in Dropouts	Class	Rate	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Rate	Comp Rate	Met Min Size	Act Chg	RI	Met RI?														
All Students		-	-	-	-	-	-	-	-	-	-	-	-	-	-														
African Amer		-	-	-	-	-	-	-	-	-	-	-	-	-	-														
Hispanic		-	-	-	-	-	-	-	-	-	-	-	-	-	-														
White		-	-	-	-	-	-	-	-	-	-	-	-	-	-														
Econ Disadv		-	-	-	-	-	-	-	-	-	-	-	-	-	-														

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

----- 2008-09 -----										----- 2007-08 -----										Required Improvement -----									
#		# 7-8	Dropout	Stu	#		# 7-8	Dropout	Met	#		# 7-8	Dropout	Met	#		# 7-8	Dropout	Act	RI	Met								
Dropouts		Graders	Rate	Grp	Dropouts		Graders	Rate	Size	Dropouts		Graders	Rate	Size	Dropouts		Graders	Chg	RI	RI?									
All Students		-	-	-	-		-	-	-	-		-	-	-	-	-		-	-	-	-								
African Amer		-	-	-	-		-	-	-	-		-	-	-	-	-		-	-	-	-								
Hispanic		-	-	-	-		-	-	-	-		-	-	-	-	-		-	-	-	-								
White		-	-	-	-		-	-	-	-		-	-	-	-	-		-	-	-	-								
Econ Disadv		-	-	-	-		-	-	-	-		-	-	-	-	-		-	-	-	-								

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: ALEDO
CAMPUS NAME: MCANALLY INTERMEDIATE
CAMPUS NUMBER: 184907110
Campus Rating: Recognized
Grade Span: 06 - 06

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2010										----- 2009										Required Improvement				----- 2010 TPM				----- by Measure				Status	
Performance Results		Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min	Act Chg	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***														
Reading/ELA (70%/80%/90%)																																	
X All Students		326	344	95%	100%	374	381	98%		-3		341	344	99%	EX	-	-	-	EX														
African Amer		*	*	*	*	*	*	> 99%		*		*	*	*	-	-	-	-	-	-													
Hispanic		*	*	77%	8%	*	*	97%		-20		*	*	> 99%	-	-	-	-	-	-													
X White		300	311	96%	90%	333	338	99%		-3		308	311	99%	EX	-	-	-	EX														
X Econ Disadv		*	*	78%	13%	31	34	91%	Yes	-13	No	*	*	98%	AA	AA	RE	-	RE														
Writing (70%/80%/90%)																																	
All Students		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
African Amer		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
Hispanic		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
White		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
Econ Disadv		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
Social Studies (70%/80%/90%)																																	
All Students		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
African Amer		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
Hispanic		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
White		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
Econ Disadv		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
Mathematics (60%/80%/90%)																																	
X All Students		326	344	95%	100%	366	380	96%		-1		332	344	97%	EX	-	-	-	EX														
African Amer		*	*	*	*	*	*	> 99%		*		*	*	*	-	-	-	-	-	-													
Hispanic		23	26	88%	8%	28	32	88%		0		23	26	88%	-	-	-	-	-	-													
X White		297	311	95%	90%	328	337	97%		-2		303	311	97%	EX	-	-	-	EX														
X Econ Disadv		41	45	91%	13%	28	34	82%		9		41	45	91%	EX	-	-	-	EX														
Science (55%/80%/90%)																																	
All Students		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
African Amer		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
Hispanic		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
White		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													
Econ Disadv		*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-													

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Mars Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
6	N/A	1	N/A	N/A	N/A

DISTRICT NAME: ALEDO
 CAMPUS NAME: MCANALLY INTERMEDIATE
 CAMPUS NUMBER: 184907110
 Campus Rating: Recognized
 Grade Span: 06 - 06

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

----- Class of 2009 -----										----- Class of 2008 -----										----- Required Improvement -----																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
# Com-pleters					# in Class					Stu Grp %					# Com-pleters					# in Class					Comp Rate					Met Min Size					Act Chg					RI					Met RI?																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
Dropouts					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate					Rate</				