

Session 1 9:20 - 10:10	Session 2 10:20 - 11:10	Session 3 12:50 - 1:40	Session 4 1:50 - 2:40
Annette Chastain - Room 230	Annette Chastain - Room 230	Annette Chastain- Room 230	Annette Chastain - Room 230
iReady: grades 4-8: Julie Murphy and Emilee Oja - Room 200 I	iReady: grades 4-8: Julie Murphy and Emilee Oja - Room 200 I	iReady: grades 1-3 Holly Krokosz and Lisa Cope - Room 200 P	iReady: grades 1-3 Holly Krokosz and Lisa Cope - Room 200 P
Google Sites - Cary Varela - Room 206 P I S	Google Docs, Slides, and Forms - Cary Varela - Room 206 P I S	How I use Google Classroom: Gita Webster (ELA grade 8) and Emily Williams (ELA High School) I S	How I use Google Classroom: Gita Webster (ELA grade 8) and Emily Williams (ELA High School) I S
Canvas - Chris Bettineski - Room 202 S	How to become a Google Classroom for Beginners 101 - Trish Shell - Room 202 I S	Classroom Management Using Classcraft - Annalin Geyer Room 202 I S	Google Classroom- Next Steps 201 -: Trish Shell - Room 202 I S
Working with Students of Poverty: Nichole Erwin and Ronda Smith - Room 215 P I S	Improving Student Attendance: What you can do as a classroom teacher: Stacey Jacobs (TAPP project lead) and Aimee VanNice - Room 215 P I S	Working with Students of Poverty: Nichole Erwin and Ronda Smith - Room 215 P I S	Improving Student Attendance: What you can do as a classroom teacher: Stacey Jacobs (TAPP project lead) and Aimee VanNice - Room 215 P I S
Classroom Management for Tough Kids: Nick Leonard - Room 216 P I S	Classroom Management for Tough Kids: Nick Leonard - Room 216 P I S	Tech Tools for Engagement and Differentiation: Athena Nelson and Katie Bodewig - Room 205 I S	Tech Tools for Engagement and Differentiation: Athena Nelson and Katie Bodewig - Room 205 I S
Active Engagement Strategies: Marcy Waterland and Cydney Curtis - Room 240 I S	Active Engagement Strategies: Jen DeGrofft and Cindy Schimel - Room 240 P I	Active Engagement Strategies: Marcy Waterland and Cydney Curtis - Room 240 I S	Active Engagement Strategies: Jen DeGrofft and Cindy Schimel - Room 240 P I
Native American Culture: CTUIR Panel and Julie Smith - Room 233 P I S	Native American Culture: CTUIR Panel and Julie Smith- Room 233 P I S	Top 5 Accommodations my Lowest Students: Sarah Gaulke and Schelle Bixler - Room 233 I S	Top 5 Accommodations my Lowest Students: Sarah Gaulke and Schelle Bixler - Room 233 I S
PSD grades 1-5 Conscious	PSD grades 1-5 Conscious	PSD grades 1-5 Conscious	PSD - Sunridge Middle School

Discipline Training- Josh McGraw, Betty Townsend, Maria Davis and Jolene Hudson - Room 106 P I	Discipline Training - Josh McGraw, Betty Townsend, Maria Davis and Jolene Hudson- Room 106 P I	Discipline Training - Josh McGraw, Betty Townsend, Maria Davis and Jolene Hudson - Room 106 P I	Leadership Team Conscious Discipline - Josh McGraw, Betty Townsend, Maria Davis and Jolene Hudson - Room 106 I S
Scott Smith - Small Group Instructional Strategies - Room 234 P I	Scott Smith - Reading Strategies Across All Curriculum - Room 234 I S	Tier II Behavior Supports for classroom teachers: Deidre Bradly and Christine Culverwell - (IMESD school psychologists) - Room 234 P I S	Tier II Behavior Supports for classroom teachers: Deidre Bradly and Christine Culverwell (IMESD school psychologists) - Room 234 P I S
Jennifer Pambrun - CTE 101 - Room 108 S	Jennifer Pambrun - CTE 102 - Room 108 S	High School ELA: Essential Skills/Work Sample Writing Prompts revision and scoring rubric review –Linda Neuman - IMESD Essential Skills Coordinator - Room 108 S	High School ELA: Essential Skills/Work Sample Writing Prompts revision and scoring rubric review –Linda Neuman - IMESD Essential Skills Coordinator - Room 108 S
Gmail and calendar for beginners: Lorena Woods - Room 227 P I S	E-School Teacher Access Gradebook for Beginners - Elementary - Michelle Herberger - Room 227 P I	E-School Teacher Access Gradebook for Beginners - Secondary - Piper Kelm Room 227 S	Gmail and calendar for beginners: Lorena Woods - Room 227 P I S
Lon Thornburg - PreETS - Pre-employment Transition Services - Room 241 S	Lon Thornburg or Donna - Job Exploration for Transition Students - Room 241 S	Lon Thornburg - Transition Topics with Course of Study Design (Post Secondary Goals, IEPs, and Course of Study) - Room 241 S	Lon Thornburg - Leveraging all Agency help with Transitioning to Post Secondary - Room 241 S
Elementary Science Curriculum -Conversation - “Strategies and experiences with Science Kits, what’s working” Matt Yoshioka - Room 235 P I	Math Curriculum Conversation - “Strategies you use to get students caught up with basic computations skills in MS/HS Math Room 235 S	Elementary Health Curriculum Conversation - “Strategies and experiences with teaching Elementary Health Standards”- Matt Yoshioka - Room 235 P I	

P - Primary Focused K-3

I - Intermediate Focused 4-6

S - Secondary Focused 7-12

CTE - Health Services and Culinary Teachers working at PTECH all day