



**WEST CHICAGO
ELEMENTARY SCHOOLS**

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Opportunities for Staff Influence

(formerly Opportunities to Serve)

Presented by: Kristina Davis

Why teacher influence?

In high performing schools, administrators and teachers work together to implement a shared vision.

A part of committee work is shared leadership between administrators and teachers.

This year we are focusing on strategies to increase teacher influence and maintain collaborative practices.

5 Essentials Domain & Indicator	2022 Score	2023 Score	2024 Score	2025 Target
Effective Leaders	34	45	44	60
• Teacher Influence	38	41	44	60
Collaborative Teachers	26	40	44	60
• Collaborative Practices	19	31	51	60



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Special Education Committee-Sherri Massa

The action team:

- Completed data collection for the internal audit
- Used our rubric and completed a self-assessment
- Shared Glows and Grows for all our sped programs
- Reviewed and made suggestions for Special Ed Guidebook



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MTSS Action Team-Sherri Massa



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The action team has been able to:

- Develop entrance and exit criteria for Tier 2 in behavior
- Developed academic entrance criteria
- Considered how language development impacts academic growth and added criteria to academic interventions
- Review and expand the MTSS guidebook
- Created Behavior Toolbox
- Created Templates for Behavior

Black Talented and Gifted Committee (BTAGG) - Cathy Park

Teachers had an opportunity to influence the following decisions:

- Plan for the Black History Month Event that is coming up in February
- Offer input and feedback on the first two events for the school year
- Great turn out for the Meet and Greet Event and Holiday Celebration Dinner
- Brainstorm ways to get more families involved in the upcoming events

Next Meeting/Event - February 2025



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ALC Meeting: December 3, 2024

The District 33 PreK/Elementary Academic Leadership Council met last week. The purpose of the ALC is to advise and make recommendations to the Board of Education on matters concerning curriculum and instruction through the approved decision-making processes. The goal of the ALC this year is Program Coherence. We want to ensure all staff feel there is a clear and consistent plan for curriculum, instruction, and resources in each content area.

Please read through the Talking Points below from our most recent meeting.

- We reviewed the long-range curriculum plan as a reminder of the work scheduled for this year. You can view the [Elementary Long Range Curriculum Plan here](#). This plan includes selecting resources, writing curriculum documents, and reviewing the curriculum for effectiveness. Different subject areas are staggered across the next 4 years, effectuating purposeful improvements, and consistency for curricular resources over several years. We hope this provides clarity to teachers on the timeline for the work that is occurring.
- Subject Area Committee (SAC) work is up and running. Please see an overview of the Subject Area Committee work [here](#).
- Math Fact Fluency Trial- 3 Programs were out for trial, but only 9 staff members responded to the survey. The trial was extended for 3 more weeks (end of December). Kate Mayster is modeling/doing the work for Building Fact Fluency. Please let Kate know if you are interested in working with her on this.
- The committee received an update on the Amplify Literacy pilot. You can view the presentation that was shared with the ALC and the Board of Education [here](#).
- The committee will meet again in January and provide Talking Points from the meeting.

Next ALC Meeting: January 28, 2024

Insurance Committee- Sarah Burnett

Teachers had an opportunity to influence the following decisions:

- The committee influenced the decision to switch from VSP coverage to Blue Cross Blue Shield.
- The committee influenced the decision to switch from Blue Cross Blue Shield dental coverage to MetLife.
- The committee influences the decision to approve the medical insurance proposal from Blue Cross Blue Shield.

Next Meeting: January 16, 2025



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Faculty Advisory Committee (FAC) - Kristina Davis and Sarah Burnett

Teachers had an opportunity to influence the following decisions:

- FAC had a transparent discussion about trust
- FAC provided suggestions on how to improve trust overall in D33

Next Meeting: January 29, 2025



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Classified Action Team (CAT) - Sarah Burnett

Support Staff had an opportunity to influence the following decisions:

- The CAT team reviewed the 5 Essentials pulse survey data.
- The CAT team made Portrait of Support Staff revisions to the characteristics.
- The CAT team chose a layout for the Portrait of Support Staff
- The CAT team began a discussion about technology use with support staff that will continue in subsequent meetings.

Next Meeting: February 5, 2025



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A&E Parent Advisory Council (A&E PAC) - Cathy Park

Committee members had an opportunity to influence the following decisions:

- Identifying the data needed to review the effectiveness of the program
- Planning Family events to build community between parents and students between buildings
- Student Focus Groups - gather input on programming and support for students at the building level

No updates since last board meeting: Next Meeting February 2025



Facility Committee - Fred Cadena

Staff had an opportunity to influence the following decisions:

Topics covered on 12/04/24

- Arcon explained priority list homework so we can put together an informed list after seeing some items in person.
- Toured three schools Leman, Currier, and Turner. We showed items on the priority list that pertained to each school.
- We will continue tours in the next meeting.
- Next meeting 1/29/25



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Finance Committee - Karen Apostoli

Staff had an opportunity to influence the following decisions:

Topics covered on 12/10/24

- Reviewed the Board of Education Levy presentation and the levy process
- Began a discussion on possible ways to include more stakeholders in the budget process. This discussion will continue at the next meeting.

Next meeting: 02/11/25



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Thank you!



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