



Cedar Hill ISD

2025-2026 Campus Improvement Plan

Lake Ridge Elementary

Goal	Performance Objectives	Strategies
Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030.	Increase the percentage of Kindergarten scholars at or above the 60th percentile in EOY MAP.	Strategy 1: Implement targeted small-group instruction based on students' RIT score, focusing on specific foundational literacy skills identified in the MAP Learning Continuum and mClass data. Strategy 2: Incorporate ongoing formative assessments and mClass intervention resources aligned with MAP skills (e.g., letter sounds, early phonics, etc.) to check for understanding.

	Increase the percentage of First Grade scholars at or above the 60th percentile in EOY MAP.	Strategy 1: Implement targeted small-group instruction aligned to MAP instructional tasks and manipulatives, based on students' RIT scores and focused on specific foundational literacy skills identified in the MAP Learning Continuum and mClass data. Strategy 2: Incorporate ongoing formative assessments and mClass intervention resources aligned with MAP skills (e.g., letter sounds, early phonics, etc.) to check for understanding.
	Increase the percentage of Second Grade scholars at or above the 60th percentile in EOY MAP.	Strategy 1: Deliver targeted small-group instruction during intervention block based on students' RIT bands, with a focus on foundational skills in phonics and reading comprehension aligned to the MAP Learning Continuum and mClass data. Ensure that both small-group lessons and independent practice are intentionally aligned to specific RIT band skills to maximize student growth using the mClass intervention. Strategy 2: Incorporate daily spiral review of previously taught MAP-aligned skills to build long-term retention and confidence using mClass resources. Strategy 3: Set individual MAP growth goals, tracking progress visually, and celebrating achievement.

	Increase the percent of third through fifth grade students at Meets+ on STAAR Reading from 45% in August 2025 to 55% in August 2026.	Strategy 1: Provide students with daily independent reading time campus-wide. Strategy 2: Third grade teachers will facilitate small-group instruction with scaffolding during Tier 1 that is aligned to STAAR readiness and supporting standards, with a focus on inferencing, summarizing, text evidence and vocabulary development. Strategy 3: Third-fifth grade students will regularly respond to STAAR-aligned reading questions in writing, using sentence stems and text evidence to justify their thinking. Strategy 4: Implement scaffolding and differentiation strategies during Tier 1 instruction and intervention time to address gaps in learning. Strategy 5: Teachers will engage in PLCs and scheduled half-day planning days for teachers to rehearse key portions of lessons (e.g., comprehension, fluency, and writing etc.) and receive real-time feedback from peers and instructional leaders to strengthen instructional delivery through best practices, questioning techniques and student discourse. Strategy 6: Third through fifth grade students will engage in tutoring outside the school day.

Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030	Percent of First Grade scholars at or above the 60th percentile in EOY MAP.	Strategy 1: Implement targeted small-group instruction (LHT) aligned to MAP instructional tasks based on students' RIT scores and focused on specific foundational math skills identified in the MAP Learning Continuum.
	Increase the percentage of Second Grade scholars at or above the 60th percentile in EOY MAP	Strategy 1: Implement targeted small-group instruction aligned to MAP instructional tasks and manipulatives, based on students' RIT scores and focused on specific foundational math skills identified in the MAP Learning Continuum. Strategy 2: Set individual MAP growth goals, tracking progress visually, and celebrating achievement.
	Increase the percentage of third through fifth grade students at Meets+ on STAAR Math from 37% in August 2025 to 47% in August 2026.	Strategy 1: Third through fifth grade teachers will implement weekly practice of STAAR-formatted math problems emphasizing multi-step problem solving, reasoning, and justifying answers using the read, draw, write strategy. Strategy 2: Third through fifth grade teachers will integrate math journaling as a weekly practice where students reflect on problem-solving strategies, procedural strategies, explain their thinking in writing, and analyze errors and misconceptions. Strategy 3: Implement scaffolding and

		differentiation strategies during Tier 1 instruction and intervention time to address gaps in learning. Strategy 4: Teachers will engage in PLCs and scheduled half-day planning days for teachers to rehearse key portions of lessons (e.g., concept development, fluency, etc.) and receive real-time feedback from peers and instructional leaders to strengthen instructional delivery through best practices, questioning techniques and student discourse. Strategy 5: Third through fifth grade students will engage in small group tutoring outside the school day.
Goal 3: The percentage of scholars graduating CCMR-ready as measured by state accountability metrics, will increase from 80% in August 2025 to 90% in August 2030.	Increase the number of 5th grade scholars who score at the 50th percentile or above on NWEA/MAP BOY, MOY, and EOY data in both math and reading.	Strategy 1: Provide enrichment and extension activities to challenge students to develop deeper academic skills (e.g. problem solving, critical thinking, etc.), to meet and exceed grade level standards during longhorn time.
Goal 4: The percentage of 8th graders achieving Meets+ on Science STAAR will grow from 34% in August 2025 to 48% in 2030.	Increase the percentage of 5th Grade scholars at or above the 60th percentile in EOY MAP.	Strategy 1: Implement targeted small-group instruction aligned to MAP instructional tasks and manipulatives, based on students' RIT scores and

		focused on specific science skills identified in the MAP Learning Continuum.
	Increase the percentage of fifth graders at Meets+ on STAAR Science from 25% in August 2025 to 35% in August 2026.	Strategy 1: Prioritize hands-on labs that directly align with high-impact TEKS, paired with explicit academic vocabulary instruction, real world connections and phenomenon.