

# Lewisville ISD Technology Services

## Technology Advisory Committee Update

*May 2026 - Regular Meeting of the Board of Trustees*

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Highlights from the four 2025-2026 TAC meetings



# Committee Overview

TAC serves as a sounding board for district technology initiatives and strategic planning, bringing together students, parents, teachers, administrators, technology experts, and Technology/Digital Learning leaders to support meaningful use of technology aligned to district goals.

## Stakeholder voices at the table

Students • Parents • Teachers •  
Campus leaders • Technology staff •  
District leaders

## 2025-2026 Meeting Cycle

**Oct. 20, 2025**

Launch of annual work  
and fall updates

**Dec. 8, 2025**

Midyear pilots, policy,  
and SIS planning

**Feb. 9, 2026**

Virtual learning, Google  
issues, AI discussion

**Apr. 13, 2026**

Spring progress check  
and 2026-27 look-ahead

# What TAC surfaced this year

Across four meetings, the conversation clustered around four strategic themes

## Classroom Technology

- OneScreen rollout and training
- Staff device discussion
- Interactive classroom experience

## Student Access & Safety

- Filtering and StudentKeeper pilot
- Google Drive sharing controls
- Device/app access

## Systems & Operations

- Skyward SMS to Qmlativ migration
- Training and campus support planning
- Summer go-live preparation

## Innovation & Future Learning

- Gemini, NotebookLM, Gems, Apple Intelligence
- AI guidance and staff toolkit
- LISD Everywhere

*TAC is helping the district test ideas early, surface stakeholder concerns, and translate complex technology work into practical implementation choices.*

# Classroom Technology Modernization

Interactive flat panels moved from rollout to districtwide scaling

**27**

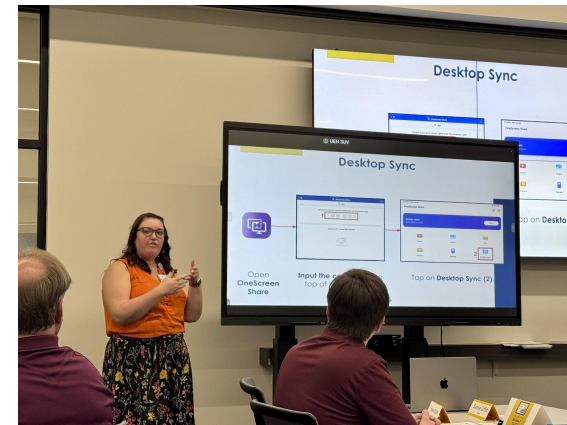
Campuses  
Completed

**1,300+**

Displays installed

**1,350+**

Teachers Trained



## Progress across the year

- 27 campuses targeted for Phase 1, with shipping delays requiring staggered completion.
- Installs completed at 27 campuses; each campus received onboarding and a week of support.
- Phase 2 campuses and long-range refresh work were outlined, extending modernization into 2026-2027.

# Student access, safety, and the digital ecosystem

## TAC discussions balanced instructional access with guardrails

- Throughout the year, the Technology Advisory Committee provided input on how we continue to balance student access to digital tools with appropriate safeguards.
- This included piloting adjustments to filtering and monitoring tools, as well as refining how student access and sharing settings align with instructional resources like Canvas.
- We also used data trends to guide conversations with the committee, ensuring that any adjustments were thoughtful and would not negatively impact teaching and learning.
- In addition, the committee helped inform decisions around student device and application access, particularly as expectations and legislative considerations continue to evolve.
- Looking ahead, our focus will be on strengthening consistency with reinforcing digital citizenship to support students across all campuses.

# Systems Transition and Program Innovation

Two major initiatives dominated spring planning: SIS migration and LISD Everywhere

## Skyward SMS → Skyward Qmlativ

- Migration planning was introduced in October and refined through December and February with early access, validation, training, and mentor structures.
- Key milestones: summer training opens June 1; current system backup June 23; data migration June 24-30; campus office staff access targeted for July 13.
- Role-based Canvas training, campus migration mentors, and a KHub knowledge base are intended to support a stable start of school.

## LISD Everywhere

- Virtual learning expanded from the traditional VLA model toward LISD Everywhere beginning in Fall 2026.
- Students can still take 1-3 online credits through normal processes, while applications support larger online course loads.
- Spring discussions shifted from concept design to staffing, program expectations, and embedding AI literacy through Gemini Gems and NotebookLM.

# AI in LISD

From awareness to implementation support



## Artificial Intelligence *in Lewisville ISD*

### Year-over-year shift

- October introduced NotebookLM and Gemini as emerging tools for committee discussion.
- December moved the conversation to our “AI toolkit”, including Gemini use in Canvas and Gems.
- February and April broadened the agenda to AI guidance, AI Camp, Apple Intelligence, claiming LISD domain for ChatGPT, and staff-facing implementation supports.
- Spring virtual learning planning embedded Gemini Gems and NotebookLM into courses to build student AI literacy under online course quality standards.

### Support

Toolkit site and shared resources for practical implementation

### Governance

Compliance, appropriate use, and age/access boundaries remained part of the discussion

# Looking ahead to 2026-2027

1

## **Skyward migration and training**

Skyward Qmlativ transition, campus training, and start-of-school support will be central operational priorities.

2

## **Scale modernization thoughtfully**

OneScreen Phase 2 and refresh planning continue, with emphasis on onboarding and classroom use—not just installation.

3

## **Refine guardrails for student technology**

Filtering, ChatGPT, Google Gemini AI, app access, and legislative compliance remain active management areas.

4

## **Grow innovation with support**

LISD Everywhere and AI implementation are moving forward with clearer expectations, staff resources, and stakeholder feedback loops.

*The TAC continues to provide a useful bridge as stakeholder input informs implementation decisions before districtwide change is finalized.*