

Perkins and CTE Update



ESSA Steering Committee

January 13, 2021

Consolidated Annual Report (CAR)

- ▶ Yearly Report Requirements:
 - ▶ Narrative Performance Report
 - ▶ pursuant to 2 CFR 200.328 and 34 CFR 76.720
 - ▶ Financial Reports
 - ▶ pursuant to 2 CFR 200.327 and 34 CFR 76.720

Report Due Extension

- ▶ Final Financial Report
- ▶ Performance data reports
 - ▶ pursuant to section 113 of the Perkins Act

Consolidated Annual Report (CAR)

- ▶ *2019 - 2020: Year of Transition*
 - ▶ Perkins IV to Perkins V
 - ▶ Submission Requirements

- ▶ Enhanced Efficiency
 - ▶ The Consolidated Annual Report (CAR): The U.S. Department of Education's Office of Career, Technical, and Adult Education (OCTAE) combined these reports creating this single reporting instrument.

- ▶ Report Due: December 31

DCTE Technology and Data Improvements

- ▶ CTE Portal
 - ▶ Aligns with data from the ADE Data Center and LEA Insights Dashboard
 - ▶ Accessible to eligible recipients, CTE Coordinators, and state staff

- ▶ Data Sharing Agreement
 - ▶ Access to employment and wage data as well as military service information
 - ▶ Allow for verified placement reporting

- ▶ Perkins V Requirements
 - ▶ Track the number of CTE Concentrators' in the second quarter after exiting secondary education for the following:
 - ▶ Are in postsecondary education or advanced training;
 - ▶ Military service or a service program;
 - ▶ Volunteers as described in section 5(a) of the Peace Corps Act; or
 - ▶ Employed
 - ▶ Concentrators are students who complete a minimum of 2 courses in a single Program of Study

Perkins funds supported development of Seamless Work-Based Learning (WBL) portal-
Will be be piloted this year.

CAR Narrative Report Highlights



► Upcoming CAR report requirements

DCTE is working with OIE in preparation for Arkansas' Academic Performance data submission.

- This data will include: Reading/Language Arts; Mathematics; and Science

► Major Accomplishments

- Support for non-traditional fields in current and emerging professions
- Special Population Programming
- Exposure to activities that include high-skill, high-wage, and in-demand occupations



CAR Narrative Report Highlights

Career Development Courses

▶ AR Career Coach Program

- ▶ A total of 60 School Districts
- ▶ Provide services to 33,482 students in grades 7 - 12
- ▶ 59.5 Career Coaches

▶ Jobs for Arkansas Graduates (JAG)

Dropout prevention program with the goal of seeing 'at-risk' students succeed:

- ▶ Graduation
- ▶ Job Attainment
- ▶ Enrollment into a higher level of education

▶ JAG National '5 of 5' Award

Arkansas JAG has received this award for the 14th year in a row

- ▶ Reflects success of 2019 high school graduates who had significant barriers to graduation
- ▶ AR has 116 JAG Specialists
 - ▶ 125 school districts
 - ▶ Services to 3,673 students in grades 6 - 12

CAR Narrative Report Highlights



Preparation for Non-Traditional Fields

- ▶ Southern Arkansas University started a 'Girls in Ag' day camp with local schools.
- ▶ Throughout the state: School-Based Enterprises
 - ▶ Allow students to experience all aspects of marketing and managing a small business; small business ownership is an area with a smaller percentage of females.
- ▶ Arkansas STEM Coalition does a 'Girl Power in STEM' event, with several universities offering similar events.
- ▶ DCTE collaborates with the Computer Science Office to offer CTE Compute Science programs of study and participate in the Technology Student Association (TSA).
- ▶ Post-secondary schools offer twenty-three programs that encourage non-traditional enrollment. Examples include nursing; Cisco Network Associate; ARC Welding; and Criminal Justice



CAR Narrative Report Highlights



State Correctional Institutions

- ▶ Funding provided the opportunity for 400 incarcerated individuals to participate in a ServSafe® Manager certification program at the following Arkansas Community Correction (ACC) residential treatment centers:
 - ▶ Central AR Community Correction Center, Little Rock
 - ▶ East Central Arkansas Community Correction Center, West Memphis
 - ▶ Northeast Arkansas Community Correction Center, Osceola
 - ▶ Northwest Arkansas Community Correction Center, Fayetteville
 - ▶ Southwest Arkansas Community Correction Center, Texarkana

Educational Institutions Serving Individuals with Disabilities

- ▶ Perkins funding supported five (5) projects at the Arkansas School for the Deaf
 - ▶ Enhanced the Agricultural Education Program: Teacher Professional Development funding for CASE Animal/Plant Science Training;
 - ▶ Agriculture Education Program: Purchase of rabbit equipment where students learn about the care of small animals;
 - ▶ Driver's Education Course: Support behind the wheel instruction;
 - ▶ Computers Purchased: Help students learn new skills in the Graphic Design program; and
 - ▶ Enhanced Student Engagement: Funds provided to purchase a large Interactive Touch TV in the Business Finance class.



CAR Narrative Report Highlights

► Professional Development for Career and Education teachers

Each program area has new teacher professional development to help support and provide resources to new teachers in the field

- Division of Higher Education: Go2Knowledge
 - CTE professionals received training in technology and online learning, students populations, student success, teaching and learning, institutional effectiveness, and campus safety and security.
- Annual Arkansas Department of Education Summit
- CTE Playbook and Blended Learning Courses
- Facebook Live Series for each Occupational Area
- Micro-Credentialing for CTE Teachers
 - DCTE and Division of Elementary and Secondary Education partnership
 - Available for pedagogy, classroom management, and other critical professional development
 - Improve and Enhance Teacher Quality and Retention Efforts

CAR Narrative Report Highlights

Arkansas' Process for Approving and Funding New Programs

► Start-Up Grants

- Funded with state dollars
- Applications for new programs are submitted through a Start-Up Grant process
 - Scoring rubric used
 - DCTE Coordinators score the programs for their Occupational Area
- DCTE Coordinators and DCTE Leadership meet annually to discuss program applications and state needs
 - Funding recommendations from DCTE are submitted to ADE for approval
- DCTE's decision-making process ensure high-need counties and previous year funding are considered.
 - Areas of the state with higher concentrations of special population students prioritized for funding
- School districts with higher need and traditionally do not receive start-up grants were able to receive funding
 - Resulted in having grant awards more equally distributed across the state and available at more school districts

CAR Narrative Report Highlights

College and Career Coach Program

Comprehensive college and career preparation system: Middle and High School Students

- ▶ Are in most need of this support and encourage their participation in career and technical education programs
- ▶ Those interested in offering programming must submit a grant application and provide justification for each county, school district, or target schools identified in their submission.
- ▶ Applicants must demonstrate a need which includes discussing barriers/deficits preventing students from adequately preparing for postsecondary and/or training beyond high school.
 - ▶ Applications must include at least four of the following barriers:
 - ▶ Income level of target area and/or population of students
 - ▶ Unemployment rate of target area and/or population of adults
 - ▶ Educational attainment of target and/or population of adults
 - ▶ College-going rate of target area and/or population of students
 - ▶ Technical skill attainment gaps between target population and workforces
 - ▶ Access to career planning and preparation resources and experiences

CAR Narrative Report Highlights



College and Career Coach Program

As Noted Earlier-

- ▶ The Arkansas Career Coach Program:
 - ▶ 59.5 Career Coaches
 - ▶ Serves 33,482 students
 - ▶ 60 school districts
 - ▶ 37 counties in partnership with 17 community colleges

Participating Programs produced the following results in 2019 - 2020:

- ▶ 76% of participating Freshman and Sophomores participated in work-based learning experiences;
- ▶ 89% of Juniors received college planning services;
- ▶ 92% of Seniors received assistance with applying for financial aid.



Questions?

