



KELLER INDEPENDENT SCHOOL DISTRICT

Keller ISD will educate students to achieve, inspire them to dream, and challenge them to grow, so that they are prepared to be productive members of the community in which they learn, live, and work.

Date: July 25, 2024

SUBJECT: APPROVAL OF RENEWAL OF SHARED SERVICES ARRANGEMENT AGREEMENT AMONG KELLER ISD, LOCAL MEMBER DISTRICTS AND BIRDVILLE ISD REGIONAL DAY SCHOOL FOR THE DEAF FOR 2024-2025

DEPARTMENT: Educational Support

FISCAL NOTE: N/A

Background Information:

Keller ISD and other local member districts cooperatively have operated their special education programs for students who are deaf or hard of hearing with the Birdville Regional Day School Program for the Deaf (BRDSPD). This entity employs staff and has resources so that it is qualified to provide services to students who are deaf or hard of hearing at a level beyond those available from member districts individually.

Keller ISD is to pay Birdville Regional Day School for the Deaf an estimated \$450,000 for services for approximately 24 students as well as any additional KISD students/infants who are determined to need services later throughout the school year.

Administrative Considerations:

Any student who is identified with deafness which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the BRDSPD, so long as the primary needs of the student are not related to a severe or profound emotional, behavioral, or cognitive deficit.

Communication Deployment:

- Board Meeting Minutes

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The administration recommends that the Board of Trustees approve the renewal of the Birdville Regional Day School Program for the Deaf Shared Services Arrangement Agreement between Keller ISD, Birdville ISD, and other member districts for 2024-2025.

Respectfully submitted,

Cory Wilson
Assistant Superintendent of Education Services

Lynn Jameson
Executive Director of Special Education