

Consider approval of Textbook Selection for
K-5 Reading/Language Arts

1. **Background:**

In accordance with Texas Education Code §31.101, school districts must notify the State Board of Education of instructional materials selected through the local review and adoption process. In compliance with this requirement, the district conducted a comprehensive review of instructional materials included on the State Board of Education’s High-Quality Instructional Materials (HQIM) list. The review process included evaluation of alignment to the Texas Essential Knowledge and Skills (TEKS), research-based instructional practices, and input from district and campus instructional leaders to ensure the recommended materials support high-quality instruction across campuses.

In accordance with 19 Texas Administrative Code §66.104, the selection of instructional materials must occur in an open meeting of the Board of Trustees in compliance with the Texas Open Meetings Act.

2. **Process:**

During the 2025–2026 school year, the District Instructional Materials Committee, with representation from each elementary campus, convened to review and evaluate instructional materials included on the State Board of Education’s High-Quality Instructional Materials (HQIM) list along with Bluebonnet Reading for consideration of adoption. Administrators, teachers, and community stakeholders were afforded opportunities to examine materials and attend vendor presentations during scheduled showcase sessions. Grade-level teams applied a district-developed evaluation rubric to assess alignment to the Texas Essential Knowledge and Skills (TEKS), instructional rigor, and overall program quality. Following the review process, teachers at every campus voted on the top two vendor options, and stakeholder feedback was collected through a standardized digital process. The compiled results informed the district’s final recommendation for adoption.

3. **Fiscal Impact:**

The recommended instructional materials will be funded through the State Board of Education (SBOE) Instructional Materials Entitlement. Use of these funds is limited to materials approved through the Instructional Materials Review and Approval (IMRA) process and applies only to the approved program bundles and print and digital components listed in EMAT. The recommended materials meet these requirements and are eligible for

purchase through the district's available instructional materials allotment. No additional local funds are required at this time.

4. **Recommendation:**

The Board approve the following textbooks selected by the 2025-2026 District Textbook Committee: The district recommends adoption of HMH Into Reading Texas for Kindergarten through Grade 5 English Language Arts and Reading (ELAR) and HMH ¡Arriba la Lectura! Texas for Kindergarten through Grade 5 Spanish Language Arts and Reading (SLAR), both published by Houghton Mifflin Harcourt and approved through the State Board of Education Instructional Materials Review and Approval (IMRA) process.

5. **Required:**

Board action.