

Chico Independent School District Mission and Goals 2013-2014

Mission Statement – “A Commitment to Excellence” (Policy AE LOCAL)

(Policy AE-Exhibit)

Objective 1: Parents will be full partners with educators in the education of their children.

Indicators:

1. A Title I Parent meeting will be held annually to discuss Title I funding and how it is being used in the elementary school.
2. Parents will be encouraged to attend Open House to visit with their child's teacher.
3. Elementary, MS, and HS parents will be thoroughly advised of the Student Success Initiative requirements to emphasize skills needed to pass the 5th, 8th, and STAAR tests and EOC exams needed for promotion to the next grade or for graduation.
4. Elementary teachers will hold conferences with the parents of each student during the first semester. Students, parents, and teachers will sign a compact, which shows their respective areas of responsibility to promote improved academic student success.
5. Secondary teachers will hold parent conferences with the parent of any student who did not pass any portion of the STAAR test.
6. Parents will be asked to serve on the District Site-Based Decision Making (SBDM) Team and other school committees, such as the School Health Advisory Council (SHAC).

Objective 2: Students will be encouraged and challenged to meet their full educational potential & Objective 7: Students will demonstrate exemplary performance in comparison to national and international standards.

Indicators:

1. STAAR, STAAR Modified, STAAR Alt.
 - A. Elementary School - All student groups taking the STAAR reading, writing, math, science, and social studies tests will meet or exceed the state passing rate.
 - B. Middle School – All student groups taking the STAAR reading, writing, math, science, and social studies tests will meet or exceed the state passing rate.
 - C. High School - All student groups taking the End of Course (EOC) exams will meet or exceed the state passing rate. HS students still taking TAKS EXIT will meet or exceed the state standard.

Students that fail the STAAR/TAKS test will be scheduled into additional sections and tutorials by subject.

Students in Grades 1-12 that are performing below average or not passing state and national exams will have Accelerated Instructional Plans developed by their teachers in the first three weeks of school to pinpoint by objective or skill those weak areas.

2. STAAR-Modified and STAAR-Alt.
Will be used to test special education students at the appropriate level based on the ARD committee recommendation.
3. RPTE/OLPT/TELPAS
Will be used according to LPAC recommendations to test Limited English Proficient students on overall English language development and proficiency.
4. Dropout
No greater than 1% overall
5. Attendance
Attain a 97% or greater attendance rate
6. College Admission Tests
ACT Plan test for 9th grade student (Skill inventory)
50% of the senior class will have taken the SAT or ACT
75% will meet or exceed the minimum criteria on the SAT or ACT
90% of sophomores and juniors will take Pre-SAT
7. Students and parents will be provided information on scholarships and be encouraged to attend college nights and take college visits.
8. All students will demonstrate competence in reading, math, writing, social studies, and science.
9. Kindergarten students will be given the TPRI test in both semesters.
10. 2nd graders will be tested using the Iowa Test of Basic Skills (ITBS) in the fall and spring semesters.

Objective 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a diploma.

Indicators:

1. Student failure rates will be examined each six weeks and identified students and their parents will be required to hold conferences with Chico ISD staff to analyze factors surrounding failure as well as strategies to prevent further failure.
2. Students may be required to attend extended year programs to help minimize student retention.

3. Attendance Committees will evaluate extenuating circumstances and develop guidelines for students to be awarded credit when appropriate.
4. Students will be given career counseling to better understand their interests, ambitions, and the education level required for those jobs.
5. At-Risk HS students and ***Non-Completers*** may be given the opportunity to use a modified schedule with computer-based instruction to better meet their unique learning needs.

Objective 4: A well-balanced and appropriate curriculum will be provided to all students.

Indicators:

1. SuccessMaker will be used in elementary and middle school labs to increase skills in math and reading for students requiring additional help.
2. ***PLATO*** computer-based coursework will be used for credit recovery and as needed to benefit at-risk students.
3. Implement CSCOPE Curriculum in ALL grades.
4. Continue Web-based Accelerated Reading Program at the elementary school.
5. Support Dual Credit Course opportunities with Weatherford College.
6. Continue to identify students by screening at kindergarten for admission in the Gifted and Talented Program. Enrich the GT student curriculum and use field trips as well.
7. Continue to screen elementary students experiencing difficulty in reading for dyslexia and related reading problems.
8. Develop graduation plans for incoming freshmen.
9. Continue to use Symphony Math (K-5) and Lexia Reading
10. Continue the use of Reading Coach Program for students needing additional help in reading. K-8

Objective 5: Educators will prepare students to be thoughtful, active citizens, who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free society.

1. ***All students will use problem solving techniques to address challenges and problems in the school and in real world applications.***

2. *Students will be taught an appreciation for their state and national heritage through civics, literature, history, music, and art.*
3. *Students will be taught the importance of being a productive active citizen in their community, state, and nation.*
4. *Students will be taught to challenge opinion from fact and the data sources that are used to support a position.*

Objective 6: Qualified and highly effective personnel will be recruited, developed, and retained.

Indicators:

1. 100% of the teachers will be certified in the subjects they teach.
2. 100% of the teachers will be Highly Qualified per NCLB rules.
3. Retain 90% of the staff each year.
4. Targeted subject area teachers will attend additional staff development during the school year. Teachers will be encouraged to stay abreast of current education trends and instructional strategies that are based on scientific research and best practices.
5. Staff input will be sought by asking them to complete various campus needs surveys.

Objective 7 has been combined with Objective 2

Objective 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

Indicators:

1. Review Crisis Plan with staff in 1st six weeks and hold drills for evacuation, severe weather, and lockdown situations.
2. Train athletic coaches and cheer sponsors on CPR, AED use, and *Concussion training.*
3. Continue RAPTOR technology in the elementary school to screen campus visitors for sexual offense history.
4. Lock exterior entrances and the main entrance at the elementary school, middle school, and high school to prevent unauthorized visits to the classrooms.
5. Lockdown drills will be practiced each semester.
6. Visitors will enter the building through the main doors at the front of each building. Other entry doors will be locked during the school day or monitored by staff.

7. Wise County Deputies and Ambulance Crews will attend all home football games to assist as needed in providing a safe environment for students, staff, and visitors.
8. Fire Extinguishers will be inspected annually and replaced when needed.
9. The site-based team will maintain an emergency crisis response checklist for different emergency scenarios. Local emergency response authorities will be listed for quick response.
10. Students and Parents will be required to sign and return a student handbook/code of conduct receipt page signifying they have received a copy of the handbook/code of conduct.
11. Visitors will be issued ID badges when visiting any campus instructional building.
12. Fire and Severe Weather drills will be practiced and evacuation routes will be posted in each building classroom.
13. School route bus evacuation procedures will be discussed and practiced.
14. Students will be sent to In-School Suspension or DAEP when appropriate.
15. Chico ISD administrators will maintain a positive working relationship with area law enforcement officials.
16. *C.I.S.D. will work with local law enforcement to practice tactical S.W.A.T. drills for school lockdown and intruder scenarios.*
17. *C.I.S.D. will work with the Chico Community Volunteer Fire Department to practice emergency evacuation fire drills, provide master keys for nach boxes, and school grounds for Care Flight helicopter evacuation drills.*
18. *C.I.S.D. entered into a partnership with the Wise County Sheriff's Department to provide a full-time dedicated school resource officer 2013-2014.*

Objective 9: Educators will be kept abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

1. *Each campus principal will conduct a professional book study with their teaching staff that addresses improved instructional strategies and reforms aimed at improving student learning outcomes.*
2. *Each campus will utilize the multipart lesson cycle in every core and elective subject.*

3. **Educators will be encouraged to develop Virtual Professional Learning Communities, which allow educators to learn professionally from others based on common interests.**
4. **State instructional resources will be shared with the campus leadership and staff.**

Objective 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Indicators:

1. Support iPad 1:1 at HS/MS and **Elementary Carts.**
2. Local and state funds will be used to upgrade computers for students and staff.
3. Utilize **PLATO** lab and software to remediate and accelerate student instruction.
4. Furnish classroom sets of graphing calculators for use in the HS and MS Math classes.
5. Implement Promethean boards and continued staff development in core subjects at each grade level.
6. Student Labs will have up-to-date software available for their use.
7. Computer application students will be required to use different forms of media technology.
8. Teachers will receive annual training on basic software and Internet applications.
9. Teachers will be encouraged to use digital media in their daily classroom instruction.
10. Utilize Telephones in each classroom to improve communication between the school and parents.
11. **Use Promethean Proficiency Checklist to assess teacher skill level and areas for improvement with the Promethean Technology.**