

## Duchesne School District Special Education High School Completion Options

Certificate of Completion	Alternative Diploma	High School Diploma
<p>A student with Significant Cognitive Disabilities may earn a certificate of completion consistent with state and federal law and the student's IEP and meet the following criteria.</p>	<p>A student with Significant Cognitive Disabilities may earn an alternate diploma consistent with state and federal law and the student's IEP and meet the following criteria.</p>	<p>A student with Significant Cognitive Disabilities may earn a regular high school diploma consistent with state and federal law and the student's IEP and meet the following criteria.</p>
<p>Criteria:</p> <p>Attend a special school or class for grades 9th - 12th. Receive instruction in Utah Alternate Achievement Standards (i.e., The Essential Elements) for English Language Arts, Mathematics, and Science. These students may participate in Utah's state-wide alternate assessment, Dynamic Learning Maps (DLM), instead of the regular state-wide assessments, such as Utah Aspire Plus and/or ACT.</p> <p>Complete their senior year, are exiting the school system, and have not met all state or LEA requirements for a diploma.</p> <p>Progress within the student's ability according to the annual IEP, including the Post-Secondary Transition Plan.</p>	<p>Criteria:</p> <p>Receive grade-level instruction through the support of the Utah Alternate Achievement Standards (i.e., The Essential Elements) for English Language Arts, Mathematics, and Science. These students may participate in Utah's state-wide alternate assessment Dynamic Learning Maps (DLM) instead of the regular state-wide assessments Utah Aspire Plus and/or ACT. Students whose IEP team has determined that their participation in the state-wide assessment is through the alternate assessment, DLM, may earn a regular high school diploma or the Alternate Diploma if all graduation requirements are met at the time of graduation.</p> <p>Meet the requirements outlined in the <a href="#">DCSD Alternative Diploma Check Sheet</a>.</p> <p>Progress within the student's ability according to the annual IEP, including the Post-Secondary Transition Plan.</p>	<p>Criteria:</p> <p>Satisfy high school completion or graduation criteria, consistent with state and federal law and the student's IEP.</p> <p>Meet the graduation requirements outlined by the Duchesne County School District for the school the student attends.</p>

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<p>Participation in the Graduation Ceremony:</p> <p>Students receiving a certificate of completion may participate in graduation ceremonies as any other non-disabled student of the same age would have (Letter to Runkle, OCR 1996).</p> <p>Students will be invited to participate in graduation ceremonies at the end of their senior year.</p>	<p>Participation in the Graduation Ceremony:</p> <p>Students receiving an alternate diploma may participate in graduation ceremonies as any other non-disabled student of the same age would have (Letter to Runkle, OCR 1996).</p> <p>Students will be invited to participate in graduation ceremonies at the end of their senior year.</p>	<p>Participation in the Graduation Ceremony:</p> <p>Students receiving a regular high school diploma may participate in graduation ceremonies as any other non-disabled student of the same age would have (Letter to Runkle, OCR 1996).</p> <p>Students will be invited to participate in graduation ceremonies at the end of their senior year.</p>
<p>Special Education Services:</p> <p>May continue as determined by the IEP team until the last day of school, on which the student turns 22.</p> <p>Services will be provided through a post-secondary transition program.</p>	<p>Special Education Services:</p> <p>May continue as determined by the IEP team until the last day of school, on which the student turns 22.</p> <p>Services will be provided through a post-secondary transition program.</p>	<p>Special Education Services:</p> <p>Students are no longer eligible for special education services, which constitutes a change in placement.</p>



# Duchesne County School District Alternate High School Diploma Check Sheet



**Student Name:** \_\_\_\_\_

**Graduation Year:** \_\_\_\_\_

- Alternate Diploma credit will be awarded according to progress on Utah Essential Elements Standards according to the annual IEP.
- Career Development Credential credit will be awarded upon completion of requirements in alignment with the annual IEP including the transition plan.

**Alternate Diploma:**

Each box equals 0.25 credit / 1.0 credit is equal to 1 year

English Language Arts (4.0)					Math (3.0)				
EE English 9					EE Secondary Math 1				
EE English 10					EE Secondary Math 2				
EE English 11					EE Secondary Math 3				
4th Year English					Social Studies (1.0)				
Science (3.0)					Social Studies Elective				
EE Science (Life)					Electives (6.0)				
EE Science (Physical)					Health				
EE Science					Fit for Life				
CTE(3.0) Pathway: _____					Art				
					Computer Science				
					Elective				
					Elective				
Transition (4.0)									
Disability Awareness					Workplace Readiness				
Self Advocacy					Career Exploration				

**Career Development Credential:**

Each box equals 10 hours

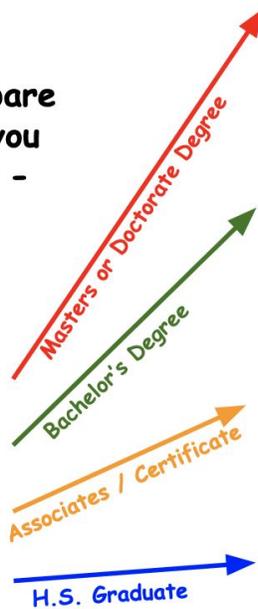
Work-Based Learning Hours (120 hours)									
Paid Work Hours (40 hours)									
Documentation of Intake:					VR		DWS		

## Credits That Should Be Earned At Each Quarter

	Q1	Q2	Q3	Q4
<b>9th Grade</b>	2.25	4.5	6.75	9
<b>10th Grade</b>	11.25	13.5	15.75	18
<b>11th Grade</b>	20.25	22.5	24.75	27
<b>12th Grade</b>	29.25	31.5	33.75	36

The school's job is not merely to get you to graduate.

Our job is to prepare you for anything you ever choose to do - so you can lead a fulfilling life.



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Career Planning	
<p><b>Top Career Choice:</b> _____</p> <p><b>Courses that would help:</b></p>	<p><b>Plan:</b></p>
<p><b>2nd Career Choice:</b> _____</p> <p><b>Courses that would help:</b></p>	<p><b>Plan:</b></p>
<p><b>3rd Career Choice:</b> _____</p> <p><b>Courses that would help:</b></p>	<p><b>Plan:</b></p>