November 2025

Brad Evenson



Community Education

- Preparation is well underway for the upcoming Winter/Spring 2026 Community Education Brochure, scheduled for release during the first week of January. This publication will feature a wide range of programs and activities running throughout the remainder of the school year. Community members interested in facilitating a class or proposing a new offering are encouraged to contact the Community Education Office located at LPGE Elementary School. Work is in full swing on the upcoming Winter/Spring 2026 Brochure, which will be released in the first week of January. Offerings cover activities that run throughout the remainder of the school year. If you are interested in facilitating a class or have an idea for a class, please contact the Community Education Office located in the LPGE Elementary School.
- At the end of October, I attended the Minnesota Community Education Conference held in Brooklyn Park. This event provided an excellent opportunity to learn from experts across the state and nation. Conference sessions focused on several key areas, including program funding, the use of artificial intelligence in educational settings, and effective facility management. The information gained will help guide future planning and program development within our district's Community Education department.
- In late October, I completed and submitted the 2024–2025 Community Education Annual Report
 to the Minnesota Department of Education, as required. This report provides detailed data on the
 number of courses offered and participant demographics across all age groups. Each year, it is
 impressive to see the scope and reach of our Community Education programs and the number of
 students and community members who benefit from these opportunities.
- On November 13, the district hosted the first of four Stakeholder Advisory Meetings for the 2025–2026 school year. These meetings serve as an important opportunity to review program information, gather feedback from community members and students, and use that input to evaluate and strengthen existing programming. The feedback collected will help guide planning and decision-making throughout the year. Appreciation is extended to all participants for their valuable contributions.
- We continue to see an increase in the number of rental events hosted at LPGE Schools. During the past month, the district facilities have been utilized for a variety of community and school-related events, including the Dads and Daughters Dance, football practices for both Osakis and Upsala-Swanville, the Just for Kicks Halloween Show, several insurance open enrollment meetings, the Long Prairie Chamber Orchestra Concert, and the upcoming Long Prairie Chamber of Commerce Craft Fair. These events reflect the strong partnership between the district and the community and highlight the importance of our facilities as shared spaces. Special thanks are extended to our staff—especially the custodial team—for their continued dedication and hard work in supporting these events.

Federal Programs

The amendment window for the ESEA Consolidated Grants (Title programs) is currently open.
 During this period, required documents and verification letters must be uploaded for review and

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approval. This window also provides an opportunity for schools to update and revise data that has been collected since the beginning of the school year.

Work is currently underway to complete the annual Achievement and Integration budget review
for the 2024–2025 school year. This process ensures that all expenditures align with the
approved grant narrative and budget. As part of the review, documentation and payment
verification must be submitted for salaries, fringe benefits, and any other expenditures funded
through the Achievement and Integration grant.