Integrating Culture into Curriculum & School Year

GOALS:
- Seamlessly integrate the unique cultures of our communities into the existing curriculum and school year
- Introduce New Teachers to Communities and Community Culture to New Teachers

Resources:

https://abookofcreatures.com/?s=alaska Could link to ELA/CA standards
http://www.qungasvik.org/home/ Could link to CA, EMP, ELA,
https://www.uaf.edu/mcc/ Could link to MA, CA, ELA
https://scholarspace.manoa.hawaii.edu/server/api/core/bitstreams/3c97a4d3-9962-4656-b7fb-b17c930f2347/content (Documenting Alaska's Indigenous Astronomy)
https://www.uaa.alaska.edu/depts/planetarium/star-clock.cshtml (Big Dipper Star Clock)

Connecting Community with Schools:
- Potlatch/Potluck at START of school year–within first week of school
- Principal can assist teachers in identifying lessons/activities that the community can help with at school–connect teachers with volunteers
- Connect new teachers with a willing community member *at the time they are hired* so that their cultural education/connection can begin before they set foot in the community
- Ask questions: What do you want your kids to know and be able to do when they leave school?
- Create Cultural Committee made up of board members and LSAC members–they would be the ones to help teachers/schools connect with cultural resources
- Add "Cultural Committee" report to monthly LSAC Agenda
- Creating Cultural Competency–class…
- Have a "Bring your Teacher Home" day–get your teacher OUT!

Indigenous Ways of Learning: Methodology
- Use seasons to teach (6 seasons) cultural activities, language, etc.--thematic units?
- Place based; project centered

Language Apps:
ChildApp- has Lake Iliamna dialect Yup'ik, Dena'ina (Nondoltan Inland Dialect), Sugt'stun, and soon Alutiiq (Perryville dialect)

Yugtun App- Also a great App for language learning in Yup'ik
Type in Alutiiq in App store: Lots of kids stories to choose from
Naaqerkat: has different types of Yugtun stories read in the language with English translations

Elder Stories App:
Stories from around our region and southcentral region. Historical, experiences, and legends.
This can be incorporated into science/history, non-fiction writing (Earthquake of '64 Tsumani, Valdez oil spill, Novarupta)
Writing/story-telling (legends or capturing local elder stories)

Language Learning in the Schools–ANE Grant
Spelling Bee–virtual competitions, big competition at SNAP–based on Language App!
Language Bowl at SNAP and/or Jamborees–have it K-12; virtual competitions for lower levels