October 16, 2019 Q&A
Questions from Stacey E. Alderete

Good morning Mrs.Sendejo,
I have a few questions on consent items 14,15,17,18 and 19. these all pertain to Special Ed and the last I remember is that area was in stage 4. So my questions in general are:
Are these contracts that currently exist? If so do we have data that shows results?
May I please have back up data for each item with explanation as to what each one is and information as to whether we are still in stage 4 with our Special Education?

In each of the "Agenda Item Summary" sheets we have included a **Historical Data Section**.

In addition, I have attached the 2018 PBMAS report for our district with a reduction of Performance Levels.

Please know that the district was Stage 4 for the 2017-2018 school year, but we improved to a Stage 2 for the 2018-2019 school year.

We will follow-up on Boardbook with the results based on your questions.

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

Region 20

County-District Number: 015908
District Name: SOUTH SAN ANTONIO ISD

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL
1. BE STAAR® 3-8 PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	70.0 - 100	72.5	311	429	330	494	315	453	0
(ii) READING	70.0 - 100	60.6	255	421	292	494	301	453	1
(iii) SCIENCE	65.0 - 100	61.7 / 46.5	79	128	74	159	104	144	0 RI
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	52.2	83	159	88	147	80	154	2
2. ESL STAAR® 3-8 PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	70.0 - 100	50.4	136	270	149	280	85	197	2
(ii) READING	70.0 - 100	37.5	97	259	119	281	67	197	3
(iii) SCIENCE	65.0 - 100	32.8	19	58	24	89	16	39	3
(iv) SOCIAL STUDIES	65.0 - 100	23.2	13	56	21	86	10	38	3
(v) WRITING	70.0 - 100	30.6	26	85	24	77	25	81	3
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	70.0 - 100	57.4	27	47	22	32	19	34	2
(ii) READING	70.0 - 100	53.2	25	47	18	32	23	34	2
(iii) SCIENCE	65.0 - 100	40.0	*	*	9	13	8	13	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	31.6 / * / 47.1	6	19	*	*	8	17	3 SA
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	70.0 - 100	87.7	71	81	41	57	48	61	0
(ii) READING	70.0 - 100	84.0	68	81	54	60	53	64	0
(iii) SCIENCE	65.0 - 100	84.0	21	25	11	14	12	19	0
(iv) SOCIAL STUDIES	65.0 - 100	38.5	5	13	*	*	7	13	NA SA
(v) WRITING	70.0 - 100	85.7	30	35	18	23	*	*	0
5. LEP STAAR® EOC PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	65.0 - 100	59.3	54	91	39	71	27	58	1
(ii) SCIENCE	75.0 - 100	51.0	53	104	36	74	29	50	3
(iii) SOCIAL STUDIES	70.0 - 100	81.0	51	63	40	60	16	27	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	23.5	48	204	27	173	25	141	3

6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			|----- 2016-17 -----|		|----- 2015-16 -----|		|----- 2014-15 -----|		
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	0 - 1.8	3.3	14	423	5	377	48	400	1

7. LEP GRADUATION RATE			|----- 2016-17 -----|		|----- 2015-16 -----|		|----- 2014-15 -----|		
			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
	80.0 - 100	72.1	31	43	32	40	38	45	1

8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	STATE RATE		BEGINNING	TESTED					
	7.4	9.1	75	824					Report Only

9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	STATE RATE		BEG./INT.	TESTED					
	20.5	24.0	116	484					Report Only

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at https://tea.texas.gov/pbm/PBMASManuals.aspx. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.
An asterisk (*) is used to mask data in order to protect student confidentiality.

County-District Number: 015908
District Name: SOUTH SAN ANTONIO ISD

Region 20

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL
1. CTE STAAR® EOC PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	65.0 - 100	69.2	299	432	192	290	10	17	0
(ii) SCIENCE	75.0 - 100	77.3	377	488	225	298	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	94.6	349	369	335	368	240	271	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	53.4	565	1,058	392	723	124	223	1
2. CTE LEP STAAR® EOC PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	65.0 - 100	58.2	39	67	17	32	*	*	1
(ii) SCIENCE	75.0 - 100	46.1	35	76	14	36	*	*	3
(iii) SOCIAL STUDIES	70.0 - 100	80.4	37	46	28	41	8	14	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	18.6	27	145	16	91	*	*	4
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	65.0 - 100	69.5	241	347	172	260	9	16	0
(ii) SCIENCE	75.0 - 100	76.3	306	401	207	269	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	93.8	258	275	315	345	225	253	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	51.2	432	844	355	663	116	205	1
4. CTE SPED STAAR® EOC PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	65.0 - 100	23.7	9	38	7	23	*	*	3
(ii) SCIENCE	75.0 - 100	50.0	18	36	7	18	*	*	3
(iii) SOCIAL STUDIES	70.0 - 100	75.0	12	16	11	24	9	26	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	9.2	7	76	8	41	*	*	4

5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)

	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2016-17 DROPOUTS	2016-17 ATTEND	2015-16 DROPOUTS	2015-16 ATTEND	2014-15 DROPOUTS	2014-15 ATTEND	2018 INDICATOR PERFORMANCE LEVEL
	0 - 2.8	1.2	17	1,436	19	690	7	291	0

6. CTE GRADUATION RATE

	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2016-17 GRADUATES	2016-17 CLASS	2015-16 GRADUATES	2015-16 CLASS	2014-15 GRADUATES	2014-15 CLASS	2018 INDICATOR PERFORMANCE LEVEL
	80.0 - 100	96.2	306	318	279	292	201	213	0

7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES

	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2016-17 MALE COMPLETE FEMALE COURSES	2016-17 ALL COMPLETE FEMALE COURSES	2018 INDICATOR PERFORMANCE LEVEL
	40.0 - 100	34.6	225	651	1

8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES

	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2016-17 FEMALE COMPLETE MALE COURSES	2016-17 ALL COMPLETE MALE COURSES	2018 INDICATOR PERFORMANCE LEVEL
	40.0 - 100	37.9	275	726	1

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at https://tea.texas.gov/pbm/PBMASManuals.aspx. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.
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County-District Number: 015908
District Name: SOUTH SAN ANTONIO ISD

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL
1. TITLE I, PART A STAAR® 3-8 PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	70.0 - 100	64.3	2,439	3,794	2,611	4,039	2,503	3,969	1
(ii) READING	70.0 - 100	61.3	2,365	3,860	2,620	4,148	2,707	4,094	1
(iii) SCIENCE	65.0 - 100	58.7	770	1,312	850	1,373	879	1,360	1
(iv) SOCIAL STUDIES	65.0 - 100	50.6	311	615	332	648	340	635	2
(v) WRITING	70.0 - 100	48.5	646	1,332	772	1,371	806	1,359	3
2. TITLE I, PART A STAAR® EOC PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	65.0 - 100	76.3	557	730	559	783	513	791	0
(ii) SCIENCE	75.0 - 100	81.0	590	728	566	724	584	713	0
(iii) SOCIAL STUDIES	70.0 - 100	93.8	562	599	537	596	516	590	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	58.5 / 56.0	951	1,627	967	1,727	954	1,742	0 RI
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			|------- 2016-17 -------|		|------- 2015-16 -------|		|------- 2014-15 -------|		
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	0 - 1.8	1.8	77	4,352	109	4,388	167	4,474	0
4. TITLE I, PART A GRADUATION RATE			|------- 2016-17 -------|		|------- 2015-16 -------|		|------- 2014-15 -------|		
			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
	80.0 - 100	50.8	520	1,024	492	563	490	564	3
5. MIGRANT STAAR® 3-8 PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	70.0 - 100	47.9	11	18	10	24	13	29	3
(ii) READING	70.0 - 100	47.2	7	18	10	24	17	30	3
(iii) SCIENCE	65.0 - 100	33.3	*	*	*	*	6	9	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	40.0	*	*	*	*	5	10	NA SA
6. MIGRANT STAAR® EOC PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	65.0 - 100	20.0	*	*	*	*	6	10	NA SA
(ii) SCIENCE	75.0 - 100	40.0	*	*	*	*	*	*	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	20.0	*	*	*	*	9	20	NA SA
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			|------- 2016-17 -------|		|------- 2015-16 -------|		|------- 2014-15 -------|		
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	0 - 1.8	*	*	*	*	*	*	*	0
8. MIGRANT GRADUATION RATE			|------- 2016-17 -------|		|------- 2015-16 -------|		|------- 2014-15 -------|		
			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
	80.0 - 100	*	*	*	*	*	*	*	NA

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at https://tea.texas.gov/pbm/PBMASManuals.aspx. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.
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County-District Number: 015908   Region 20
District Name: SOUTH SAN ANTONIO ISD

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL
1. SPED STAAR® 3-8 PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	70.0 - 100	33.5	131	391	134	349	121	336	3
(ii) READING	70.0 - 100	27.0	101	374	119	349	95	337	3
(iii) SCIENCE	65.0 - 100	27.8	32	115	41	122	41	101	3
(iv) SOCIAL STUDIES	65.0 - 100	20.5	9	44	18	49	23	61	3
(v) WRITING	70.0 - 100	14.9	17	114	22	120	25	109	4
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	70.0 - 100	76.7	23	30	15	23	14	23	0
(ii) READING	70.0 - 100	52.0	17	29	12	23	10	23	2
(iii) SCIENCE	65.0 - 100	66.7	6	9	*	*	7	11	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	0
(v) WRITING	70.0 - 100	30.8	*	*	*	*	*	*	NA SA
3. SPED STAAR® EOC PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
(i) MATHEMATICS	65.0 - 100	38.7	24	62	32	69	19	65	3
(ii) SCIENCE	75.0 - 100	61.8	34	55	34	60	23	50	2
(iii) SOCIAL STUDIES	70.0 - 100	73.1	19	26	20	43	19	45	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	26.9	35	130	38	118	27	131	3
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			STAAR® ALTERNATE	DOCUMENTS SUBMITTED	STAAR® ALTERNATE	DOCUMENTS SUBMITTED	STAAR® ALTERNATE	DOCUMENTS SUBMITTED	
	0 - 10.0	12.9 / 20.5	55	428	81	396	62	377	0 RI
5. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			|------ 2016-17 ------| DROPOUTS	ATTEND	|------ 2015-16 ------| DROPOUTS	ATTEND	|------ 2014-15 ------| DROPOUTS	ATTEND	
	0 - 1.8	2.5 / 3.5	9	357	13	370	9	371	0 RI
6. SPED GRADUATION RATE			|------ 2016-17 ------| GRADUATES	CLASS	|------ 2015-16 ------| GRADUATES	CLASS	|------ 2014-15 ------| GRADUATES	CLASS	
	80.0 - 100	79.5 / 67.3	35	44	35	52	27	46	0 RI
7. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			SETTINGS RECP	SPED STUDENTS	SETTINGS RECP	SPED STUDENTS	SETTINGS RECP	SPED STUDENTS	
ALL STUDENTS	30.0 - 100	21.7	*	*	*	*	34	79	1
8. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			SETTINGS >=80%	SPED STUDENTS	SETTINGS >=80%	SPED STUDENTS	SETTINGS >=80%	SPED STUDENTS	
ALL STUDENTS	70.0 - 100	78.9	*	*	*	*	533	680	0
9. SPED REGULAR CLASS <40% RATE (AGES 6-21)			SETTINGS <40%	SPED STUDENTS	SETTINGS <40%	SPED STUDENTS	SETTINGS <40%	SPED STUDENTS	
ALL STUDENTS	0 - 10.0	19.0	*	*	*	*	125	680	2
10. SPED SEPARATE SETTINGS RATE (AGES 6-21)	STATE RATE		SEPARATE SETTINGS	SPED STUDENTS					
ALL STUDENTS	0.5	*	*	*					Report Only
11. SPED REPRESENTATION (AGES 3-21)			SPED STUDENTS	ALL STUDENTS					
			837	9,103					

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For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

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Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 015908
District Name: SOUTH SAN ANTONIO ISD

Region 20

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL
12. SPED OSS AND EXPULSION <=10 DAYS RATE (AGES 3-21)			|------- 2016-17 -------|					
			SPED OSS/EXP	SPED STUDENTS					
	STATE RATE								
ALL STUDENTS	6.8	8.3	*	*					Report Only
13. SPED OSS AND EXPULSION >10 DAYS RATE (AGES 3-21)			|------- 2016-17 -------|					
			SPED OSS/EXP	SPED STUDENTS					
	STATE RATE								
ALL STUDENTS	0.4	0.7	*	*					Report Only
14. SPED ISS <=10 DAYS RATE (AGES 3-21)			|------- 2016-17 -------|					
			SPED ISS	SPED STUDENTS					
	STATE RATE								
ALL STUDENTS	11.2	8.6	*	*					Report Only
15. SPED ISS >10 DAYS RATE (AGES 3-21)			|------- 2016-17 -------|					
			SPED ISS	SPED STUDENTS					
	STATE RATE								
ALL STUDENTS	0.8	*	*	*					Report Only
16. SPED TOTAL DISCIPLINARY REMOVALS RATE (AGES 3-21)			|------- 2016-17 -------|					
			SPED REMOVALS	SPED STUDENTS					
	STATE RATE								
ALL STUDENTS	47.9	38.8	*	*					Report Only

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Region 20

			BE/ESL				CTE			ESSA		SPED	
STAAR® 3-8 PASSING RATE	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
MATHEMATICS	0	2	2	0					1	3	3	0
READING	1	3	2	0					1	3	3	2
SCIENCE	0 RI	3	NA SA	0					1	NA SA	3	0
SOCIAL STUDIES	No Data	3	NA SA	NA SA					2	NA SA	3	0
WRITING	2	3	3 SA	0					3	NA SA	4	NA SA
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			1		0	1	0	3	0	NA SA	3	
SCIENCE			3		0	3	0	3	0	NA SA	2	
SOCIAL STUDIES			0		0	0	0	0	0	0	0	
ENGLISH LANGUAGE ARTS			3		1	4	1	4	0 RI	NA SA	3	

SPED STAAR® ALTERNATE 2 PARTICIPATION RATE						0 RI

	BE/ESL	CTE	TITLE I PART A	MIGRANT	SPED
ANNUAL DROPOUT RATE	1	0	0	0	0 RI
GRADUATION RATE	1	0	3	NA	0 RI

	CTE
CTE NONTRADITIONAL COURSE COMPLETION RATE	
MALES	1
FEMALES	1

	SPED
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)	1
SPED REGULAR CLASS >=80% RATE (AGES 6-21)	0
SPED REGULAR CLASS <40% RATE (AGES 6-21)	2

For information about the four indicators below, visit "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".

STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS	0
VALID, RELIABLE, AND TIMELY DATA	0
STATUS OF UNCORRECTED NONCOMPLIANCE	0
FINANCIAL AUDITS	0

PBMAS PEROFMANCE LEVEL MEAN	BE/ESL	CTE	ESSA	SPED
	1.5	1.1	1.1	1.3

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