



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Student Growth Measure Requirements for 2018-19 School Year

SUBMITTED BY: Emma Leza, Instructional Accountability Executive Director

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: April 18, 2018

INFORMATIONAL REPORT:

Chapter 150. Commissioner's Rules Concerning Educator Appraisal Subchapter AA. Teacher Appraisal

Beginning in the 2018-19 school year, the performance of teachers' students will be measured for each individual teacher through the student growth measure process.



T-TESS & Student Growth



Instructional Committee Presentation
April 10, 2018

What is Student Growth Measure (SGM)?

Student Growth Measure is a process to measure how much a student progresses academically during his or her time with a particular teacher. SGM is measured on Dimension 17 of T-TESS (TX Teacher Evaluation & Support System).

Will all teachers receive a SGM metric?

As communicated by Commissioner Morath in the May 2017 press release:

“Student growth will remain part of **statutorily-required teacher appraisal systems** in either the state-recommended system or a locally developed system a school district may wish to adopt”.

All teachers will receive a SGM metric to use with the goal setting and professional development part of T-TESS towards the end of the 2018-19 school year.

Teachers will select one class or content area to implement SGM.

How should SGM data be used?

SGM data should be used just as observation, goal-setting and professional development data are used in T-TESS – **as feedback that will help inform teachers about what worked, what didn't work, and what teachers can do to improve their practice moving forward.**

What methods will be used for Measuring Student Growth?

UISD will use three methods for the 2018-19 school year.

They are:

- Portfolios with student rubrics (for project based learning like Art courses)
- Student Learning Objectives or SLOs (for most content areas and SLOs will be created at the district level through teacher and coordinator collaborative meetings/workshops)
- Fitness Gram Pre and Post Tests (for all PE courses)

What ratings will be available for SGM?

Since SGM is the 17th dimension in T-TESS, the same ratings of: Needs Improvement, Developing, Proficient, Accomplished or Distinguished will be used. The administrator in charge of the teacher's T-TESS observation or GSPD will assign ratings based on observations and SGM metrics for each individual teacher.

What support will be available for teachers to better understand SGM?

- Every campus will designate 3 – 7 teachers/professionals to turn-key training at the campus level.
- All campus administrators, C&I coordinators, directors and executive directors will also receive training to support the implementation of SGM.
- Data entry for teachers will be facilitated through a district developed SGM program that will provide teachers and administrators immediate feedback on the percent of students meeting SGM targets.

Implementation Training Timeline

Date(s)	Activity	Audience
March 2018 – May 2018	Present Implementation Process and Updates to Principals	Campus Principals
April 30, 2018	Day 1 of the SGM Training focusing on developing Student Learning Objectives	SGM Campus Leads C&I Coordinators C&I Directors and Exec. Directors
May 01, 2018	Day 2 of SGM Training	Teachers
May 28, 2018	SGM Leads and Campus Administrators present the SGM Overview to all teachers	Teachers
May – June 2018	SGM teams will develop student learning objectives for 18-19 implementation	SGM Campus Leads & C&I Coordinators
July 24, 2018	Leadership presentation on finalized 18-19 implementation procedures and timeline	Campus Leadership
August 13 - 15, 2018	½ or 1 day of training on implementation and timeline for data collection on SGM	Teachers