Academic Progress Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
August 18, 2025
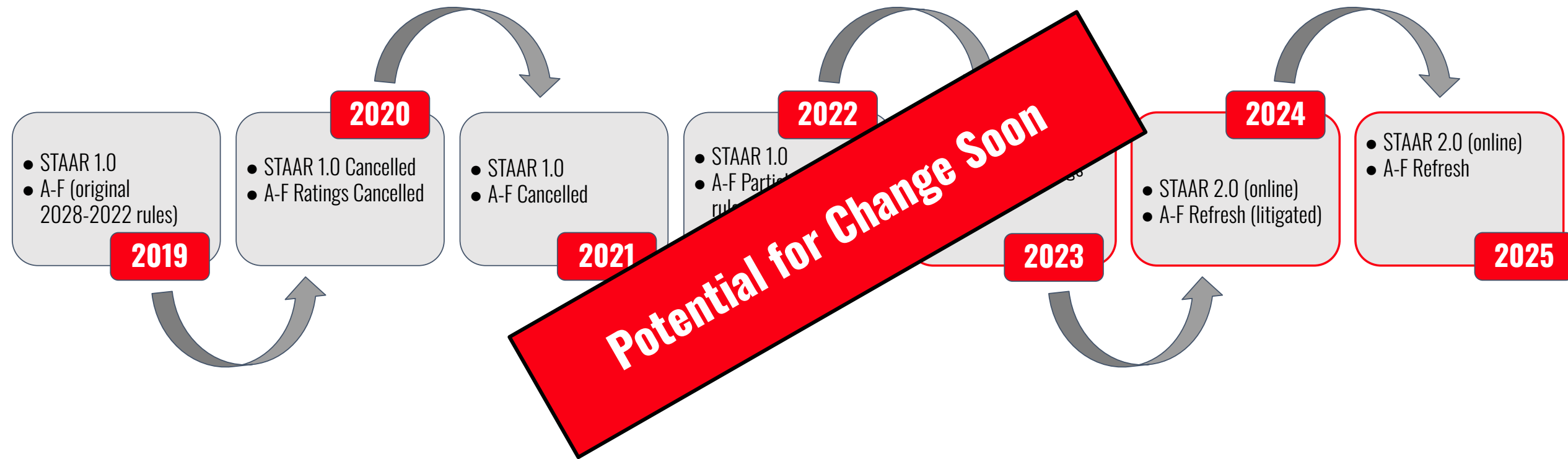
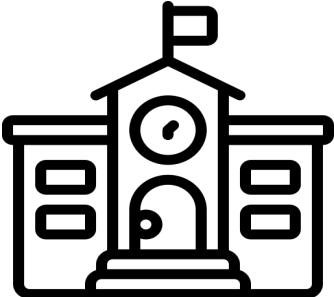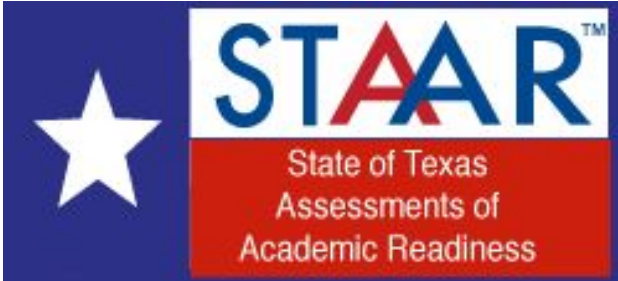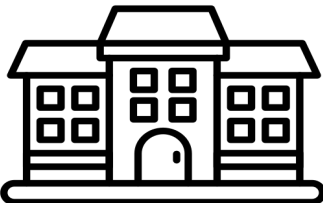# Purpose
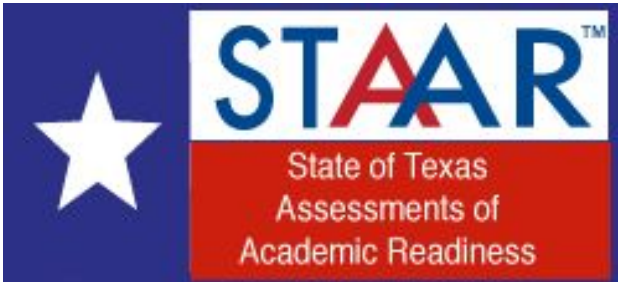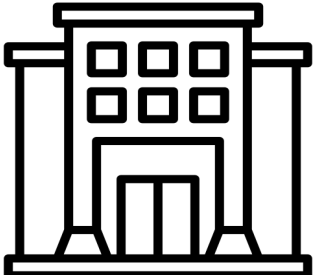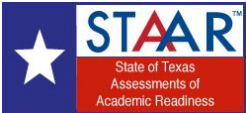
Provide a report on TEA accountability ratings and BISD instructional action.

TEA STAAR Accountability Timeline

2019
- STAAR 1.0
- A-F (original 2028-2022 rules)

2020
- STAAR 1.0 Cancelled
- A-F Ratings Cancelled

2021
- STAAR 1.0
- A-F Cancelled

2022
- STAAR 1.0
- A-F Partici... rule...

2023
- STAAR 2.0 (online)
- A-F Refresh (litigated)

2024
- STAAR 2.0 (online)
- A-F Refresh

2025

Potential for Change Soon

2025 TEA STAAR Accountability

District Rating				
Elementary		100%		
Middle School		100%		
High School		STAAR CCMR Grad Rates		

District Rating — Represents weighting of each campus Student Population

Source: 2024 TEA Accountability Manual

2025 TEA Accountability

A-F Accountability System: 3 Domains

Better of Achievement or Progress: 70%		30%
Student Achievement	**School Progress**	**Closing the Gaps**

Overall Rating

BISD 2025 A-F Rating

Better of Achievement or Progress: 70%		30%

Student Achievement	School Progress	Closing the Gaps

78 C	80 B	75 C	76 C	73 C	81 B
2024	2025	2024	2025	2024	2025

BISD Overall Rating = ⬆ 80 B

Data Source: TEA 2024 Accountability Ratings

Highlights

All Domains

Closing the Gaps

CCMR Rating of A

15 Distinctions

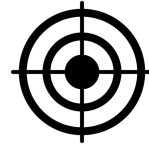**Performance at or Above State and Region in 54 of 60 tested areas**

Data Source: TEA 2024 Accountability Ratings

Priority Improvement Areas

BISD Overtime STAAR Results

Math - Grades 3-8 - Approaches combined with Meets & Masters

Math	Performance	2019	2020	2021	2022	2023	2024	2025	Change
3	Approaches	81%	COVID	65%	67%	70%	72%	67%	-5%
	Meets	51%		30%	36%	39%	41%	39%	-2%
	Masters	27%		15%	16%	16%	14%	16%	2%
4	Approaches	80%		66%	71%	65%	65%	67%	2%
	Meets	55%		42%	44%	42%	43%	40%	-3%
	Masters	36%		26%	25%	19%	19%	19%	0%
5	Approaches	93%		75%	75%	82%	77%	74%	-3%
	Meets	54%		50%	42%	52%	49%	43%	-6%
	Masters	37%		28%	21%	24%	19%	20%	1%
6	Approaches	81%		70%	69%	72%	70%	71%	1%
	Meets	48%		33%	33%	33%	34%	33%	-1%
	Masters	19%		12%	10%	11%	10%	12%	2%
7	Approaches	62%		34%	46%	51%	34%	35%	1%
	Meets	17%		5%	11%	17%	11%	13%	2%
	Masters	1%		1%	2%	1%	1%	1%	0%
8	Approaches	89%		64%	67%	76%	69%	72%	3%
	Meets	59%		35%	32%	42%	36%	46%	10%
	Masters	16%		7%	9%	14%	10%	14%	4%

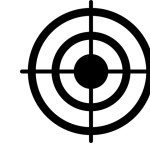*(STAAR Redesign between 2022 and 2023)*

BISD Overtime STAAR Results

RLA - Grades 3-8 - Approaches combined with Meets & Masters

RLA	Performance	2019	2020	2021	2022	2023	2024	2025	Change
3	Approaches	79%	COVID	71%	79%	79%	76%	76%	0%
	Meets	48%		41%	50%	50%	47%	49%	2%
	Masters	33%		21%	29%	18%	18%	18%	0%
4	Approaches	77%		67%	79%	78%	81%	81%	0%
	Meets	47%		42%	54%	46%	49%	52%	3%
	Masters	27%		21%	28%	19%	19%	20%	1%
5	Approaches	89%		76%	79%	83%	79%	76%	-3%
	Meets	55%		48%	55%	60%	54%	59%	5%
	Masters	34%		34%	34%	32%	26%	31%	5%
6	Approaches	69%		65%	66%	75%	75%	73%	-2%
	Meets	39%		34%	39%	49%	56%	51%	-5%
	Masters	18%		15%	21%	18%	23%	25%	2%
7	Approaches	76%		67%	81%	79%	71%	74%	3%
	Meets	49%		44%	58%	52%	52%	53%	1%
	Masters	28%		24%	39%	24%	28%	26%	-2%
8	Approaches	87%		71%	82%	85%	81%	82%	1%
	Meets	56%		44%	56%	59%	54%	60%	6%
	Masters	29%		18%	36%	30%	31%	33%	2%

(STAAR Redesign between 2022 and 2023)
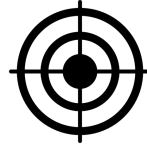
Ensure minimum 1 year growth for each and every learner

Developing understanding of writing through reading and comprehension of central ideas

Improve math outcomes through understanding of math concepts, learning progressions, and developing fluency and number sense
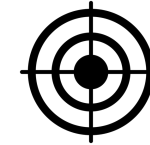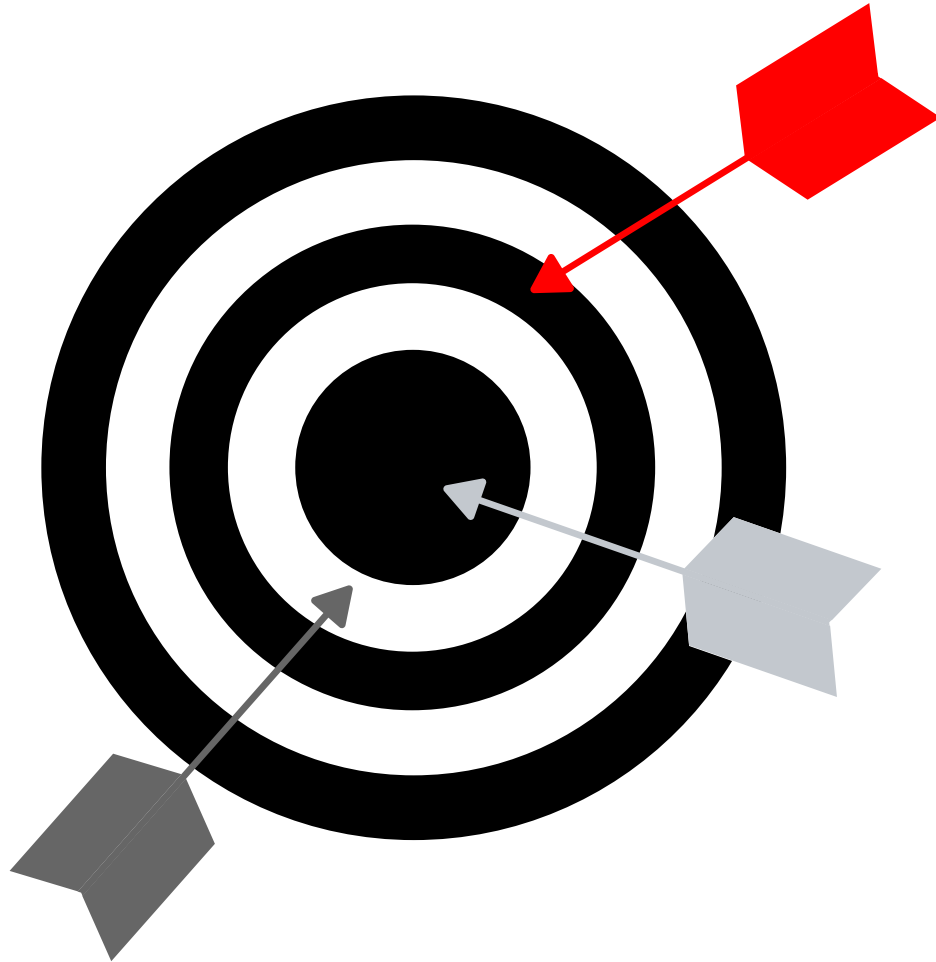
English language proficiency strategies

BELTON ISD

Instructional Alignment

Robust Curriculum Resources
- **Clear learning targets**
- **Differentiated strategies**
- **Embedded HQIMs with support for implementation**

Assessment for Learning
- **Establish clear assessment blueprints**
- **Develop model performance based assessments**
- **Analyze student data by level of questioning**

Empower Teachers
- **Strengthen data informed PLC practices**
- **Performance task and question design focused PL**
- **Expand teacher leadership opportunities to build instructional capacity on every campus**

Questions