

Validation Notes for High School Summary Version 2015.08.27

This is the first preview of the 2014-15 school and district report cards.

For more information on the Report Card redesign, please visit:

<http://www.ode.state.or.us/search/page/?id=3942>.

For more information on the School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the new report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=236>.

Please note that the following data elements are currently not available on the school Report Card summary:

- Like-School Averages

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card, issued by the Oregon Department of Education, was created to help parents and community members of Spartan Academy understand how our school is performing. In 2014 -2015, the state of Oregon went away from the OAKS assessment to the Smarter Balanced Assessment. The Smarter Balanced test uses a new scoring system. The scoring system uses a scale that is broken down into levels 1-4. For some students, their scores may appear lower than they were in the past. A drop in scores does not mean a student is doing worse in school. The state has simply raised the bar to ensure students receive the support they need to graduate.

The 2014-2015 results are in and our assessment score are better than the state anticipated. However, there is still a lot of work to be done in the area of English Language Arts, Math and Writing. During parent teacher

conferences, November 4th and 5th, your child's individual student report will be available for you to pick up.

We are committed to provide our students with a strong foundation for their academic success in an environment that is both supportive and challenging. Spartan Academy remains committed to ensuring that students are well prepared and have a variety of post-high school opportunities. These commitments include providing the rigor necessary for college/career readiness and increasing the opportunities for students to earn college credit. We look forward to partnering with you to ensure that all of our students reach their full potential. We are excited about this school year and look forward to partnering with you to ensure that all of our students reach their full potential.

Thank you,

Principal | Dean Rech

SCHOOL PROFILE

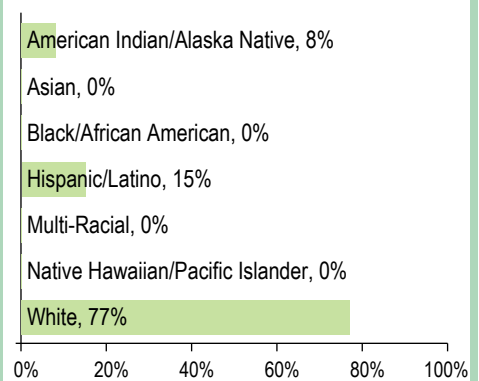
ENROLLMENT 2014-15	13	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	9.0	24.0
Mathematics	--	--
Science	--	--
Social Studies	9.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	*
Students with Disabilities	*
English Learners	*
Different Languages Spoken	1
Regular Attenders	>95%
Mobile Students	66.7%

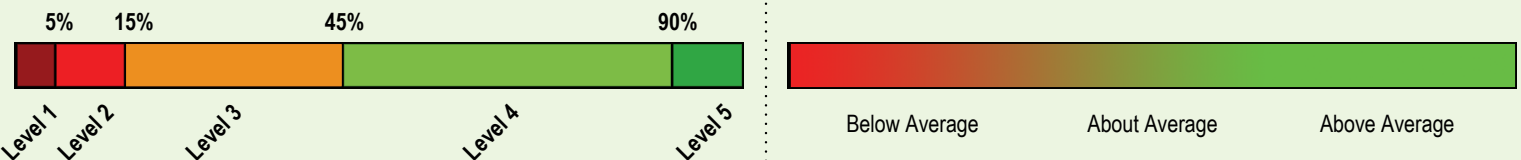
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card, and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			59.2	22.9	17.9
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			40.0	27.7	32.3
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	22.2	0.0	77.8	63.9	8.7	55.1

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.					
Freshmen on track to graduate within 4 years		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Students taking SAT		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		--	--	*	*	79.9	--
		--	--	--	0.0	31.7	--
		Note: Graduation methodology changed in 2013-14.					
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		23.1	50.0	35.3	16.0	72.0	--
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		42.3	50.0	33.3	55.6	82.1	--
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		20.6	20.0	14.1	36.5	4.0	--
		Note: Dropout methodology changed in 2012-13.					
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
		16.7	25.0	75.0	28.6	60.5	--

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	70.8	--	On Track	*	63.5	On Track	*	73.8
Graduation	10.0	64.2	--	Graduation	0.0	53.5	Graduation	0.0	68.8
Completion	53.8	77.1	--	Completion	100.0	70.3	Completion	--	77.0
Dropout	29.4	3.8	--	Dropout	20.0	6.8	Dropout	100.0	5.8
English Learners				Asian			White		
On Track	*	74.4	--	On Track	*	94.1	On Track	*	82.0
Graduation	0.0	64.2	--	Graduation	--	85.9	Graduation	23.5	74.2
Completion	--	72.3	--	Completion	--	90.3	Completion	53.3	84.5
Dropout	33.3	4.9	--	Dropout	--	1.2	Dropout	30.3	3.5
Students with Disabilities				Black/African American			Female		
On Track	*	64.3	--	On Track	*	70.2	On Track	*	83.5
Graduation	0.0	51.1	--	Graduation	0.0	60.2	Graduation	25.0	76.2
Completion	50.0	63.4	--	Completion	--	72.5	Completion	75.0	85.0
Dropout	30.0	6.1	--	Dropout	0.0	6.0	Dropout	29.4	3.3
Migrant				Hispanic/Latino			Male		
On Track	*	71.4	--	On Track	*	72.6	On Track	*	76.4
Graduation	--	63.5	--	Graduation	0.0	64.9	Graduation	0.0	68.0
Completion	--	71.1	--	Completion	--	75.0	Completion	40.0	79.5
Dropout	--	5.4	--	Dropout	40.0	5.3	Dropout	50.0	4.5
Talented and Gifted				Multi-Racial					
On Track	*	>95	--	On Track	*	81.7			
Graduation	--	92.4	--	Graduation	0.0	69.8			
Completion	--	97.1	--	Completion	50.0	80.5			
Dropout	--	0.5	--	Dropout	83.3	4.3			

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Daily Breakfast Program
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Online Classes
Tutoring

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES
Spanish
SPECIAL PROGRAMS
House of Hope Pregnant
and Parenting Program

CAREER & TECHNICAL EDUCATION

None

EXTRACURRICULAR ACTIVITIES

Through Sheridan High School

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